

Selma F. Bartlett Elementary School

Clark County School District

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Elizabeth A. Amoia, Principal
Grade Levels: PK-5
Website: ccsd.net/schools/bartlett/



2005-2006 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Bartlett Elementary School community is committed to excellence in education. It is our mission to provide a caring, positive, and safe learning environment where each child is challenged to achieve commensurate with his/her ability, is valued as a unique individual, and is provided opportunities for academic, social, and personal growth.

Principal's Highlights

Selma F. Bartlett Elementary School provided excellent educational opportunities for all students. Students participated in a challenging curriculum that focused on academic and social growth.

- Recognized students with Student of the Week/Month, Straight A, Principal's, President's, Citizenship and Attendance Awards.
- Utilized Clark County Reads Program to support students' reading skills. Participation increased from 4 to 14 tutors.
- Implemented Jog and Walk Stars (JAWS program) to promote physical fitness and wellness.
- Promoted appreciation of fine arts and physical education with school-wide Fine Arts Field Day.
- Achieved a ranking of second place in the Clark County School District (CCSD) Math Olympiad for 5th grade.
- Conducted K-5 Science Fair and Academic Night to demonstrate knowledge of science curriculum and highlight student projects.
- Participated in Bristlecone Storytelling Festival 2005-2006.
- Performed in the Clark County School District Orff Festival.
- Awarded Senate Bill 404 grant funding for reading intervention program and technology integration.

Goals and Objectives

Goal 1

Students will increase achievement in math on the 2005-2006 Nevada Criterion-Referenced Test (CRT).

Objective(s):

Students in grades 3 and 5 will show an increase in math as measured by the Nevada Criterion-Referenced Test (CRT). Current results indicate that 81.7% of students are proficient or advanced. At the end of one year, spring of 2006, 85% of students in grades 3 and 5 will be proficient or advanced.

Goal 2

Students will increase achievement in reading on the 2005-2006 Nevada Criterion-Referenced Test (CRT).

Objective(s):

Students in grades 3 and 5 will show an increase in reading proficiency as measured by the Nevada Criterion-Referenced Test (CRT). The percentage of students that are proficient or advanced will increase from 70% to 77%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	774	293,801	100.0 %	100.0 %	95.9 %	93.5 %	93.7 %
Male	387	151,413	50.0 %	51.5 %	*	*	*
Female	387	142,388	50.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,465	-	0.8 %	-	92.1 %	93.0 %
Asian/Pacific Islander	78	24,833	10.1 %	8.5 %	97.2 %	95.5 %	95.7 %
Hispanic	85	108,228	11.0 %	36.8 %	96.6 %	93.5 %	93.7 %
Black/African American	38	42,365	4.9 %	14.4 %	94.8 %	92.0 %	92.2 %
White	566	115,910	73.1 %	39.5 %	95.7 %	93.8 %	94.1 %
IEP	93	31,715	12.0 %	10.8 %	95.5 %	91.7 %	92.1 %
LEP	18	50,758	2.3 %	17.3 %	97.1 %	94.1 %	94.3 %
FRL	73	133,832	9.4 %	45.6 %	95.3 %	93.7 %	93.8 %
Migrant	N/A	48	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⊔ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '*' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	19.2 %	35.8 %
Habitual Truancy - # of Incidents	0	650
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	7,135
Violence to Staff	0	88
Possession of Weapon	1	454
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	0	293
Possession/Use of Alcohol	0	177
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

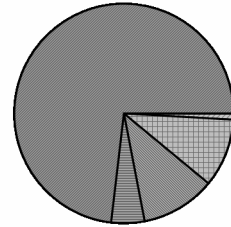
Retention

Grade	School #	School %	District #	District %
K	5	6.1 %	374	1.7 %
1	4	3.3 %	689	2.9 %
2	0	0.0 %	259	1.1 %
3	0	0.0 %	163	0.7 %
4	1	0.7 %	107	0.5 %
5	0	0.0 %	53	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (73.1 %)
- Asian/ Pacific Islander (10.1 %)
- Hispanic (11 %)
- Black/ African American (4.9 %)
- American Indian/ Alaskan Native (0.9 %)

Student/Teacher Ratio

Grade	School	District
K*	19:1	26:1
1	15:1	17:1
2	17:1	18:1
3	19:1	20:1
4	28:1	28:1
5	31:1	29:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

Bartlett Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2005-2006 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	13 %	43 %	32 %	12 %	9 %	39 %	42 %	10 %	13 %	37 %	36 %	13 %	14 %	38 %	37 %	11 %
School	3 %	29 %	44 %	23 %	6 %	35 %	49 %	10 %	2 %	18 %	45 %	35 %	3 %	21 %	36 %	40 %

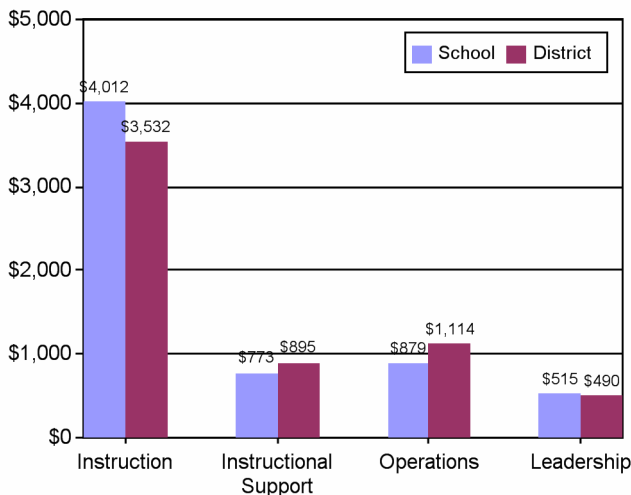
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bartlett ES Total Cost Per Pupil = \$6,179.80
 District Total Cost Per Pupil = \$6,031.42

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2004-2005

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	11.7 %	19.0 %
Arts	N/A	22.2 %
English	N/A	31.4 %
Foreign Language	N/A	24.2 %
Mathematics	N/A	27.1 %
Science	N/A	26.5 %
Social Studies	N/A	26.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2006. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.1 %	0	124	0
District	96.4 %	0	75	0
School	95.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

05-06	04-05	03-04
99.0 %	97.0 %	99.0 %

'N/A' indicates the data are not available.

Selma F. Bartlett Elementary provides a Student/Parent Handbook to communicate our educational goals and the basic operations of the school.

The weekly Bartlett Bulletin contains information about school events. Examples of special events include: Get Acquainted Time, Open House, Science Fair and Academic Night, Fine Arts and Field Day, Parent Teacher Organization meetings, Second Cup of Coffee, Parent/Student-Teacher Academic Planning Time, individual classroom presentations and grade level musical performances.

Teachers maintain ongoing communication with parents through progress reports, classroom newsletters, notes home, phone calls, and e-mail. Conferences are held with parents regularly to provide school curriculum, classroom instruction, and student achievement information.

The Parent Teacher Organization provides many opportunities for student/parent/teacher interactions such as Muffins for Moms, Donuts for Dads, Teacher Appreciation Week activities, PTO sponsored field trips, and after-school enrichment opportunities.

Parents and community members volunteer for Nevada Reading Week, Pitch, Hit, and Run, United Blood Drive, Jump Rope for Heart, Jog and Walk Stars, as well as many other school sponsored activities.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.