

The Nevada Smarter Summative Assessments for Grades 3-8 reports display student scores in the content areas of English Language Arts/Literacy and Mathematics.

The assessments are administered to Nevada students each spring, March, April and May (during a 12-week window). Please use this score report to help guide questions with your child's teacher.

You will find your child's name, grade, birthdate, along with the overall achievement levels on the first page of the report. Below the Achievement Levels are further explained.

NEVADA

Student Assessment System

Smarter Summative Assessments

Student Report

**Name:** Sample Student  
**Grade:** 03  
**Birth Date:** 01/01/2001  
**State Student ID:** 123456  
**School:** ABC Elementary  
**District:** Clark  
**Test Date:** Spring 2016

Student Results				
Achievement Levels				
	Level 1	Level 2	Level 3	Level 4
Mathematics			✓	
English Language Arts/Literacy			✓	

### Achievement Levels for Mathematics and English Language Arts/Literacy

#### Achievement Levels

**Level 1** - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.

- Student has not met the achievement standard.

**Level 2** - The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.

- Student has nearly met the achievement level.

**Level 3** - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.

- Student has met the achievement standard.

**Level 4** - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.

- Student has exceeded the achievement standard.

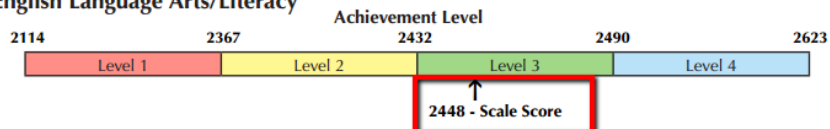
## Understanding the Student Results Page

The “scale score” is a measurement of your child’s progress in English Language Arts/Literacy and Mathematics.

The Claim is a broad statement that identifies a set of knowledge and skills student are measured on the assessment. Additional details on each Claim are listed on the right side of the chart. Student performance for each Claim is listed in the Performance Detail section. Performance Detail quickly identifies if student are below, at/near, or above standards.

### Student Results

#### English Language Arts/Literacy

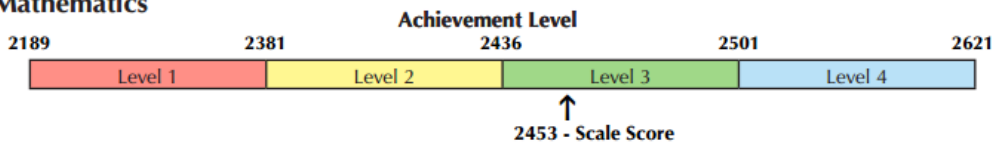


\* The student's test scale score is indicated by ↑. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 2430-2466

Reporting Category	Performance Detail	Claim
Claim 1: Reading	★	Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Claim 2: Writing	✓	Students can produce effective writing for a range of purposes and audiences.
Claim 3: Speaking/Listening	✓	Students can employ effective speaking and listening skills for a range of purposes and audiences.
Claim 4: Research & Inquiry	✓	Students can engage in research and inquiry to investigate topics and to analyze, integrate, and present information.

The Student Report contains Reporting Categories, and a Claim to indicate the specific details of what a student can do in the areas of English Language Arts/Literacy and Mathematics.

#### Mathematics



\* The student's test scale score is indicated by ↑. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 2438-2468

Reporting Category	Performance Detail	Claim
Claim 1: Concepts & Procedures	✓	Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.
Claim 2 and 4: Problem Solving and Modeling & Data Analysis	★	Students can solve a range of complex, well-posed problems in pure and applied mathematics making productive use of knowledge and problem-solving strategies. Student can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.
Claim 3: Communicating Reasoning	✓	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

#### Performance Detail

✗ **Below Standard**  
Test results show that the student has not yet met the standard.

✓ **At/Near Standard**  
Test results show that the student is close to or is just meeting the standard.

★ **Above Standard**  
Test results clearly show that the student understands and is able to apply his/her knowledge to the standard.