

District		02 Clark	
2-Year Report for Period of	Oct-13	through	Oct-15
<b>REPORT OF CASELOADS FOR PHYSICAL THERAPISTS</b>			
(Must be submitted to the Nevada Department of Education <u>and</u> posted to the district's website by October 1 in each odd-numbered year)			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance PTs must travel to get to sites		X	
Number of students who need services at a given site		X	
Number of students who need services in the district		X	
Level of intensity of students' needs		X	
Number of PTs employed by the district		X	
Number of existing vacancies		X	
Other – Describe:		X	
Physical Therapist Assistants assigned to work with therapists, Additional special assignments such as special schools or Child Find, Total number of school sites			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive PT at any given site:		0	
Maximum number of students who receive PT at any given site:		105	
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per <u>week</u> :		99	
Number of pupils who receive direct services approximately 1-2 times per <u>month</u> :		302	
Number of pupils who receive consultation services approximately 1 time per <u>week</u> :		1	
Number of pupils who receive consultation services approximately 1 time per <u>month</u> :		95	
Other: Number of pupils who receive services per quarter, per semester, or per year:		474	
Number of pending assessments:		65	
4. Describe the availability of appropriately certified assistants to assist with provision of services:			
The district currently employs 2 full-time Physical Therapist Assistants (PTAs) as CCSD staff to assist with the provision of services. Generally the PTAs provide direct intervention to students and are assigned to work under the supervision of specific Physical Therapists based upon factors such as caseload size, travel distances, and other circumstances.			

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5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):			
Travel time / distance. Describe:			X
Therapists are expected to travel from site to site within the workday. Further, therapists must cover rural areas of the Clark County School District, with commutes up to an hour each way.			
Weather conditions. Describe:			X
Extreme summer heat			
Other – Describe:			X
Significant city traffic, road construction			
6. Describe the degree to which the district expects physical therapists to participate in meetings pertaining to the pupils:			
Therapists are expected to participate in annual IEP meetings for each student on their caseload. They are also expected to attend student meetings when assessments were completed. In addition to these annual meetings, they are expected to attend IEP revisions and informal staffing meetings when applicable.			
7. Provide the number of physical therapist vacancies experienced by the district in this reporting period:			1.5
8. Describe the efforts made by the district for the recruitment and retention of physical therapists:			
CCSD therapy staff worked with Human Resources to address shortages, participated in the Coalition to Address Nevada's Personnel Shortages in Special Education and Related Services, and made new affiliation agreements with universities to support students in PT programs. We contract with numerous staffing agencies to ensure the district is compliant with all students' IEPs in the delivery of services.			

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9. List the number and caseload of each PT employed in this reporting period:

Full Time Physical Therapists (PTs)			Part-Time Physical Therapists (PTs)			
Full-Time PTs (FT PT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time PTs (PT PT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT PT #1	30	E	PT PT #1	40	15	C
FT PT #2	29	E	PT PT #2	80	46	C
FT PT #3	38	E	PT PT #3	50	36	C
FT PT #4	34	E	PT PT #4			
FT PT #5	33	E	PT PT #5			
FT PT #6	32	E	PT PT #6			
FT PT #7	32	E	PT PT #7			
FT PT #8	37	E	PT PT #8			
FT PT #9	49	E	PT PT #9			
FT PT #10	31	E	PT PT #10			
FT PT #11	48	E	PT PT #11			
FT PT #12	35	E	PT PT #12			
FT PT #13	34	E	PT PT #13			
FT PT #14	23	E	PT PT #14			
FT PT #15	33	E	PT PT #15			
FT PT #16	29	E	PT PT #16			
FT PT #17	27	E	PT PT #17			
FT PT #18	36	E	PT PT #18			
FT PT #19	32	E	PT PT #19			
FT PT #20	29	E	PT PT #20			
FT PT #21	37	E	PT PT #21			
FT PT #22	25	E	PT PT #22			
FT PT #23	33	C	PT PT #23			
FT PT #24	35	E	PT PT #24			
FT PT #25	28	E	PT PT #25			
FT PT #26	33	E	PT PT #26			
FT PT #27	30	E	PT PT #27			