

The Nevada State Board of Education has established new requirements for graduation from high school. Students will take four EOC exams in the content areas of English Language Arts/Literacy and Mathematics. Students will receive an EOC Student Report for each assessment taken, which provides information on how the student performed on the exams. Below are details about the Student Score Report. If there are additional questions, please speak with your child's teacher or administrator at the school.

You will find your child's name, grade, and birthdate, along with the overall achievement level on the first page of the report.

NEVADA

Student Assessment System

End of Course Examinations

Student Report

Name: Sample Student
Grade: 9
Birth Date: 01/01/2001
State Student ID: 123456789
School: ABC High School
District: Clark
Test Date: Spring 2016

Student Results				
Achievement Levels				
	Level 1	Level 2	Level 3	Level 4
Mathematics I			✓	
GRADUATION REQUIREMENT TEST RESULT: MET				

Achievement Levels for Mathematics and English Language Arts/Literacy

Level 1 - The student has not met the achievement standard and requires substantial and significant improvement to demonstrate the knowledge and skills needed as preparation for success in college and/or career after high school.

- Student has not met the achievement standard.

Level 2 - The student has minimally met the achievement standard and may require specific and targeted improvement to demonstrate the knowledge and skills needed as preparation for success in college and/or career after high school.

- Student has minimally met the achievement standard.

Level 3 - The student has met the achievement standard and has demonstrated progress toward mastery of the knowledge and skills needed as preparation for success in college.

- Student has met the achievement standard.

Level 4 - The student has exceeded the achievement standard and has clearly demonstrated the knowledge and skills needed as preparation for success in college.

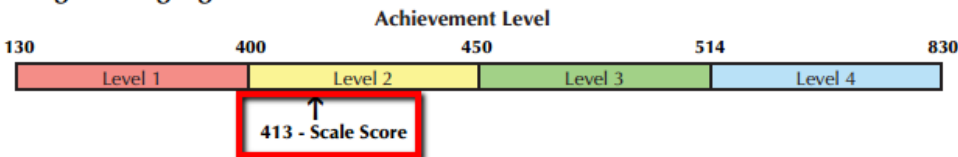
- Student has exceeded the achievement standard.

Understanding the Student Results Section

The Student Results section for each content area indicates how the student scored by providing a Scale Score, Achievement Level, and Performance Detail by Claim. The Scale Score is a measurement of the student's progress on each exam. The Achievement Level indicates if the student has met the achievement standard.

The Claim is a broad statement that identifies a set of knowledge and skills on which students are measured. Additional details on each Claim are listed on the right side of the chart. Student performance for each Claim is listed in the Performance Detail section. Performance Detail quickly identifies if your child met the achievement standard.

English Language Arts I

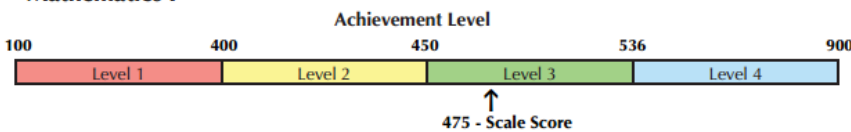


* The student's test scale score is indicated by ↑. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 392-434

Reporting Category	Performance Detail	Claim
Claim 1: Reading	X	Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Claim 4: Research & Inquiry	★	Students can engage in research and inquiry to investigate topics and to analyze, integrate, and present information.

The Student Report contains Reporting Categories and a Claim to indicate the specific details of what a student can do in the specific areas. In this example the student has minimally met the achievement level (Level 2).

Mathematics I



* The student's test scale score is indicated by ↑. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 448-502

Reporting Category	Performance Detail	Claim
Claim 1: Concepts & Procedures	✓	Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.
Claim 2 and 4: Problem Solving and Modeling & Data Analysis	✓	Students can solve a range of complex, well-posed problems in pure and applied mathematics making productive use of knowledge and problem-solving strategies. Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.
Claim 3: Communicating Reasoning	X	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Performance Detail

- X Below Standard
Test results show that the student has not yet met the standard.
- ✓ AU/Near Standard
Test results show that the student is close to or is just meeting the standard.
- ★ Above Standard
Test results clearly show that the student understands and is able to apply his/her knowledge to the standard.

Results for 2016

Students scoring at Levels 2, 3, and 4 have met the graduation requirement for this End of Course exam.

Students scoring at Levels 3 and 4 have demonstrated they are on track towards college-readiness.

Students scoring at Level 1 should speak to their teacher or guidance counselor regarding remediation and retest opportunities.