

Gordon M. McCaw Elementary School

Clark County School District

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Henderson, NV 89015

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Jacqueline B. Walker, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/mccaw/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We at Gordon McCaw Elementary School, in partnership with parents, families, and the community, are dedicated to creating an environment that ensures that all students achieve the highest standards both academically and socially to become lifelong learners and productive members of our global and diverse society.

Principal's Highlights

The faculty and staff of Gordon McCaw Elementary worked diligently to improve student achievement by participating in professional development and implementing best teaching practices.

- Implemented Read 180 reading program for identified struggling students
- Used school-wide writing portfolios to monitor the development of student writing during the year
- Utilized Inclusive Schools Practices to provide a more positive and productive learning environment for all students
- Provided two after-school tutoring programs for struggling students to supplement instruction in reading and mathematics
- Offered staff development in 4 Square Writing, Thinking Maps, and Differentiated Instruction to improve student achievement
- Fully funded Reading Is Fundamental reading program
- Offered grant-funded Early Childhood Program to three and four year olds
- SB404 funded class-size reduction language arts teacher for 4th and 5th grades
- SB404 funded behavior intervention teacher and staff development to provide support to struggling students

Goals and Objectives

Goal 1

Students in grade 5 at Gordon McCaw will show increased achievement in the Nevada Writing Proficiency Examination.

Objective(s):

10% of fifth grade students identified as approaching standards will move to meets standards as measured by 2007 Nevada Writing Proficiency Exam. Fifth grade students approaching standards will increase from 67 students currently to 74 students within the 2006-2007 school year.

Goal 2

Students in grades 3, 4 and 5 will show increased achievement in the reading on 2006-2007 CRT.

Objective(s):

Students in grades 3, 4 and 5 will demonstrate an increase in percent correct in the strand of reading to comprehend, interpret and evaluate informational text on the 2007 CRT's.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	690	306,099	100.0 %	100.0 %	94.4 %	93.7 %	93.9 %
Male	366	157,679	53.0 %	51.5 %	*	*	*
Female	324	148,420	47.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,527	1.4 %	0.8 %	92.9 %	92.5 %	92.9 %
Asian/Pacific Islander	20	27,091	2.9 %	8.9 %	96.5 %	95.7 %	95.7 %
Hispanic	172	117,992	24.9 %	38.5 %	95.1 %	93.6 %	93.9 %
Black/African American	58	43,611	8.4 %	14.2 %	95.4 %	92.1 %	92.2 %
White	430	114,878	62.3 %	37.5 %	93.9 %	93.9 %	94.1 %
IEP	124	32,606	18.0 %	10.7 %	94.3 %	91.9 %	92.3 %
LEP	44	56,272	6.4 %	18.4 %	95.7 %	94.2 %	94.4 %
FRL	310	121,648	44.9 %	39.7 %	93.9 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	35.6 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	6	5,787
Violence to Staff	0	154
Possession of Weapon	3	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

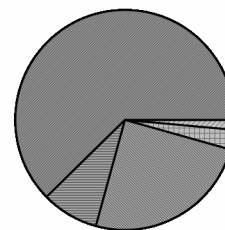
Retention

Grade	School #	School %	District #	District %
K	3	2.7 %	469	2.0 %
1	2	1.9 %	719	2.9 %
2	1	0.9 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	1	0.9 %	127	0.5 %
5	1	0.8 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.4%)
- Asian/ Pacific Islander (2.9%)
- Hispanic (24.9%)
- Black/ African American (8.4%)
- White (62.3%)

Student/Teacher Ratio

Grade	School	District
K*	23:1	25:1
1	17:1	17:1
2	16:1	17:1
3	20:1	20:1
4	26:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 2 - Hold)

McCaw Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	18 %	36 %	39 %	7 %	11 %	54 %	31 %	4 %	16 %	33 %	39 %	12 %	14 %	33 %	40 %	13 %

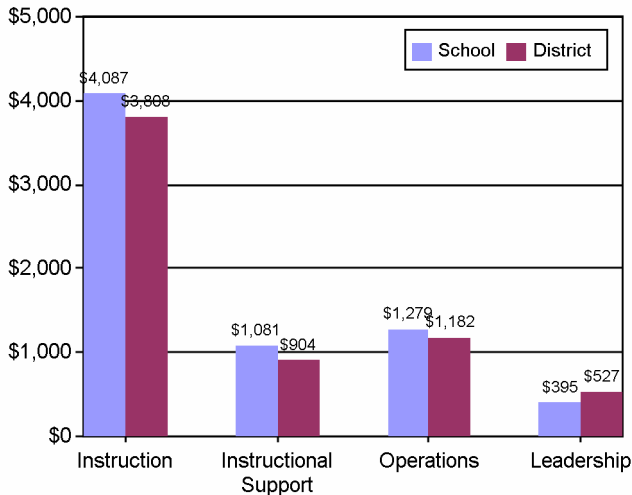
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

McCaw ES Total Cost Per Pupil = \$6,841.93
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	31.9 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.2 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
91.0 %	87.0 %	96.0 %

'N/A' indicates the data are not available.

It is the belief of the McCaw staff that communication with families is essential to the complete education of students. A school-wide monthly newsletter, classroom newsletters, regular progress reports and the PTA newsletter, are used to keep families informed about school activities and the progress of their children. Parent-student-teacher planning conferences focus on the academic and social progress of students and are scheduled not only in January, but as needed throughout the year. Additionally, the PTA and school co-host Donuts with Dads, Muffins with Moms, a Grandparents Day celebration, Family Literacy Night and Open House. Each of these events is intended to prosper parent-school communication.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.