

Introductory Section

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October 12, 2015

Dr. Linda E. Young, President
Members of the Clark County School District Board of School Trustees
Residents of Clark County, Nevada:

The Comprehensive Annual Financial Report (CAFR) of the Clark County School District (District), Clark County, Nevada, for the fiscal year ended June 30, 2015, is submitted herewith in accordance with state statute. Nevada Revised Statute (NRS) 354.624 requires school districts to present to their respective boards within four months of the close of each fiscal year a complete set of financial statements presented in conformity with generally accepted accounting principles (GAAP) and audited in accordance with generally accepted auditing standards by a firm of licensed certified public accountants.

This report consists of management's representations concerning the finances of the Clark County School District. Responsibility for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures, rests with the management of the District. As the cost of internal control should not exceed anticipated benefits, the objective of the District is to provide a reasonable, rather than absolute, basis for making these representations. Management of the District has established a comprehensive internal control framework that is designed to compile sufficient reliable information for the preparation of the District's financial statements in conformity with GAAP.

The accounting firm of Eide Bailly LLP, a firm of licensed certified public accountants, was selected to perform the fiscal year 2015 audit. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the federal Single Audit Act of 1996 and related OMB Circular A-133. Eide Bailly LLP concluded, based upon the audit, that there was a reasonable basis for rendering an unmodified opinion that the District's financial statements for the fiscal year ended June 30, 2015, are fairly presented in conformity with GAAP. The auditor's report on the basic financial statements is included as the first component of the financial section of this report. The auditor's report on the internal accounting controls of the District are included in the *Compliance and Controls Section* and will be filed as a public record pursuant to NRS 354.624.

GAAP also requires that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement MD&A and should be read in conjunction with it. The District's MD&A can be found on page 6, immediately following the *Independent Auditor's Report*.

PROFILE OF THE CLARK COUNTY SCHOOL DISTRICT

History, Geography, and Population

In 1956, Nevada's multiple school districts were consolidated under terms of state legislation creating countywide school districts. As such, all public educational services provided by the District are restricted to the boundaries of Clark County. Clark County covers 7,891 square miles, includes a countywide population in 2014 of just over 2.1 million, and is located in the southernmost part of the state. The largest cities within the county, and thus served by the District, include Las Vegas, Henderson, and North Las Vegas. Other cities and rural areas served are located as far north as Indian Springs and Mesquite and as far south as Laughlin and Searchlight. Although the District serves the geographic area of Clark County, it is formally a political subdivision of the State of Nevada, which determines the majority of its funding. In addition to state authorized revenues, the District receives funding from federal and local sources and must comply with the concomitant requirements of these funding entities.

Structure of the District

The District is governed by an elected, seven-member Board of School Trustees (Board). The Board members represent specific geographic areas, are elected by the public for four-year overlapping terms, and have the authority to adopt and administer budgets, as well as establish District policy. The Board employs a superintendent to serve as an administrator for the day-to-day operations of the District.



The majority of the District's 357 schools are organized into 16 Performance Zones aligned geographically. Each zone represents approximately 10 to 27 feeder-aligned schools which are overseen by an assistant chief student achievement officer under the guidance of the chief student achievement officer. The performance zone model helps flatten instruction reporting structures and creates a tight focus on instruction-related issues.

In addition, reporting directly to the superintendent is the deputy superintendent, the chief student achievement officer, the chief innovation and productivity officer, the chief human resources officer, the chief community and government relations officer, the chief educational opportunities officer, the chief of staff and external relations officer, and the chief financial officer. The deputy superintendent is responsible for operational services, student services such as services to students with special needs, early childhood, wrap around, gifted and talented programs, and grant development. The chief student achievement officer oversees educational services and student athletics/activities. The chief innovation and productivity officer is responsible for the transformation of the District's online and blended learning initiatives for students and employees while guiding the development of a data management process. The chief human resources officer is responsible for overseeing the hiring and employment of approximately 40,000 individuals and the administration of the Human Resources Unit. The chief community and government relations officer oversees all community and family engagement including interaction with state and local representatives regarding the educational

needs of students. The chief educational opportunities officer is responsible to provide every student and adult an equitable opportunity to succeed. The chief of staff and external relations officer is responsible for districtwide communications, police services, and the internal audit department, while the chief financial officer is responsible for oversight of the Business and Finance Division including all financial reporting, budgeting, and bond issuance.

As of June 30, 2015, the District operates 217 elementary schools, 59 middle/junior high schools, 49 high schools, and 32 alternative schools and special schools with a total unaudited student body of 317,759. The State of Nevada has not yet finalized the student audit as of the publishing of this document. The District is also the largest non-federal, single-entity public employer in Nevada, employing approximately 40,000 Clark County people.

District Services

By state mandate, the District is responsible for providing public education in Clark County, Nevada from kindergarten through twelfth grade. The District offers a variety of educational resources, from regular and special education programs to adult and vocational programs, in order to meet the needs of the children and adults of Clark County.

Kindergarten

Nevada state law requires that children must attend a state-approved kindergarten program or take a developmental assessment test in order to enter the first grade. Currently, the District offers a half-day program at specific schools, a state-funded full-day program at selected schools based on student demographics related to the Federal Free and Reduced Lunch (FRL) program and a tuition-based program at selected schools. Due to additional funding, the District will be able to provide state-funded full-day programs at 17 more elementary schools in the 2015-2016 school year.

Zoom Schools

In school year 2014-2015, the District designated 16 schools as Zoom Schools in an effort to increase academic achievement at campuses with a high percentage of English Language Learners (ELL). All Zoom Schools will receive additional resources including free universal prekindergarten, expanded full-day kindergarten programs with smaller class sizes, a free 17 full-day Summer Academy, and Zoom Reading Centers designed to provide students with unprecedented support in gaining key reading and academic language skills to unlock a world of understanding. The successful implementation and positive impact on students during the previous two school years led to a two-year extension with increased funding by the Nevada Legislature, allowing for the addition of 13 Zoom Schools for the 2015-2016 school year, which include two middle schools and one high school.

Peer Assistance Review

The main objective of Peer Assistance Review (PAR) is to increase staff retention and student achievement. The pilot program funded by legislative initiative will be implemented in the Turnaround Zone. The program is anticipated to impact approximately 200 teachers through assisting new teachers to perfect their teaching craft. The program seeks to be effective as teachers who feel supported and successful are much more likely to remain at their school and in their community for longer periods of time. The District aims to retain teachers participating in the PAR pilot program for a minimum of three years, which in turn, will boost the academic achievement of the students in the participating schools.

Franchising Schools

In 2015-2016, the District will pilot a new model to include two franchise schools. The District will assign one principal to two schools, a flagship school and a franchise school. The model is to assign a principal who has been successful at their flagship school to oversee

not only the flagship school but also a close proximity franchise school. Each of the principals will focus on what made their flagship school a success and duplicate the success at the franchise school. The principals at each of the two franchise schools will be supported by two full-time assistant principals. Each assistant principal will handle the day-to-day operation of the respective school with strong oversight and leadership support from the franchise principal. The two franchise principals will have additional flexibility in how they spend their school budget allocations and hire educational staff.

Victory Schools

The 78th Nevada Legislature recently enacted legislation that creates a new school model called Victory Schools. A Victory School is determined as a school having high concentrations of students living in poverty as well as receiving one of the two lowest school success rankings as determined by the Nevada Department of Education. The goal of the Victory designation is to provide for the distribution of additional monies to certain public schools for the improvement of student achievement. Victory Schools must conduct a thorough needs assessment to identify the greatest needs of their school and community. Principals have the autonomy to make curriculum and budget related decisions to improve student achievement based on specific needs identified in the assessment phase. Twenty-two District schools and two District-sponsored charter schools will receive additional funding totaling \$ 20,715,750.

Magnet Schools and Career & Technical Academies (CTA)

These programs offer learning opportunities related to various themes or focus areas for interested students. Students from across the District may apply for entrance into one of these programs based on their own interests and abilities in areas such as science or the performing arts. The purpose of the Magnet/CTA programs is to increase student achievement, promote diversity, and create an awareness of career opportunities relative to the fields of study in which students may be interested. In the 2014-2015 school year, the District announced a magnet expansion plan to add an additional 11 magnet programs, 7 of which will be added during the 2015-2016 school year. Currently, the District offers 25 magnet schools and 7 career and technical schools. The additional new magnet schools will focus on Science, Technology, Engineering, and Mathematics (STEM), Performing Arts, and International Baccalaureate programs.

Select Schools

Select Schools are a new offering for families with implementation during the 2015-2016 school year. Students can choose from one of five high schools that offer outstanding Career and Technical Education (CTE) programs of study as well as many Advanced Placement (AP) and other specialized programs. Students that live within the designated transportation zone of the school they choose will receive District transportation services. The five Select Schools are Bonanza, Chaparral, Mojave, Silverado, and Western High Schools.

Special Education

Special services are provided for students with disabilities. Trained District employees work with families to offer educational services, along with preparing students for life after school. Both direct and support services are offered for students from ages 3 to 21.

Alternative Education Programs

The District provides alternative education programs designed to give students who are credit deficient and/or require a non-traditional approach to education an opportunity to complete their course requirements. Programs also are designed to provide an alternative setting for students experiencing chronic behavioral problems. Juvenile Court School programs are offered for students who are no longer eligible for enrollment in comprehensive schools, as well as the adjudicated youth of Clark County.

Federal Programs

The District works closely with the state and federal government to take advantage of grants offered to help meet the supplemental needs of its students. With the help of these grants, the District is able to offer programs such as Indian Education, Safe and Drug-Free Schools, Adult Education, and Math and Science Enhancement. The District also offers a food service program subsidized by the federal government to help guarantee a nutritious meal at a nominal price for its students.

Charter Schools

Charter Schools within Clark County operate as independent public schools to provide other educational opportunities under the sponsorship of the District. These schools have fewer state regulations imposed upon them than public schools, which allows them to offer an alternative educational environment. To operate in Clark County, charter schools must meet mandated sponsorship requirements and are monitored by the Nevada Department of Education and the District. The District currently sponsors seven charter schools: Agassi College Preparatory Academy, Explore Knowledge Academy, Odyssey Charter School, Innovations International, Delta Academy, Rainbow Dreams Academy, and the 100 Academy of Excellence.



Innovative Learning Environments

Through its distance education program, the District provides students with online and blended learning course pathways through the Nevada Learning Academy at CCSD for both full-time and part-time students in middle and high school. District middle and high schools have access to both District-developed and vendor-provided content for site-based online and blended learning programs for original credit and credit retrieval. These online options provide educational opportunities for students in all areas, including regular education, special needs, and English language learners.

Vegas PBS

Vegas PBS is a part of the Business and Finance Division of the District and operates four cable channels; six educational broadband services channels serving local schools; a described and captioned media center serving the entire state; an online video-on-demand library and federated search engine serving public, private, charter, and home school called One Place; an online workforce training and economic development service called Global Online Adult Learning (GOAL); a health career training service called the Desert Meadows Area Health Education Center (AHEC), and an emergency communications data repository and network hub. Each of these services is supported by distinct personal philanthropy, corporate and foundation sponsorships, tuition fees, federal and state grants, or District revenue streams related to their purpose or intended audience.

KLVX-DT Channel 10 is part of Vegas PBS. This local Public Broadcasting Service (PBS) member programs three over-the-air digital television channels, supports six Web sites, and produces many hours of local video and Web content. A network of 19 translators extends Channel 10 programming to rural Nevada and to some viewers in California, Utah, and Arizona.

Component Unit – Vegas PBS

The CAFR includes all of the funds of the primary government unit, the District, as well as its component unit, Vegas PBS. Vegas PBS is a local public telecommunications entity and is licensed to the individuals elected as Trustees of the Board of the District. Vegas PBS is a legally separate entity for which the District's Board members may serve as the governing body and for which the District is financially accountable. Accordingly, the District's financial statements include Vegas PBS as a blended component unit. Blended component units, although legally separate entities, are in substance part of the primary government unit's operations and are included as part of the primary government unit. In matters relating to the activities of the public television station, the Trustees act as individuals, not as school trustees.

Budgetary Process and Control

The Board requires that the District legally adopts a budget for all funds. The budget must be filed with the Clark County auditor and the State Departments of Taxation and Education no later than June 8 preceding the beginning of the fiscal year on July 1. The budget serves as the foundation for the District's financial planning and control systems.

The appropriated budget of the District is prepared by fund, program (e.g., regular, special, etc.), function (e.g., instruction, transportation, etc.), and object (e.g., salaries, benefits, etc.). State statute allows transfers among programs or functions within a fund as long as there is no resulting increase in total appropriations and they are made with appropriate administrative approval, along with Board advisement.

Expenditures within governmental funds that exceed budgeted appropriations at the function level are in violation of state statute. Within proprietary funds, expenditures should not exceed budgeted operating and non-operating appropriations. Budget-to-actual comparisons are provided in this report for each individual fund.



FACTORS AFFECTING ECONOMIC CONDITION

Local Economic Outlook

Las Vegas and surrounding areas continue to experience a favorable business climate for many companies looking to relocate since Nevada does not impose corporate or personal income tax, nor inventory, special intangible, inheritance, estate, or gift taxes.

In Las Vegas, the average household income in 2014 increased from \$64,885 to \$65,692; a 1.2% increase over the prior year. Airline enplanements at McCarran International Airport increased a million passengers over the previous year, an increase of 2.4%. Clark County also saw an increase in employment by 3.3% from 2013 to 2014. The local unemployment rate has improved significantly from its high during the Great Recession; however, as of July 2015 the unemployment rate of 7.0% is still behind the national average of 5.3%. These improvements to Southern Nevada's economy were evident as revenues collected by the District increased from the prior year.

Gaming and Tourism

Las Vegas, Clark County's largest city, is home to 15 of the 20 largest hotels in the country. Over the past two decades, Las Vegas has become known for more than just legalized gaming as Las Vegas visitors are also offered top quality entertainment, fine dining and shopping, as well as recreational and cultural opportunities. Beyond the Strip and casinos, tourists can enjoy Red Rock Canyon National Conservation Area, Lake Mead National Recreation Area, Hoover Dam, Mount Charleston, and many other outdoor attractions.

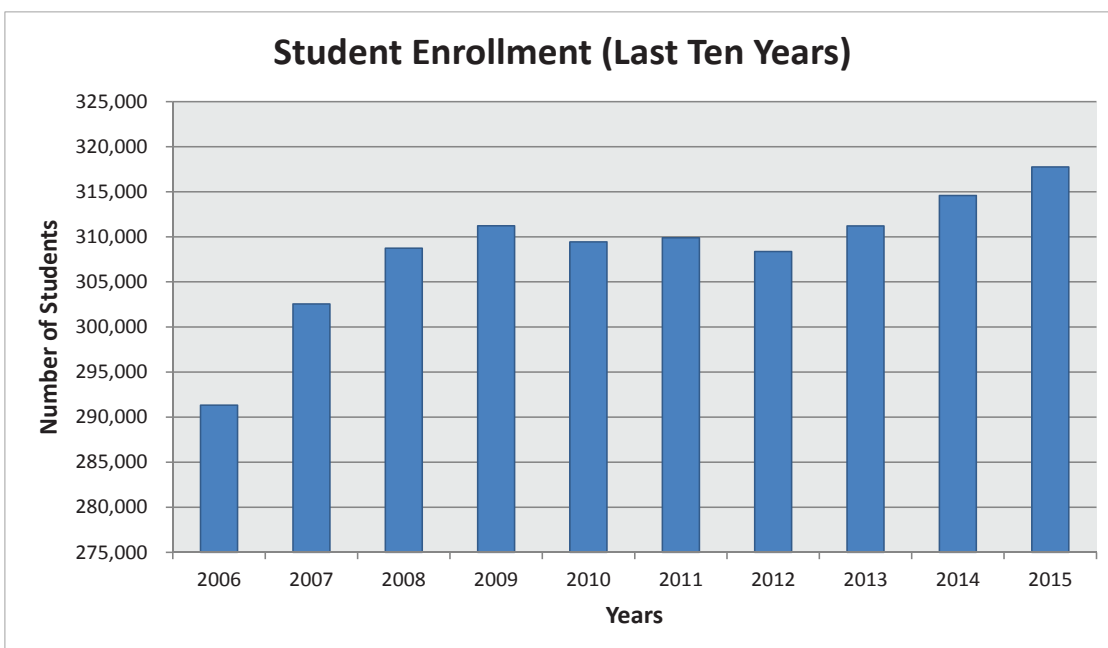
Tourism, gaming, and hospitality remain the strong drivers for Las Vegas and the surrounding area's economy. Las Vegas welcomed 41.1 million visitors in 2014, an increase of 3.7% over the previous year. Hotel/motel occupancy levels in 2014 experienced an increase of 2.4%. Despite increases in visitor and occupancy levels, gross gaming revenues experienced a slight decline of 1.2% in 2014, a \$119 million decrease. Clark County tourism is expected to continue to strengthen and is projected to see a rise in visitor volume and gross gaming revenue in 2015 and 2016.

Las Vegas has become one of the top destinations for business travel. The attendance for conventions, trade shows, and meetings increased in 2014 by 1.2%, totaling approximately 5.2 million attendees for the year. There were over twenty-two thousand conventions held in 2014, which is consistent from the previous year. To accommodate convention and trade shows, there are multiple state-of-the-art facilities that provide some of the most modern and versatile meeting centers in the world. The total Las Vegas convention capacity is approximately 10.8 million square feet, citywide. In February 2015, the Las Vegas Convention and Visitors Authority (LVCVA) Board of Directors voted to purchase the historic Riviera Hotel and Casino for \$182.5 million to build additional approximately 1 million more square feet of convention space. This project known as the Las Vegas Global Business District is considered to be the most significant economic development project and job creator the LVCVA has undertaken since the original Las Vegas Convention Center was built in the 1950s.

Population Growth

With a high quality of life, low cost of living, and relatively mild climate, Clark County still remains a top choice for relocation with Clark County's overall population increasing slightly in 2014, now totaling just over 2.1 million inhabitants. The County increased in size by approximately 39,985 people from 2013 to 2014, a 1.9% increase.

As a result of the increasing population growth, the District's unaudited enrollment for the 2014-2015 school year is 317,759 students. The student enrollment in 2015 had a slight increase of 1% from fiscal year 2014 and represents the third consecutive year of student growth. The following chart provides a ten year history of enrollment growth:



As of June 30, 2015, the total number of schools currently in operation is 357. Because of the continuous construction of new buildings over the life of the previous bond program, 49 of the District's 357 schools have been built in the last 10 years. This makes the average age of a school building 26 years old (see **statistical table 21** for more information). The District continues to struggle with over capacity schools in specific geographic regions and elementary schools districtwide. Five years ago, the Board approved a plan to eliminate year-round schedules at many elementary schools as a part of planned budgetary reductions due to decreased funding. The elimination of year-round scheduling and continued growth has stressed capacity of schools in certain areas of the District. As of school year 2014-2015, there are 13 elementary schools back on year-round schedules to accommodate for capacity issues. Due to continued student growth and overcrowding, the Board approved 11 additional schools for placement on a year-round schedule for school year 2015-2016.



New Construction in 2014-2015

Resorts World Las Vegas, a \$4 billion Asian-inspired mega resort broke ground in May 2015. The project is expected to provide over 30,000 new jobs during construction, and will support over 13,000 jobs once in operation. The resort will be located on the Las Vegas strip, on the site of the former Stardust Hotel. The resort is expected to open in early 2018.

SLS Las Vegas opened in August 2014. The \$415 million luxury resort features over 1,600 guest rooms, 80,000 square-feet of meeting space, a 20,000 square-foot mega nightclub, and 10,000 square-feet of high-end retail space. SLS is located on the Las Vegas strip, on the site of the former Sahara Hotel and Casino.

Downtown Summerlin, a 1.6 million-square-foot development located within the western part of Las Vegas opened in October 2014. The development includes over 125 stores and restaurants, a five-screen movie theater, luxury apartments, and nine-story office building. The cost of the project was estimated at \$418 million.



IKEA, a popular Swedish furniture retailer began construction of their first Nevada location in April 2015. The 351,000 square-foot store will be located in the southwestern part of Las Vegas. The store is expected to open in summer 2016, and is projected to provide approximately 300 new jobs.

Long-Term Financial Planning

Growth in District Facilities

As Clark County's population increased, student enrollment also increased which resulted in growth for the last three consecutive school years. Unaudited enrollment for the 2014-2015 school year was 317,759, resulting in the Clark County School District being the fifth largest in the nation. This represented an increase of 3,161 students from the previous year. The District faced several financial challenges in its significant growth spurt over the past several years. According to population and demographic projections, it will continue to face challenges associated with over-capacity schools and zoning as the population redistributes itself across the county and enrollment increases.

During the recent 2015 Legislative Session Senate Bills 119 and 207 passed which extend the authority of the District to issue bonds for construction and renovation of schools through 2025. The District is currently holding community input meetings to assist in the planning of 12 new schools and 2 replacement schools over the next two years. Over a ten-year period the District expects to receive \$4.1 billion in capital funds thanks to the Nevada Legislature.

Additional funding for school construction is also secured by pledged revenues from the room tax and real property transfer tax in the city and county. The District consistently monitors the three main revenue sources for the bond construction program and is required by statute to maintain a debt reserve account to insure its ability to service the debt.

Balanced Budget

The Amended Final Budget for fiscal year 2015 was approved by the Board of School Trustees on December 11, 2014. The General



Operating Fund budget reflected a total operating budget of \$2.4 billion, which is an increase of \$57 million from the prior year. Additional resources were provided for elementary assistant principals to assist school-based administrators as the number of student enrollment increased from 314,598 to 317,759; a 1% increase over the prior year. Furthermore, additional resources were provided to help recruit licensed teachers due to a continued shortage, to further assist students with language barriers and to provide operational funds for the additional year-round schools.

The District launched the “Open Book” Web site several years ago to provide insight into District finances. This Web site is designed to keep the public informed of how taxpayer money is being spent. The Web site includes an interactive tool for departmental analysis, budget comparison, and food service analysis. Two additional tools were added during the 2014-2015 year to provide analysis of the District’s Indian Education programs. These tools provide transparency and accountability for

the District’s budgeted appropriations and staff positions by department and major functional area. The District encourages community feedback through an online “suggestion book” where visitors can submit ideas for additional budget savings.

Relevant Financial Policies

It is the District’s policy that revenue recognition is handled in accordance with the modified accrual accounting method, which requires that the timing of revenue-related inflows of financial resources be considered. Generally accepted accounting principles (GAAP) direct that governmental funds recognize revenues “in the accounting period in which they become susceptible to accrual—that is, when they become both measurable and available to finance expenditures of the fiscal period.” Financial resources should be considered available only to the extent they are “collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period.” The District uses an availability period of 60 days from its fiscal year-end for the purpose of revenue recognition. An example of the District’s revenue recognition policy would be the following:

The District receives monies from the Clark County Comptroller’s Office and the State of Nevada for personal property and sales taxes, respectively. However, the monies for the current period were not received until after the end of the fiscal year, but within the 60-day period of availability. In these instances, the District books a receivable for the amount of taxes and recognizes the revenue.

Major Initiatives

Student Achievement

The District’s highest priority is student achievement, but it is faced with many challenges, including student poverty and language barriers. More than 61% (approximately 195,000 students) of the District’s population qualifies for free or reduced-cost meals. The District continues to fund important programs such as ELL and apply for funding under the free and reduced lunch program offered by the federal government.

The District is working to implement the Board of Trustees’ vision for increasing student achievement through the Superintendent’s Strategic Plan known as the Pledge of Achievement. The pledge identifies the following Strategic Imperatives: Academic Excellence, Engagement, School Support, and Clarity and Focus as well as the following Focus Areas: Proficiency, Academic Growth, Achievement Gaps, College and Career Readiness, Value/Return on Investment, Disproportionality, and Family/Community Engagement and Customer Service. Additionally, focus is placed in six key areas. The first focus area is achievement; every student should graduate ready for college or a career. The second is people; every adult must contribute to student success. The third is opportunity; every student and adult has an equitable opportunity to succeed. The fourth is innovation; every level of the organization should nurture a culture of innovation. The fifth is community engagement; every member of our community has the opportunity to contribute to student success. The sixth is results; every investment of time, money, and people contributes to student success.

Nevada Academic Content Standards / Nevada Educator Performance Framework

The Nevada Academic Content Standards (NVACS) curriculum helps ensure that students understand grade-appropriate concepts in literacy and mathematics. The goal of the standards is to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected from them. The District worked directly with teachers in creating lesson plans and instructional materials to align to the Nevada Academic Content Standards. The standards will make student achievement consistent and comparable from state to state.

In 2015, new legislation passed revising the Nevada Educator Performance Framework (NEPF). NEPF is the performance model used to evaluate licensed education personnel. Originally, the model was to be implemented at the beginning of school year 2013-2014, and

required fifty percent of the evaluation be based on student achievement; however, implementation was delayed by the 2013 Legislature. In 2015, the Legislature revised the model to require twenty percent of the evaluation be based on student achievement beginning school year 2016-2017. Furthermore, the evaluation based on student achievement will increase to forty percent starting in school year 2017-2018.

Nevada Growth Model

The Nevada Growth Model tracks the achievement of students enrolled in grades 3 through 8. This model will help track the educational growth of students and schools or the change in their individual or site achievement on a year-over-year basis. Student growth scores may be used for comparisons against their peers and site growth statistics may be categorized and compared in a similar fashion. As opposed to achievement status, growth data provide richer information including how a school is moving its students towards or past achievement goals.

The District uses the School Performance Framework (SPF) to rate schools on a one-to-five star scale. SPF awards “Five Stars” to the best performing schools, “Four Stars” to schools that are close to achieving the top performance, “Three Stars” to schools that are nearing the expected targets, “Two Stars” to schools scoring lower on the framework categories, and “One Star” to the schools that are most deserving of resources and help. The SPF helps the District be accountable for the success of every student. While initially holding schools harmless, the District will celebrate schools achieving uncommon results. The aim is to identify what works so they can learn and get better faster. The SPF is an improvement because it takes into account student growth while recognizing highest performing schools. It helps focus support on schools that need it most. While status still matters, academic growth to a standard is the most important measure of academic achievement. It takes into account where students start (whether they are approaching, meeting, or exceeding standards). And schools receive credit from students’ progress even if they have not yet reached proficiency. The SPF relies on data from the Nevada Growth Model so results for all students are taken into account. The State of Nevada implemented online testing for the 2014-2015 school year, and due to issues associated with the state appointed vendor, school districts across the state experienced extraordinary barriers to testing. The District’s students were unable to complete testing, resulting in star ratings remaining unchanged from the 2013-2014 school year.

AWARDS AND ACKNOWLEDGMENTS

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Clark County School District for its Comprehensive Annual Financial Report for the fiscal year ended June 30, 2014. This was the twenty-ninth consecutive year that the District has achieved this prestigious award.

The Clark County School District also received the Association of School Business Officials (ASBO) International Certificate of Excellence in Financial Reporting for the Comprehensive Annual Financial Report for the fiscal year ended June 30, 2014. This was the fourth consecutive year that the District has achieved this prestigious award.

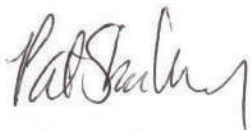
In order to be awarded a Certificate of Achievement, a government must publish an easily readable and efficiently organized comprehensive annual financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. The District believes the current comprehensive annual financial report continues to meet the Certificate of Achievement Program’s requirements and will be submitting it to GFOA and ASBO to determine its eligibility for another certificate.

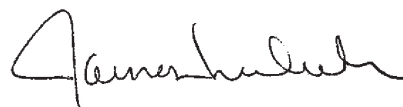
Timely preparation of this report could not have been accomplished without the efficient and dedicated services of the entire staff of the Accounting Department and the staff of its independent auditors, Eide Bailly LLP. We would like to express our appreciation to all members of the departments who assisted in and contributed to its preparation.

We would also like to thank the members of the Board of School Trustees for their interest and support in planning and conducting the financial operations of the Clark County School District in a responsible and progressive manner.

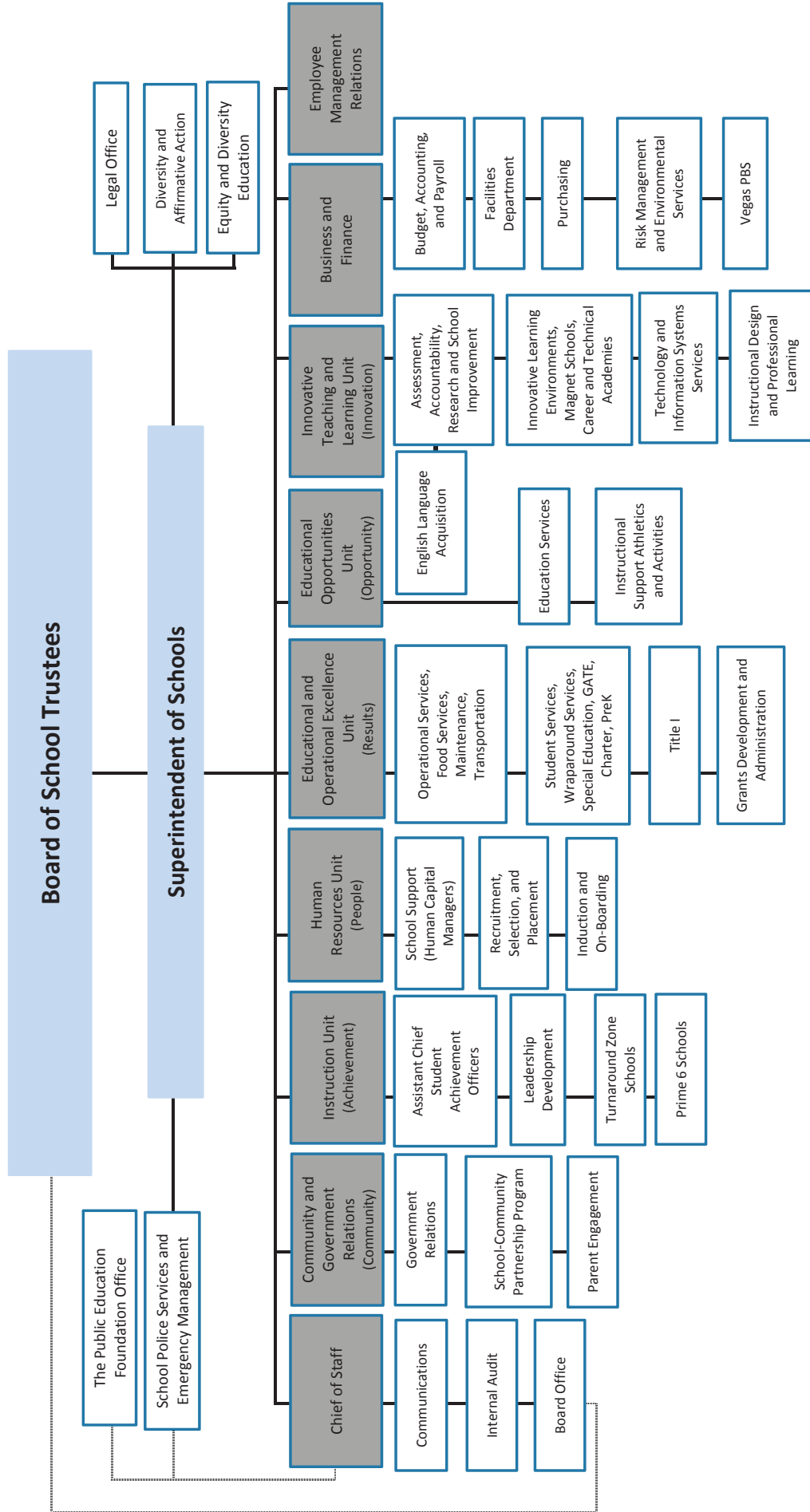
Respectfully submitted,



Pat Skorkowsky
Superintendent



James McIntosh
Chief Financial Officer





Government Finance Officers Association

**Certificate of
Achievement
for Excellence
in Financial
Reporting**

Presented to

**Clark County School District
Nevada**

For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended

June 30, 2014

A handwritten signature in black ink, reading "Jeffrey R. Emen". The signature is fluid and cursive.

Executive Director/CEO

Association of School Business Officials International



*The Certificate of Excellence in Financial Reporting Award
is presented to*

Clark County School District

*For Its Comprehensive Annual Financial Report (CAFR)
For the Fiscal Year Ended June 30, 2014*

The CAFR has been reviewed and met or exceeded
ASBO International's Certificate of Excellence standards



A handwritten signature in black ink, appearing to read "M. Pepera", is written over a horizontal line.

Mark C. Pepera, MBA, RSBO, SFO
President

A handwritten signature in black ink, appearing to read "John D. Musso", is written over a horizontal line.

John D. Musso, CAE, RSBA
Executive Director