# **Executive Summary**

# **Budget Presentation**

The *Comprehensive Annual Budget Report* is intended to provide a comprehensive disclosure of all budgetary matters impacting the District's financial plan. It is prepared in accordance with the professional best practices provided by the Government Finance Officers Association (GFOA) and Association of School Business Officials International (ASBO) budget preparation award programs for the benefit of the citizens and other users of its financial information.

The District's budgeted financial information is prepared and maintained using the modified accrual basis of accounting for all governmental funds and the accrual basis of accounting for all proprietary funds. These bases conform with generally accepted accounting principles (GAAP). Unencumbered appropriations are not carried forward into subsequent fiscal periods.

The *Comprehensive Annual Budget Report* conforms to The recommended practices put forth by the ASBO's Meritorious Stu Budget Award (MBA) program while maintaining its practices acceptable to the GFOA's Distinguished Budget Presentation 1. Award program. This report is organized into an introductory, organizational, financial, and informational sections. Please reference the table of contents for indexed location of financial information. 2.

# **Financial Reporting Entity**

The *Comprehensive Annual Budget Report* includes all of the activities that comprise the financial reporting entity of the Clark County School District ("District"). The District is governed by an elected, seven member Board of School Trustees ("Board"). The Board is legally separate and fiscally independent from other governing bodies; therefore,



the District is a primary government and is not reported as a component unit by any other governmental unit. The District's boundaries are contiguous with Clark County, Nevada and encompass 8,012 square miles of the southern tip of the State.

Comprehensive educational services are provided to all resident students in grades kindergarten through twelfth. The District operates 356 schools and will serve an estimated 317,970 students during 2014-15.

#### **Major Goals and Objectives**

The District maintains its commitment to the vision set forth by the Board even through economic recessions and funding difficulties. That vision direct's the superintendent to ensure: "All students progress in school and graduate prepared to succeed and contribute in a diverse global society." To achieve this vision, the Board sets forth four specific goals. These goals, also called "Ends," define expectations for students and are illustrated below:

- 1. Students meet State and federal guidelines as well as appropriate benchmarks for academic proficiency in all areas and all grade levels and pass the High School Proficiency Exam (HSPE).
- 2. Students meet State and District guidelines in art, career and technical education, physical education and lifelong wellness.
- 3. Students demonstrate personal and workplace skills.
- 4. Students demonstrate positive character skills.

Academic achievement objectives drive the budget framework and financial management in order to support the board vision for our stakeholders and community.

#### 80 76.3 75.6 72. 70 60 59.0 57.4 57.3 55 1 54 4 53.9 53.1 50 % Proficient 40 30 20 10 n Mathematics Reading Science Writing 2012 2013 2014 Source: CCSD Assessment and Testing

#### Nevada High School Proficiency Exam Student First Attempt

Fiscal Years 2012 Through 2014

#### **Budget Process**

Budgeting in the District is on a July 1 through June 30 fiscal year basis and is a year-round process. The cycle begins in the fall of the prior school year and continues until a final budget is filed with the Nevada Department of Education and the Nevada Department of Taxation in the spring of the following year. After the actual enrollment counts are taken in the fall, the District is required to adopt an amended final budget on or before January 1, reflecting any adjustments necessary as a result of the completed count of actual students.

The process of budget formulation involves a number of participants. Work Stream Chiefs, after reviewing their various budget needs, submit their requests for staffing, supplies, and equipment to the Budget Department. These requests are then summarized by the Budget Department, whose responsibility is to prepare a tentative budget for consideration by the superintendent and presentation to the Board for approval.

An augmented budget may be approved by the Board in any year in which the legislature increases (or decreases) the revenues of a local government, if the increase (or decrease) was not included or anticipated in the local government's final budget as adopted. The 2014-15 Final Budget was adopted by the Board on May 21, 2014. This *2014-15 Comprehensive Annual Budget Report* reflects the adopted final budget.

After the Board approved the final budget, it became the responsibility of the Budget Department to implement and monitor the budget. A system of budget allotments is established for each departmental unit (reference unit budgets in the General Operating Budget section). Daily review of transaction data is available with user access through network connections, which reflect appropriation levels, encumbrances, and year-to-date expenditures. This reporting system also enables the Budget Department to monitor all of the District's budgets on a regular basis and provides the necessary controls.

If it becomes necessary during the course of the year to change any of the departmental budgets, transfers are initiated by department heads and approved by the appropriate administrator. Transfers between programs or function classifications require approval of the Board.



# **Budget Policies and Organization**

Resource management is guided and constrained by Board policies. These policies, as they relate to budget and finance, are established through Board regulations 3110 and 3130. These Board regulations set forth the authority and expectations to manage District resources based on established guidelines.

Additional guidelines are provided through performance measurements set in the negative. These performance measurements, as they relate to budget and finance, are communicated through Executive Limitations (EL). Executive Limitations communicate expectations for management by limiting the abilities of management to harm the organization through strategic planning and/or day to day operational decision making.

The accounting and budgeting policies of the District conform to the accounting principles and budgeting best practices for local districts as prescribed by the Nevada Department of Education and generally accepted accounting principles.

Basis of budgeting refers to when revenues and expenditures or expenses are recognized in the accounts and reported on the financial statements. Basis of budgeting relates to the timing of the measurement made, regardless of the measurement focus applied.

Funds included in the preparation of the fiscal year 2014-15 budget are reflected on the following page titled District Funds.

#### **Governmental Accounting - Funds Overview**

The District maintains 21 governmental funds that are used to account for all tax funded activities, including federal and State aid. Through the current financial resources measurement focus the following funds classifications are used to group District activities:

General Fund - This major governmental fund is the District's operating fund and is used to account for all financial transactions and expenditures associated with the administration and daily operations of the schools except for federal and State grant-funded programs, school construction, debt service, food service operations, and interdepartmental services.

Special Revenue Funds - the District maintains two major governmental and five non-major governmental special revenue funds. These funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

Debt Service Funds - The District operates two major debt service funds that are used to account for the accumulation of resources for, and the payment of, general long term debt principal and interest.

Capital Projects Funds - the District maintains two major governmental and three non-major governmental capital projects funds to account for all resources used exclusively for acquiring and improving school sites, constructing and equipping new school facilities, and renovations.

Proprietary Funds - These funds account for the District's business type activities. The economic resources measurement focus is proprietary in nature relying on the determination of operating income, changes in net assets, financial position and cash flows. There are two types of proprietary funds: enterprise and internal service funds.

There are three distinctions between enterprise and internal service funds: first, a fundamental difference between the customers serviced; second, the extent to which expenses are recovered through charges and fees; and thirdly, the application of private sector reporting requirements. The District maintains one enterprise fund and two internal service funds that provide for food services, graphic arts services, and risk management services.

# **Financial Plan**

The District's financial plan is developed within projected available resources and is presented by budget units within each fund. Total resources for all funds of the District, including beginning balances and other financing sources, are \$4.2 billion. Expenditures total \$3.3 billion, with ending balances for all funds combined totaling \$365 million. The amount of ending balances primarily reflects the expectation

District Fu	inds
General F	unds
0100 <sup>1</sup>	General Fund
0140 <sup>1</sup>	Indirect Cost Fund
0160 <sup>1</sup>	Donations And Trusts Fund
0170 <sup>1</sup>	District Projects Fund
Special R	evenue Funds
0200	Class Size Reduction Fund
0220	Vegas PBS Fund
0230	Adult High School Diploma Program Fund
02501	Special Education Fund
0279	State Grants/Projects Fund
02801	Federal Projects Fund
0285	Medicaid Fund
Debt Serv	rice Funds
04001	Debt Service Fund
0401 <sup>1</sup>	Debt Service Revenue Bonds Fund
Capital P	rojects Funds
03081	Bond Fund - 1998 Building Program
0330	Building And Sites Fund
0335 <sup>1</sup>	AB 353 Fund - 1998 Building Program
0340	Governmental Services Tax Fund
0370	Capital Replacement Fund
Enterpris	e Fund
0600	Food Services Fund
Internal S	ervice Funds
0700	Insurance And Risk Management Fund
0710	Graphic Arts Production Fund
(1) Major fund	ls in the government-wide financial statements.

that the District will have balances in the Capital Projects (\$225 million) and Debt Service Funds (\$8 million) attributed to the final stages and wind down of the District's 1998 Capital Improvement Program. The General Fund is the largest fund, and together with the Special Education and Class Size Reduction Funds, provides for the General Operating Fund and includes the budgets necessary to provide for the basic instruction of students and the day-to-day operational activities of the school system.

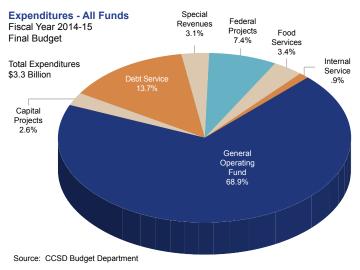
The final budget summary for all funds reflects a significant decrease in all ending fund balances of over \$139 million, or greater than 27.6%. The General Operating Fund decrease of \$27 million, or 34.1%, is the result of a planned spenddown of the beginning fund balance's designation for future revenue shortfalls. The necessity for the spend-down is the impact of property tax collections resulting from an assessed valuation base that is projected to increase slightly but still significantly below 2008-09 amounts.

The \$3.8 million decline in the Proprietary Funds ending balance is the result of a planned spend-down of the beginning balances of the Risk Management Fund for increased workers' compensation claims. The Debt Service Funds ending balance reduction of 88% is also resulting from the impact of the decline in property tax collections since 2008-09. The Capital Projects Funds decrease of 17% is the spend-down of bond proceeds as the District completes its 1998 Capital Improvement Plan.

#### **Districtwide Funds Analysis**

**Revenue Highlights:** In addition to the discussion of the General Operating Fund revenues on page 14, and with the exception of Proprietary Funds, all other funds will experience slight increases in total revenues with the largest increase in the General Operating Fund. It is expected to increase over \$66 million from the increases in State funding and increases in sales tax collections.

**Expenditure Highlights:** Page 16 presents an overview of the General Operating Fund expenditures. Expenditures in the Capital Projects Funds will increase by over \$39 million as the final spend-down of the 1998 Capital Improvement Program is completed. The Special Revenue Funds total expenditures will decrease by over \$5 million as a result of lower categorical grant State revenues.



# All District Funds - Final Budget Summary

Statement of Revenues, Expenditures, and Changes in Fund Balance

Fiscal Year 2014-15						
Description	General Operating Funds	Special Revenue Funds	Debt Service Funds	Capital Projects Funds	Proprietary Funds <sup>1</sup>	Total All Funds
Revenues:						
Local sources	\$1,339,975,000	\$13,545,000	\$307,800,000	\$118,865,000	\$37,690,000	\$1,817,875,000
State sources	909,900,000	80,880,000	-	-	450,000	991,230,000
Federal sources	4,300,000	244,850,000	-	6,075,000	98,975,000	354,200,000
Total revenues	2,254,175,000	339,275,000	307,800,000	124,940,000	137,115,000	3,163,305,000
Expenditures:						
Salaries	1,441,006,284	176,480,250	-	9,484,000	31,830,000	1,658,800,534
Employee fringe benefits	586,768,559	61,102,000	-	3,026,000	12,395,000	663,291,559
Purchased services	82,343,402	38,196,000	-	66,535,000	11,660,000	198,734,402
Supplies	152,980,844	57,017,750	-	8,595,000	66,715,000	285,308,594
Property and equipment	35,747,250	6,015,000	-	815,000	100,000	42,677,250
Other expenditures	2,363,661	12,539,000	-	95,000	17,170,000	32,167,661
Depreciation	-	-	-	-	2,245,000	2,245,000
Debt service	-	-	457,200,000	-	-	457,200,000
Total expenditures	2,301,210,000	351,350,000	457,200,000	88,550,000	142,115,000	3,340,425,000
Excess (deficiency) of						
revenues over expenditures	(47,035,000)	(12,075,000)	(149,400,000)	36,390,000	(5,000,000)	(177,120,000)
Other sources (uses):						
Proceeds from insurance	100,000	-	-	-	-	100,000
Sale of medium-term bonds	34,500,000	-	-	-	-	34,500,000
Proceeds of refunding bonds	-	-	437,590,000	-	-	437,590,000
Payment to escrow agent	-	-	(435,185,000)	-	-	(435,185,000)
Transfers from other funds	-	10,000,000	87,280,000	1,600,000	1,150,000	100,030,000
Transfer to other funds	(14,880,000)	-	-	(84,000,000)	-	(98,880,000)
Total other sources (uses)	19,720,000	10,000,000	89,685,000	(82,400,000)	1,150,000	38,155,000
Fund balances, July 1	80,000,000	11,444,573	67,855,693	270,651,871	74,441,903	504,394,040
Fund balances, June 30	\$52,685,000	\$9,369,573	\$8,140,693	\$224,641,871	\$70,591,903	\$365,429,040
Percent increase (decrease)	(34.1)%	(18.1)%	(88.0)%	(17.0)%	(5.2)%	(27.6%)
(1) Proprietary funds ending fund balance	ces are reflected as cumu	lative unrestricted ne	t assets.			
Source: CCSD Budget Department						

# All District Funds - Final Budget Analysis

#### For Fiscal Years 2012-13 Through 2014-15

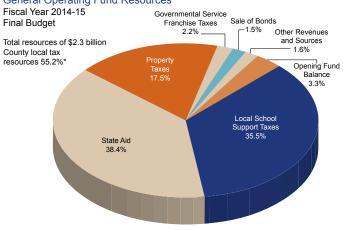
	Actual	Estimated	Final Budget	FY 2013-14 vs	
Description	2012-13	2013-14	2014-15	\$ Change	% Change
Revenues:					
Local sources	\$1,718,096,885	\$1,763,423,513	\$1,817,875,000	\$ 54,451,487	3.1%
State sources	856,322,629	971,385,000	991,230,000	19,845,000	2.0
Federal sources	286,416,544	347,715,000	354,200,000	6,485,000	1.9
Total revenues	2,860,836,058	3,082,523,513	3,163,305,000	80,781,487	2.6
Expenditures:					
Salaries	1,487,351,390	1,600,485,250	1,658,800,534	58,315,284	3.6
Employee fringe benefits	583,287,756	648,206,000	663,291,559	15,085,559	2.3
Purchased services	195,243,891	162,969,000	198,734,402	35,765,402	21.9
Supplies	246,334,521	271,303,750	285,308,594	14,004,844	5.2
Property and equipment	13,221,535	48,680,000	42,677,250	(6,002,750)	(12.3)
Other expenditures	23,624,376	33,441,000	32,167,661	(1,273,339)	(3.8)
Depreciation	2,007,340	2,245,000	2,245,000	-	0.0
Debt service	500,965,771	497,980,000	457,200,000	(40,780,000)	(8.2)
Total expenditures	3,052,036,580	3,265,310,000	3,340,425,000	75,115,000	2.3
Excess (deficiency)					
of revenues over expenditures	(191,200,522)	(182,786,487)	(177,120,000)	5,666,487	3.1
Other sources (uses):					
Proceeds from insurance	7,452	100,000	100,000	-	
Sale of medium-term bonds	-	34,430,000	34,500,000	70,000	0.2
Proceeds of refunding bonds	199,248,293	324,725,000	437,590,000	112,865,000	34.8
Payment to escrow agent	(189,574,194)	(324,875,000)	(435,185,000)	(110,310,000)	(34.0)
Transfers from other funds	119,262,809	109,830,000	100,030,000	(9,800,000)	(8.9)
Transfers to other funds	(118,176,422)	(109,510,000)	(98,880,000)	10,630,000	9.7
Total other sources	10,767,938	34,700,000	38,155,000	3,455,000	10.0
Fund balances - July 1	832,913,111	652,480,527	504,394,040	(148,086,487)	(22.7)
Fund balances - June 30	\$ 652,480,527	\$ 504,394,040	\$ 365,429,040	\$(138,965,000)	(27.6)%
Source: CCSD Budget and Accounting Departments					

**The General Operating Budget - General and Special Education Funds Combined** 

Revenues - During fiscal year 2014-15, it is anticipated that General Operating Fund revenues, excluding opening balances, will increase by 3% compared to last year's increase of 5.6%. The largest factors contributing to the net change in financial resources are increases to the State funding formula of \$21 million (\$87 per pupil plus funding for an enrollment increase of over 3,300 students) along with an increase of \$16 million in projected local school support (sales) tax collections in addition to an increase of \$20 million in estimated property tax collections.

Projected General Operating Fund resources of \$2.3 billion, including revenues, bond proceeds, and beginning balances, and expenditures of more than \$2.3 billion generally reflect the continuation of current service levels and implementation of budgetary reductions and cost saving measures within projected revenues and provide for a projected ending balance of \$52.7 million with no reserve for contingencies.

#### General Operating Fund Resources



\*County taxes include: Local School Support Taxes (Sales Tax), Property Taxes, Governmental Service Taxes, and Franchise Taxes

Source: CCSD Budget Department

# **General Operating Fund - History Of Resources**

For Fiscal Years 2005-06 Through 2014-15

	County	% of	State	% of	Federal	% of	Other	% of	Opening	% of	Total
Year	Taxes	Total	Sources	Total	Sources	Total	Sources	Total	Balances	Total	Resources
2005-06	\$ 1,209,620,212	63.5%	\$ 509,298,783	26.7%	\$ 14,655	-%	\$ 29,593,890	1.6%	\$ 155,579,223	8.2%	\$ 1,904,106,763
2006-07	1,274,438,078	61.5	623,907,426	30.1	86,952	-	31,249,572	1.5	143,564,533	6.9	2,073,246,561
2007-08	1,304,601,148	57.9	744,247,587	33.0	547,130	-	49,088,717	2.2	155,623,283	6.9	2,254,107,865
2008-09	1,263,951,844	54.5	781,792,314	33.7	82,265,377 <sup>2</sup>	3.6	28,162,582	1.2	163,474,529	7.0	2,319,646,646
2009-10	1,300,965,604	56.4	802,013,854	34.8	303,570	-	37,174,021	1.6	167,310,793	7.2	2,307,767,842
2010-11	1,206,926,415	54.0	797,169,570	35.6	337,954	-	88,290,574	3.9	145,055,694	6.5	2,237,780,207
2011-12	1,222,078,785	56.4	795,306,492	36.7	839,281	-	51,342,101	2.4	96,620,752	4.5	2,166,187,411
2012-13	1,238,522,974	57.1	802,484,056	37.0	374,155	-	49,660,847	2.3	76,982,721	3.6	2,168,024,753
2013-14 <sup>1</sup>	1,274,575,000	55.1	882,305,000	38.1	300,000	-	65,068,513	2.8	92,596,487	4.0	2,314,845,000
2014-15 <sup>1</sup>	1,307,555,000	55.2	909,900,000	38.4	4,300,000	0.2	67,020,000 <sup>3</sup>	2.8	80,000,000	3.4	2,368,775,000
<sup>1</sup> Projected a <sup>2</sup> Includes \$8	amounts 82,239,829 from the Ame	erican Recov	very and Reinvestmer	nt Act							

<sup>3</sup> Includes \$28,000,000 in transfers from other funds and \$34,000,000 in sale of bonds

Source: CCSD Budget and Accounting Departments

Local sources are projected to total \$1.3 billion, which is 55.2% of the General Operating Fund, while State funding is projected to total \$910 million, or 38.4% of total revenues. Federal revenues from claims for Medicaid administration, Impact Aid, and the National Forest Service are estimated to total \$4.3 million. Other resource components are the sale of \$34.5 million in medium-term financing bonds and the projected beginning fund balance of \$80 million. The opening fund balance component reflects the General Fund's estimated 2013-14 ending fund balance and is subject to change based on the verification of the annual financial audit to be completed in October.

**Expenditures** - Expenditure appropriations are more than \$2.3 billion to fund the District's strategic priorities and reflect the intent to address and accomplish the Board's strategic imperatives directed at improving student achievement with a major focus on classroom instruction. Total expenditure allocations are projected to increase by almost \$80 million and will provide support and are aligned with budgetary priorities established by the Board of Trustees.

#### Tax Base and Rate Trends

The taxable assessed valuation is expected to increase slightly by \$8 billion, or 14%, which will increase fiscal year 2015 General Operating Fund property tax collections by \$20 million and Debt Service Fund collections by \$15 million while maintaining the prior year's total tax levy ratio of .013034.

#### **Projections - Looking Forward**

Distributive School Account (DSA) funding is a significant component (79.1%) of the General Operating Fund revenues and is mostly determined by the biennial Nevada State Legislature. Key funding elements involve LSST (sales) taxes and property tax collections based upon fluctuating local property valuations. It is highly likely that the revenue projections below could vary somewhat. Expenditures for salaries and benefits could also fluctuate based upon final agreements from the ongoing negotiations with each of the employee unions.

# **General Operating Fund - Projected Budgets**

For Fiscal Years 2014-15 Through 2017-18

Description	2014-15 Budget	2015-16 Projected	2016-17 Projected	2017-18 Projected	Growth Rate
Revenues	\$ 2,254,175,000	\$ 2,362,615,000	\$ 2,447,300,000	\$ 2,507,800,000	2.5%
Expenditures	(2,301,210,000)	(2,350,000,000)	(2,435,000,000)	(2,500,000,000)	2.7%
Deficiency of revenues over expenditues	(47,035,000)	12,615,000	12,300,000	7,800,000	
Other sources and (uses)	19,720,000	(9,800,000)	(9,800,000)	(9,800,000)	
Opening fund balance - July 1	80,000,000	52,685,000	55,500,000	58,000,000	
Ending fund balance - June 30	\$ 52,685,000	\$ 55,500,000	\$ 58,000,000	\$ 56,000,000	
Fund Balance:					
Nonspendable	\$5,000,000	\$4,000,000	\$3,500,000	\$3,000,000	
Restricted	165,000	150,000	150,000	150,000	
Assigned	15,590,000	13,000,000	10,000,000	7,000,000	
Unassigned -	31,930,000	38,350,000	44,350,000	45,850,000	
Total Fund Balance	\$52,685,000	\$55,500,000	\$58,000,000	\$56,000,000	

# General Operating Fund - Major Expenditure Areas For Fiscal Years 2010-11 Through 2014-15

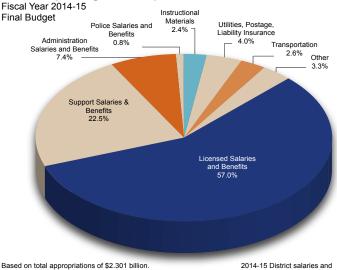
				Estimated		
Description	Actual	Actual	Actual	Actual	Final Budget	Percentage
Description	2010-11	2011-12	2012-13	2013-14	2014-15	Change
Salaries and benefits:						
Licensed salaries	\$ 959,518,796	\$ 922,083,588	\$ 892,183,845	\$ 931,650,000	\$ 968,815,761	4.0 %
Licensed benefits	339,097,942	335,619,054	349,344,190	375,350,000	384,287,110	2.4 %
Total licensed staff	1,298,616,738	1,257,702,642	1,241,528,035	1,307,000,000	1,353,102,871	3.5 %
Support salaries	318,549,563	331,940,950	309,169,598	326,135,000	341,616,830	4.7 %
Support benefits	132,967,636	118,536,055	121,325,691	150,000,000	154,682,027	3.1 %
Total support staff	451,517,200	450,477,005	430,495,289	476,135,000	496,298,857	4.2 %
Administrative salaries	102,412,466	102,365,986	104,384,508	115,000,000	119,259,219	3.7 %
Administrative benefits	36,308,506	37,931,537	40,967,117	42,000,000	42,901,887	2.1 %
Total administrative staff	138,720,972	140,297,523	145,351,624	157,000,000	162,161,106	3.3 %
Police salaries	12,009,089	11,667,097	10,719,320	10,860,000	11,314,474	4.2 %
Police benefits	4,906,555	4,741,442	4,185,342	4,720,000	4,897,535	3.8 %
Total police staff	16,915,644	16,408,539	14,904,662	15,580,000	16,212,009	4.1 %
Total salaries and benefits	1,905,770,553	1,864,885,709	1,832,279,611	1,955,715,000	2,027,774,843	3.7 %
Purchased services:						
Instructional materials	67,876,225	55,345,587	60,163,129	56,000,000	53,272,226	(4.9)%
Transportation	15,071,642	19,558,789	34,824,480	60,000,000	57,830,704	(3.6)%
Utilities, postage, property liability	79,187,681	77,798,990	83,154,100	85,300,000	89,967,937	5.5 %
Other expenditures	66,756,177	69,365,034	60,189,830	64,285,000	72,364,290	12.6 %
Total expenditures	\$2,134,662,278	\$2,086,954,109	\$2,070,611,150	\$2,221,300,000	\$2,301,210,000	3.6 %
						2.5 %
Expenditures per student \$7,132 \$7,011 \$6,900 \$7,320 \$7,506						
Source: CCSD Budget and Accounting Departments						

Future LSST and property tax collection projections are based upon a conservative vision for a local economy that has not reflected a measurable return to pre-2009 levels of growth. Expenditure projections were determined through a conservative historical trending that assumes no cost of living increases to employee salary schedules and contained expenditure appropriations to arrive at a nominal ending fund balance.

# District Staffing and Resource Allocation

Over 90% of General Operating Fund positions are allocated at school site locations where it is deemed essential towards fulfillment of Board goals and objectives. District salaries and benefits represent 88.1% of total expenditures while purchased service expenditures have been constrained within the confines of the available financial resources that continually challenge the Board's ability to address new initiatives and realize its vision statement. With the increased funding from the State's DSA revenue source and increased student enrollment, the District was able to increase staffing by over 590 positions.

#### **General Operating Fund - Expenditures**



Based on total appropriations of \$2.301 billion. 2014-15 E Source: CCSD Budget Department benefits e

benefits equal 88.1% of total expenditures

#### **Debt Service Funds**

The Debt Service Funds budgeted revenues are projected to total \$308 million using a continued tax rate of 55.34 cents per \$100 of taxable property in Clark County. Statutory debt capacity is established by Nevada Statutes and is approved annually by the Board and filed with the Nevada Department of Taxation and the Clark County Debt Management Commission. The Statutory Debt Limitation Schedule shown in the Other Funds Section reveals that, notwithstanding the District's significant capital programs, outstanding debt is only 30% of statutory limits based upon the Department of Taxation's estimate of assessed valuation.

Balances in the District's Debt Service Funds are restricted by statute only for debt service and reflect the fluctuations in property valuations in Clark County during the past decade. These balances, being restricted from other use, provide both a margin of security for the District's school construction bonds and the opportunity to support substantial increases in bonded debt while maintaining stability in property tax rates.

Maintenance of the current property tax rate will be sufficient through fiscal 2015 to retire the existing bonded debt since the District issued previous bonds based upon the factors of growth in assessed valuation in addition to increases in student population. The Capital Improvement Program provided authority to issue general obligation bonds until June 2008 and will be repaid from a fixed tax rate of 55.34 cents per \$100 of net taxable property. School districts in the State receive operational funding on a per student basis, which recognizes growth in enrollment. This funding is the basis for offsetting costs (school site staffing, additional instructional materials, utilities, etc.) to the General Operating Fund associated with the acquisition of new school facilities.

# Summary of Debt Service

#### As of July 1, 2014

Fiscal Year	Principal	Interest	Total Requirements
2015	\$ 312,475,000	\$142,319,250	\$ 454,794,250
2016	280,805,000	125,488,840	406,293,840
2017	289,590,000	111,645,490	401,235,490
2018	294,840,000	97,221,890	392,061,890
2019	289,720,000	82,805,040	372,525,040
2020 - 24	994,080,000	239,831,915	1,233,911,918
2025 - 28	432,615,000	41,459,650	474,074,650
Totals	\$2,894,125,000	\$840,772,075	\$3,734,897,075

# **Capital Projects Funds**

The District has previously been ranked as one of the fastest growing school districts in the nation. Total enrollment increased by over 37,000 students since 2005, or an increase of over 13%. Prior growth in enrollment required the construction of 101 new, 13 replacement, and 6 phased replacement schools financed through the proactive Capital Improvement Program approved by voters in 1998. The Capital Projects Funds budget includes revenues of \$125 million, along with a substantial draw down of the opening fund balance of \$46 million, to fund expenditure appropriations in the amount of \$89 million and transfers to other funds totaling \$84 million. This budget outlines the District's final stages for the capital improvements that are to be funded from the proceeds of the 1998 bond program described in the Other Funds Section.

# Capital Improvement Plan

For Fiscal Year 2014-15	
Descriptions	FY 2014-15
1998 Capital Improvement Program: Land Acquisition	\$ 3,000,000
New Construction: <i>Other Facilities</i> Rehab/Modernization	10,000,000 52,000,000
Fund Total	65,000,000
Governmental Services Tax Fund: Rehab/Modernization Purchase of Portable Classrooms Relocation of Portable Classrooms Fund Total	13,700,000 2,000,000 5,500,000 21,200,000
Building And Sites Fund: Site Improvements	750,000
Capital Replacement Fund: Student Information System	1,600,000
Total All Capital Funds	\$ 88,550,000
Source: CCSD Facilities and Bond Financial Manage	ement



# **Other Funds**

Special Revenue Funds, Internal Service Funds, and the Enterprise Fund comprise a small percentage of the total budget and are discussed in more detail in the Other Funds Section.



# Fiscal Year 2014-15 Budget Development Considerations

Planning for the fiscal 2015 budget began in October 2013. Budget calendars shown in the Budget Policy Section reveal the input and discussion received from all levels of the District. In addition to input from District administrators, work sessions were conducted throughout the year with the Board of School Trustees and the public to determine priorities, strategic imperatives, and focus areas to operate within a balanced budget.

Benchmarks for contingency and General Fund ending balances are specified in Clark County School District Regulation 3110. Due to limited funding resources, and in order to achieve a balanced budget, the Board of School Trustees (since 2010) has been forced to temporarily suspend the regulation that seeks an unassigned ending fund balance that is equal to approximately 2% of revenues. The fiscal 2015 budget projects an unassigned ending fund balance of 1.5% of revenues with no reserve for contingencies. The desired plan is to annually increase the unassigned balance incrementally by .25% until the benchmark is reached in 2017.

Employee salary and fringe benefits represent over 88% of total expenditure appropriations and are projected to increase by almost \$70 million. No cost of living increases have been added to existing salary schedules for 2014-15. Employee group health insurance premiums are unchanged with no increases forecast. Should provider premiums increase subsequently, contract negotiations with employee association groups may be necessary to operate within a balanced budget.

Between 2009 and 2013, the State of Nevada experienced substantial revenue shortfalls estimated to have exceeded \$3 billion. Fortunately, the 2013 legislative session was able to approve biennial funding in the amount of over \$3.8 billion for K-12 education. However, subsequent reductions in anticipated funding from the State are always a possibility as it strives to balance funding fluctuations from unstable revenue sources.

Legislation was enacted in 2005 to provide partial abatement of ad valorem taxes to provide relief from escalating assessments resulting from previous increases to the market values of real property in Clark County. The cap limits each property's tax increase to no more than 3% above that assessed during the prior year on all single-family, owneroccupied residences. All other real property categories are limited to an increase in tax of no more than 8%. As a result of this capping and although assessed valuations in the County are anticipated to increase by 14.1%, total property tax collections are estimated to only increase by 5%. The loss in potential tax revenues to the General Operating Fund from the capping effect is projected to approximate \$35 million.

# **Economic Environment in Southern Nevada**

Southern Nevada's commitment to diversification in the business sector and a favorable tax base has made it an ideal area for relocation and business expansion. Nevada does not impose corporate or personal income taxes, or inventory, special intangible, inheritance, estate, or gift taxes. Nevada continues to maintain one of the most beneficial tax structures for both personal as well as business growth. Las Vegas' offerings and infrastructure continue to affirm the desirability of living within this metropolitan area.

Situated in one of the nation's fastest growing areas, the District has been previously challenged by an associated growth in student enrollment. Over 25 years ago, the District was ranked by the Educational Research Service as the 18th largest school district in the country. The District currently ranks as the fifth largest. The projected enrollment count for 2014-15 is 317,970, as compared to 314,598 last year, or an increase of 1.1%. The population of Clark County increased by over 53,600 residents (2.7%) during 2013, with the current population estimated to be over 2,062,300.

Las Vegas joined the classification of "major city" only during the last fifteen years. As a result, there are fewer older neighborhoods than in most other major cities, and the popular concept of master planned communities has become more desirable in residential planning. These communities are planned with a variety of amenities, including parks, schools, churches, libraries, and shopping. Some of the nation's most successful master planned communities are located in southern Nevada. Tourism and gaming jointly remain southern Nevada's largest industry and somewhat cushion the effects from the substantial decline in the new housing construction market. Las Vegas is home to the largest 15 hotels in the nation. With a room inventory of over 150,000, an occupancy rate that decreased slightly during 2013 to 84.3%, and a visitor volume of almost 40 million, southern Nevada received an economic impact benefit of over \$40 billion from the tourism industry.

# Enrollment

During the past decade, the District has added more than 37,000 students creating a strain on facilities and service levels. Since 2012, the District has returned to being among the fastest growing school districts in the nation. The slow economic upturn should be a positive impact on the District's future funding resources. The upward enrollment trends demand that the District utilize flexible, realistic methods of projection.

It is anticipated that total enrollment will consistently increase on an annual basis over the foreseeable future. New strategic imperatives and academic initiatives are directed at retention and improving student achievement. The chart below reflects expectations and projections for going forward into subsequent school years:

# **Summary Of District Enrollment**

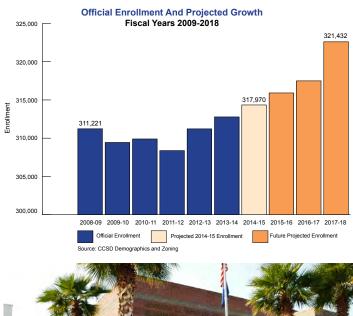
#### For Fiscal Years 2005-06 Through 2017-18

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	4th Week Full	Percent	Weighted	Percent
Year	Enrollment <sup>1</sup>	Increase	Enrollment <sup>2</sup>	Increase
2005-06	291,329	3.75%	281,646.2	3.85 %
2006-07	302,547	3.85%	292,489.6	3.85 %
2007-08	308,745	2.05%	298,551.6	2.07 %
2008-09	311,221	0.80%	300,817.0	0.76 %
2009-10	309,442	(0.57)%	299,058.6	(0.58)%
2010-11	309,899	0.15 %	299,325.2	0.09 %
2011-12	308,377	(0.49)%	297,659.2	(0.56)%
2012-13	311,218	0.92 %	300,081.8	0.81 %
2013-14	314,598	1.09 %	303,450.2	1.12 %
2014-15 (Est)	317,970	1.07 %	306,600.0	1.04 %
2015-16 (Proj)	319,325	0.43 %	307,920.0	0.43 %
2016-17 (Proj)	320,127	0.25 %	308,690.0	0.25 %
2017-18 (Proj)	321,432	0.41 %	309,955.0	0.41 %
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<sup>(1)</sup>4th Week - This is the number of students enrolled on the Friday of the fourth week of school. This enrollment figure is unweighted and includes students from other districts receiving an education in the district as reported on the Amended Final Budget.

<sup>(2)</sup>4th Week Weighted - This is the number of students enrolled on the Friday of the fourth week of school with Kindergarten and Pre-K students counted as .6 per student. The weighted enrollment figure excludes students from other districts receiving an education in the district as reported on the Amended Final Budget.

Source: CCSD Demographics and Zoning





# **District Organization Plan**

The District has structured its central administrative services to provide more mission-driven guidance and support to direct more focus on improving student achievement. The previous six school groupings were reorganized into 16 performance zones. All schools in each of these zones were vertically aligned, forming a cluster around a high school feeder school pattern. Although they were clustered by academic performances, they tended to cluster geographically.

Each performance zone includes an average between 15 and 25 schools. Where lower-performing schools faced greater challenges, fewer schools were included in the zone. Those schools receive more oversight and less autonomy. Benefits such as having the first opportunity to hire new talent or tap professional development funds are granted to schools in higher-need zones. Schools in a higher-performing zone receive less oversight and more autonomy.

#### **Need for Future Classrooms**

In November 1998, voters approved a freeze of property tax rates for long-term bonding for school construction. This approval enabled the District to issue general obligation bonds through 2008, which resulted in no increase to the existing property tax debt levy. Funding for school construction is also provided from portions of the hotel room tax and the real property transfer tax. When economic conditions in Clark County stabilize, the District will seek to request voter approval for a similar 10-year building program, while maintaining the current tax levy of .5534. In fiscal 2015, ten elementary schools in the southwest area of the District will adopt a year round school schedule to alleviate overcrowding. In the near future, it is anticipated that numerous schools will also be forced to address the impacts of enrollments in excess of their housing capacities. This conundrum can only be resolved satisfactorily upon the passage of a similar comprehensive bonding program.

The 1998 Capital Improvement Program provided proceeds of \$4.9 billion for:

- Construction of 101 new schools 61 elementary, 22 middle, 16 high schools (including 5 career and technical academies), 1 alternative high school, and 1 special school at a cost of \$2.922 billion
- Renovations to existing schools, including phased replacements, additions, modernizations, lifecycle replacement, and life and safety upgrades at a cost of \$1.288 billion
- Construction of 13 replacement schools, including 10 mandated by the Nevada Legislature, at a cost of \$415 million
- Land acquisition funding for future school sites in the amount of \$214 million
- Construction of two regional bus transportation centers at a cost of \$61 million



#### **Student Achievement**

The District is committed to its pursuit of the goal to focus on every student in every classroom, without exceptions, without excuses. This becomes more difficult given the reality that a significant segment of the student body brings with them a variety of challenges, including poverty and limited English language skills. During fiscal 2014, more than 61% of the District's enrollment (approximately 195,000 students) qualified for free or reduced-price meals, while over 24% (70,000 students) received English Language Learner services.

The effects of these student demographics and continual limited funding issues currently facing the District are major factors in the explanation that SAT scores are slightly below those of students nationwide.



Academic Performance Test Scores					
		2002-03	2012-13		
ACT Scores:	Clark County School District	21.0	21.1		
	National	20.8	20.9		
SAT Scores:	Clark County School District	502	483		
Reading	National	507	491		
SAT Scores:	Clark County School District	513	486		
Math	National	519	503		
SAT Scores:	Clark County School District	N/A	458		
Writing	National	N/A	480		
Source: CCSD	AARSI				

# **School Accountability**

Nevada Revised Statutes require each school district to provide school accountability information to both residents of the district and to the State Board of Education by March 31 of each year. Due to the size of the District, much of this information is not repeated in this **Comprehensive Annual Budget Report.** 

A four-page report is produced for each school and sent to parents of students within the school, as well as made available to the general public and the State Board of Education. These reports include the educational goals and objectives of each school and the progress towards meeting these goals. Statistical information is included such as test scores; dropout/retention rates; enrollment distribution by programs such as special education, English language learners, gifted and talented, etc.; education level and experience of teachers; and expenditure per student comparisons. Information on parental involvement and "celebrations" recognized by the school in the past year are also included.

School accountability information may also be obtained by accessing the District's website at <u>www.ccsd.net</u>.