

# **SEX EDUCATION OPERATIONAL GUIDE FOR K-12 CURRICULUM DEVELOPMENT**



**Clark County School District  
Las Vegas, Nevada**

Developed March 1981  
Revised January 1988, May 1996, June 2000, August 2004, January 2010, May 2016

# **SEX EDUCATION OPERATIONAL GUIDE FOR K-12 CURRICULUM DEVELOPMENT**



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# CLARK COUNTY SCHOOL DISTRICT SEX EDUCATION OPERATIONAL GUIDE FOR K-12 CURRICULUM DEVELOPMENT

## INTRODUCTION

*The Sex Education Operational Guide for K-12 Curriculum Development* was developed within the context of Nevada Revised Statutes (NRS) 389.065 and Clark County School District (CCSD) Regulation 6123. NRS 389.065 authorizes the establishment of units of instruction on the human reproductive system, related communicable diseases, sexual responsibility, and Acquired Immune Deficiency Syndrome (AIDS). This document provides the appropriate scope of instruction on growth and development for fifth grade and sex education for eighth grade and high school. In addition, other courses that contain units of instruction on these concepts (aligned to the Nevada Academic Content Standards for Health Education and CCSD curriculum documents) are identified in this guide.

Sex education instruction in CCSD is abstinence based. Abstinence-based sex education teaches that abstinence is the only 100 percent effective method for avoiding sexually transmitted infections (STIs) and unintended pregnancy. Abstinence-based sex education includes medically accurate, factual instruction on contraception such as types, functions, and effectiveness of contraceptive methods.

The goal of sex education in CCSD is to provide students with accurate information about the human body and reproduction and an understanding of themselves in relationship to responsible decision making. This information is presented in a medically accurate, unbiased manner at the students' appropriate maturation levels. See Appendix A for NRS 389.065 and Appendix B for CCSD Regulation 6123.

A positive learning environment in which all students feel socially, emotionally, and physically safe will be provided. Sometimes a student may disclose information that would lead a CCSD employee to believe or have a reasonable cause to believe that child abuse or neglect has occurred. See Appendix C for NRS 432B.220. If a student discloses that they believe they have a communicable disease, a CCSD employee must report this information. See Appendix D for NAC 441A.245.

The effectiveness of sex education classroom instruction depends upon the quality of the teacher. The subject matter requires sensitivity to the needs of both students and the community. Because of the wide diversity of ethnic, religious, and cultural differences in the community, sex education instruction in CCSD requires factual instruction and sensitive treatment. This promotes CCSD Board of Trustees Governance Policy EL-03: *Treatment of Students and Their Families*. Responsibly trained teachers and nurses along with carefully selected materials are imperative to the success of instruction. School nurses and counselors can also provide additional information for students at any grade level when students have individual or personal questions.

## SCOPE OF INSTRUCTION

The following sections outline the appropriate scope for growth and development instruction for all fifth grade students and sex education for all eighth grade and high school students aligned with health courses in the Clark County School District. At the elementary level, the *Fifth Grade Human Growth and Development Unit of Instruction* may be taught by the school nurse or a teacher designated by the school site administrator. Sex education in Health 8 in middle school and Health Education in high school may only be taught by teachers who hold a secondary license with the proper qualifying endorsement (Health Education, School Nurse, Physical Education & Health, and Health Occupations).

Other courses may contain content or topics related to NRS 389.065 or CCSD Regulation 6123. These courses are listed on page seven of this guide. Units of instruction on these topics may only be taught by teachers who hold a secondary license with the proper qualifying endorsement to teach these specific courses. Teachers with these endorsements have been approved by the Board of School Trustees as long as the unit of instruction is found in the corresponding CCSD curriculum document which is based on the Nevada Academic Content Standards for Health Education.

Adopted CCSD standards-based curriculum documents are utilized when teaching the human reproductive system, related communicable diseases, sexual responsibility, and Acquired Immune Deficiency Syndrome (AIDS) per NRS 389.065. Parental permission must be obtained before teaching these concepts, and materials must be made available for parent review per CCSD Regulation 6123 (see Appendix B). Sample parent/guardian permission letters, by grade level, are available in Appendixes F, G, H, and I.

## GRADE FIVE

TOPICS	OBJECTIVES
Human Reproductive System	<ul style="list-style-type: none"><li>• Develop an understanding of the structure and function of the male and female reproductive system.</li><li>• Develop vocabulary which permits a dignified discussion of body parts and processes.</li><li>• Develop an understanding of the body changes that occur in the male and female during puberty.</li><li>• Recognize the emotional changes which accompany physical changes during puberty.</li><li>• Understand the importance of good personal hygiene and body care.</li></ul>
AIDS and Related Communicable Diseases	<ul style="list-style-type: none"><li>• Discuss how Human Immunodeficiency Virus (HIV) is transmitted.</li><li>• Describe the effects of HIV/AIDS on the immune system.</li></ul>
Sexual Responsibility	<ul style="list-style-type: none"><li>• Develop an understanding of the important decisions boys and girls make which will affect their lives.</li><li>• Develop the awareness for individuals to take personal responsibility of their actions.</li><li>• Develop an understanding that positive and open communication with parents/guardians is important.</li></ul>

**Classroom instruction related to the human reproductive system, related communicable diseases, sexual responsibility, and Acquired Immune Deficiency Syndrome (AIDS) requires active parent/guardian permission.**

# HEALTH GRADE 8

TOPICS	OBJECTIVES
Human Reproductive System	<ul style="list-style-type: none"> <li>• Recognize the structures and functions of the male and female reproductive system.</li> <li>• Use correct anatomical terms for the reproductive systems.</li> <li>• Recognize the physical changes which occur during adolescence.</li> <li>• Describe mental, emotional, and social changes related to puberty.</li> <li>• Describe the process of fertilization.</li> <li>• List the signs and stages of pregnancy.</li> <li>• Explain the importance of seeking advice from a trusted adult or medical professional when concerned about problems related to the reproductive system.</li> <li>• Explain the physical, social, and emotional changes that parents experience during pregnancy.</li> </ul>
AIDS and Related Communicable Diseases	<ul style="list-style-type: none"> <li>• Describe how sexually transmitted infections are acquired.</li> <li>• Describe the signs, symptoms, and prevention of various sexually transmitted infections.</li> <li>• Explain that some sexually transmitted infections are curable and some are incurable.</li> <li>• Define HIV and AIDS.</li> <li>• Recognize HIV is not transmitted by casual contact.</li> <li>• Describe ways to reduce the risk of HIV and other sexually transmitted diseases.</li> </ul>
Sexual Responsibility	<ul style="list-style-type: none"> <li>• Maintain positive and open communication with parents/guardians.</li> <li>• Define sexual activity.</li> <li>• Identify sources of influence related to sexual activity.</li> <li>• List physical, and emotional, and social consequences of sexual activity.</li> <li>• Define healthy peer relationships.</li> <li>• Evaluate influences on relationships.</li> <li>• Compare healthy versus unhealthy dating relationships.</li> <li>• Apply conflict management techniques.</li> <li>• Understand family relationships.</li> <li>• Define abstinence.</li> <li>• List the physical, emotional, and social benefits of abstinence.</li> <li>• Practice refusal skills strategies to reinforce the decision to remain abstinent.</li> <li>• Define contraceptives.</li> <li>• Compare the benefits of abstinence to the effectiveness of common contraceptive methods.</li> <li>• Explore the positive and negative implications regarding the use of various contraceptive methods.</li> <li>• Discuss with parent/guardian how to obtain contraceptive methods based.</li> <li>• Discuss resources where contraceptive methods can be obtained.</li> <li>• Discuss the role of abstinence in preventing pregnancy and sexually transmitted infections.</li> <li>• Discuss the importance of early prenatal care.</li> <li>• Identify various substances that may be harmful to the mother and developing fetus.</li> <li>• Understand the causes of fetal alcohol syndrome.</li> <li>• Explain the physical, emotional, and social implications of a teenage pregnancy.</li> <li>• Determine the various responsibilities involved in parenting.</li> <li>• Develop personal limits in order to protect oneself from dangerous situations.</li> <li>• Understand statutory rape pursuant to Nevada law.</li> <li>• Define age of consent pursuant to Nevada law.</li> </ul>

**Classroom instruction related to the human reproductive system, related communicable diseases, sexual responsibility, and Acquired Immune Deficiency Syndrome (AIDS) requires active parent/guardian permission.**

# HIGH SCHOOL HEALTH

TOPICS	OBJECTIVES
Human Reproductive System	<ul style="list-style-type: none"> <li>• Examine the structures and functions of the endocrine system.</li> <li>• Review the structures and functions of the male and female reproductive system.</li> <li>• Use correct anatomical terms.</li> <li>• Understand the importance of self-examination in order to maintain reproductive health.</li> <li>• Explain the importance of seeking advice from a trusted adult or medical professional when concerned about problems related to the reproductive system.</li> <li>• Recognize the early signs of pregnancy.</li> <li>• Identify physical and emotional changes a woman goes through during her pregnancy.</li> <li>• Describe health risks involved in teenage pregnancies.</li> <li>• Differentiate between a zygote, embryo, and fetus.</li> <li>• Identify substances known to cause problems for a developing fetus.</li> <li>• Describe common birth defects.</li> <li>• Identify the stages of labor.</li> </ul>
AIDS and Related Communicable Diseases	<ul style="list-style-type: none"> <li>• Classify the most common types of sexually transmitted infections according to symptoms and causative agents.</li> <li>• Explain the harmful effects of the most common types of sexually transmitted infections.</li> <li>• Describe the treatment of the most common types of sexually transmitted infections.</li> <li>• Differentiate between HIV and AIDS.</li> <li>• Describe how HIV/AIDS affects the body.</li> <li>• Discuss ways to prevent the spread of HIV and sexually transmitted infections.</li> </ul>
Sexual Responsibility	<ul style="list-style-type: none"> <li>• Maintain a positive and open communication with parents/guardians.</li> <li>• Explain the types and functions of contraceptive methods.</li> <li>• Analyze the effectiveness of contraceptive methods.</li> <li>• Explore the positive and negative implications regarding the use of various contraceptive methods.</li> <li>• Discuss with parent/guardian how to obtain contraceptive methods.</li> <li>• Discuss resources where contraceptive methods can be obtained.</li> <li>• Discuss the physical and emotional consequences of sexual activity.</li> <li>• Gain knowledge of the health resources available in the community.</li> <li>• Describe how healthy relationships develop over time.</li> <li>• Comprehend the definition of sexual activity.</li> <li>• Describe the benefits of abstaining from sexual activity.</li> <li>• Describe the importance of maintaining self-control in order to attain long-term goals.</li> <li>• Practice refusal skills strategies to reinforce the decision to remain abstinent.</li> <li>• Identify the impact teenage pregnancy has on the physical, mental, and emotional well-being of teenage parents.</li> <li>• Describe the components of appropriate prenatal health care.</li> <li>• Simulate parental responsibility for care of children and financial obligations towards a family.</li> <li>• Develop personal limits in order to protect oneself from dangerous situations.</li> <li>• Understand statutory rape pursuant to Nevada law.</li> <li>• Analyze the consequences of violating the age of consent in accordance with Nevada law.</li> </ul>

**Classroom instruction related to the human reproductive system, related communicable diseases, sexual responsibility, and Acquired Immune Deficiency Syndrome (AIDS) requires active parent/guardian permission.**



## SECONDARY COURSE LIST

The secondary courses listed below include units of instruction specified in curriculum documents that align to NRS 389.065 and CCSD Regulation 6123. These courses may only be taught by teachers who hold a secondary license with the proper qualifying endorsement. Only these teachers have been approved by the Board of School Trustees to teach the human reproductive system, related communicable diseases, sexual responsibility, and Acquired Immune Deficiency Syndrome (AIDS).

<b>COURSE NAME</b>	<b>INFINITE CAMPUS NUMBER</b>
Principles of Anatomy and Physiology H	34504
AP Biology	30602
Biology	3010
Biology Honors	30104
Principles of Epidemiology H	34954
Personal Health	7810

<b>SITE SPECIFIC COURSES</b>	<b>INFINITE CAMPUS NUMBER</b>
Advanced Anatomy and Physiology H	34604
Biology I H AMSAT	30702
Biology II IB	30403
Biology III IB	30503
Emergency Medical Technician	6427
Health Science I	6601
Health Science II	6604
Human Diseases	6643
Medical Assisting	6708
MYP Biology I H	30304
Nursing Assistant	6717
Sports Medicine I	6816
Sports Medicine II	6819

**Classroom instruction related to the human reproductive system, related communicable diseases, sexual responsibility, and Acquired Immune Deficiency Syndrome (AIDS) requires active parent/guardian permission.**

## Appendix A

### NRS 389.065

#### **NRS 389.065 Instruction on acquired immune deficiency syndrome, human reproductive system, related communicable diseases, and sexual responsibility.**

1. The board of trustees of a school district shall establish a course or unit of a course of:
  - (a) Factual instruction concerning acquired immune deficiency syndrome; and
  - (b) Instruction on the human reproductive system, related communicable diseases and sexual responsibility.
2. Each board of trustees shall appoint an advisory committee consisting of:
  - (a) Five parents of children who attend schools in the district; and
  - (b) Four representatives, one from each of four of the following professions or occupations:
    - (1) Medicine or nursing;
    - (2) Counseling;
    - (3) Religion;
    - (4) Pupils who attend schools in the district; or
    - (5) Teaching.

This committee shall advise the district concerning the content of and materials to be used in a course of instruction established pursuant to this section, and the recommended ages of the pupils to whom the course is offered. The final decision on these matters must be that of the board of trustees.

3. The subjects of the courses may be taught only by a teacher or school nurse whose qualifications have been previously approved by the board of trustees.
4. The parent or guardian of each pupil to whom a course is offered must first be furnished written notice that the course will be offered. The notice must be given in the usual manner used by the local district to transmit written material to parents, and must contain a form for the signature of the parent or guardian of the pupil consenting to his attendance. Upon receipt of the written consent of the parent or guardian, the pupil may attend the course. If the written consent of the parent or guardian is not received, he must be excused from such attendance without any penalty as to credits or academic standing. Any course offered pursuant to this section is not a requirement for graduation.
5. All instructional materials to be used in a course must be available for inspection by parents or guardians of pupils at reasonable times and locations before the course is taught, and appropriate written notice of the availability of the material must be furnished to all parents and guardians.  
(Added to NRS by 1979, 836; A 1987, 1734)

## Appendix B

### CLARK COUNTY SCHOOL DISTRICT REGULATION 6123 INSTRUCTION IN THE HUMAN REPRODUCTIVE SYSTEM, RELATED COMMUNICABLE DISEASES, SEXUAL RESPONSIBILITY, AND ACQUIRED IMMUNE DEFICIENCY SYNDROME (AIDS).

- I. The Board of School Trustees authorizes the establishment of units of instruction on the human reproductive system, related communicable diseases, sexual responsibility, and Acquired Immune Deficiency Syndrome.
  - A. Recognizing the sensitive nature of this area of instruction, the Board shall appoint an advisory committee consisting of:
    1. Five parents of children who attend schools in the Clark County School District.
    2. Four representatives, one from each of four of the following professions or occupations:
      - a. Medicine or nursing.
      - b. Counseling.
      - c. Religion.
      - d. Pupils who attend school in the district, or
      - e. Teaching.
    3. A male and female student will be appointed as non-voting members to serve as a resource to the committee.
  - B. This committee shall advise the Superintendent, who shall advise the Board concerning the content of and materials to be used in the units of instruction and the recommended grade levels for which the instruction is offered. The final decision on these matters will be made by the Board.
  - C. The concepts and topics for each grade or course are contained in the district's Sex Education Operational Guide for K-12 Curriculum Development. Teaching units will be prepared and instruction will be based within specific guidelines contained in this document.
  - D. All instructional materials used in classroom presentations must be reviewed by the Sex Education Advisory Committee and approved by the Superintendent, and then presented to the Board for approval. New materials or those not previously approved may be submitted to the Instructional Division for appropriate action.
  - E. The subjects of the units of instruction may be taught only by a teacher or school nurse whose qualifications have been previously approved by the Superintendent and the Board.
  - F. The parent or guardian of each student to whom the units of instruction are offered must first be furnished written notice that the instruction will be offered. The notice must be given in the usual manner used by the district to transmit written material to parents and must contain a form for the signature of the parent or guardian of the student consenting to the student's attendance. Upon receipt of the written consent of the parent or guardian, the student may attend the instruction. Any student

who does not have written consent must be excused from such attendance without any penalty as to credits or academic standing.

- G. All instructional materials to be used in the units of instruction must be available for inspection by parents or guardians of students at reasonable times and locations prior to the actual instruction. Appropriate written notice of the availability of the material must be furnished to all parents and guardians.

Legal Reference: NRS Section 389.065

Courses of Study Review Responsibility: Instructional Division

Adopted: [6123: 8/13/81]

Revised: 9/24/81; 10/9/90; 3/24/92

Pol Gov Rev: 6/28/01

## APPENDIX C

### NEVADA REVISED STATUTES (NRS) 432B.220

**Persons required to make report; when and to whom reports are required; any person may make report; report and written findings if reasonable cause to believe death of child caused by abuse or neglect; certain persons and entities required to inform reporters of duty to report.**

1. Any person who is described in subsection 4 and who, in his or her professional or occupational capacity, knows or has reasonable cause to believe that a child has been abused or neglected shall:
  - (a) Except as otherwise provided in subsection 2, report the abuse or neglect of the child to an agency which provides child welfare services or to a law enforcement agency; and
  - (b) Make such a report as soon as reasonably practicable but not later than 24 hours after the person knows or has reasonable cause to believe that the child has been abused or neglected.
2. If a person who is required to make a report pursuant to subsection 1 knows or has reasonable cause to believe that the abuse or neglect of the child involves an act or omission of:
  - (a) A person directly responsible or serving as a volunteer for or an employee of a public or private home, institution or facility where the child is receiving child care outside of the home for a portion of the day, the person shall make the report to a law enforcement agency.
  - (b) An agency which provides child welfare services or a law enforcement agency, the person shall make the report to an agency other than the one alleged to have committed the act or omission, and the investigation of the abuse or neglect of the child must be made by an agency other than the one alleged to have committed the act or omission.
3. Any person who is described in paragraph (a) of subsection 4 who delivers or provides medical services to a newborn infant and who, in his or her professional or occupational capacity, knows or has reasonable cause to believe that the newborn infant has been affected by prenatal illegal substance abuse or has withdrawal symptoms resulting from prenatal drug exposure shall, as soon as reasonably practicable but not later than 24 hours after the person knows or has reasonable cause to believe that the newborn infant is so affected or has such symptoms, notify an agency which provides child welfare services of the condition of the infant and refer each person who is responsible for the welfare of the infant to an agency which provides child welfare services for appropriate counseling, training or other services. A notification and referral to an agency which provides child welfare services pursuant to this subsection shall not be construed to require prosecution for any illegal action.
4. A report must be made pursuant to subsection 1 by the following persons:
  - (a) A person providing services licensed or certified in this State pursuant to, without limitation, chapter 450B, 630, 630A, 631, 632, 633, 634, 634A, 635, 636, 637, 637A, 637B, 639, 640, 640A, 640B, 640C, 640D, 640E, 641,

- 641A, 641B or 641C of NRS.
- (b) Any personnel of a medical facility licensed pursuant to chapter 449 of NRS who are engaged in the admission, examination, care or treatment of persons or an administrator, manager or other person in charge of such a medical facility upon notification of suspected abuse or neglect of a child by a member of the staff of the medical facility.
  - (c) A coroner.
  - (d) A member of the clergy, practitioner of Christian Science or religious healer, unless the person has acquired the knowledge of the abuse or neglect from the offender during a confession.
  - (e) A person working in a school who is licensed or endorsed pursuant to chapter 391 or 641B of NRS.
  - (f) Any person who maintains or is employed by a facility or establishment that provides care for children, children's camp or other public or private facility, institution or agency furnishing care to a child.
  - (g) Any person licensed pursuant to chapter 424 of NRS to conduct a foster home.
  - (h) Any officer or employee of a law enforcement agency or an adult or juvenile probation officer.
  - (i) Except as otherwise provided in NRS 432B.225, an attorney.
  - (j) Any person who maintains, is employed by, or serves as a volunteer for an agency or service which advises persons regarding abuse or neglect of a child and refers them to persons and agencies where their requests and needs can be met.
  - (k) Any person who is employed by or serves as a volunteer for a youth shelter. As used in this paragraph, "youth shelter" has the meaning ascribed to it in NRS 244.427.
  - (l) Any adult person who is employed by an entity that provides organized activities for children.
5. A report may be made by any other person.
6. If a person who is required to make a report pursuant to subsection 1 knows or has reasonable cause to believe that a child has died as a result of abuse or neglect, the person shall, as soon as reasonably practicable, report this belief to an agency which provides child welfare services or a law enforcement agency. If such a report is made to a law enforcement agency, the law enforcement agency shall notify an agency which provides child welfare services and the appropriate medical examiner or coroner of the report. If such a report is made to an agency which provides child welfare services, the agency which provides child welfare services shall notify the appropriate medical examiner or coroner of the report. The medical examiner or coroner who is notified of a report pursuant to this subsection shall investigate the report and submit his or her written findings to the appropriate agency which provides child welfare services, the appropriate district attorney and a law enforcement agency. The written findings must include, if obtainable, the information required pursuant to the provisions of subsection 2 of NRS 432B.230.

7. The agency, board, bureau, commission, department, division or political subdivision of the State responsible for the licensure, certification or endorsement of a person who is described in subsection 4 and who is required in his or her professional or occupational capacity to be licensed, certified or endorsed in this State shall, at the time of initial licensure, certification or endorsement:
  - (a) Inform the person, in writing or by electronic communication, of his or her duty as a mandatory reporter pursuant to this section;
  - (b) Obtain a written acknowledgment or electronic record from the person that he or she has been informed of his or her duty pursuant to this section; and
  - (c) Maintain a copy of the written acknowledgment or electronic record for as long as the person is licensed, certified or endorsed in this State.
8. The employer of a person who is described in subsection 4 and who is not required in his or her professional or occupational capacity to be licensed, certified or endorsed in this State must, upon initial employment of the person:
  - (a) Inform the person, in writing or by electronic communication, of his or her duty as a mandatory reporter pursuant to this section;
  - (b) Obtain a written acknowledgment or electronic record from the person that he or she has been informed of his or her duty pursuant to this section; and
  - (c) Maintain a copy of the written acknowledgment or electronic record for as long as the person is employed by the employer.

(Added to NRS by 1985, 1371; A 1987, 2132, 2220; 1989, 439; 1993, 2229; 1999, 3526; 2001, 780, 1150; 2001 Special Session, 37; 2003, 910, 1211; 2005, 2031; 2007, 1503, 1853, 3084; 2009, 2996; 2011, 791, 1097; 2013, 957, 1086)

## APPENDIX D

### NEVADA ADMINISTRATIVE CODE (NAC) 441A.245

**Duty of principal, director or other person in charge of school, child care facility or correctional facility to report communicable disease; content of report; cooperation with health authority; requirements when communicable disease identified in child attending school or child care facility. (NRS 441A.120)**

1. The principal, director or other person in charge of a school, child care facility or correctional facility who knows of or suspects the presence of a communicable disease within the school, child care facility or correctional facility shall report the communicable disease to the health authority having jurisdiction where the school, child care facility or correctional facility is located. Except as otherwise provided in this section, the report must be made in the manner provided in NAC 441A.225.
2. The report must include:
  - (a) The communicable disease or suspected communicable disease.
  - (b) The name, address and, if available, telephone number of the person known or suspected to have the communicable disease.
  - (c) The name, address and telephone number of the person making the report.
  - (d) The occupation, employer, age, sex, race and date of birth of the person known or suspected to have the communicable disease, if available.
  - (e) The date of onset and the date of diagnosis of the communicable disease, if available.
  - (f) Any other information requested by the health authority, if available.
3. The principal, director or other person in charge of a school, child care facility or correctional facility shall promptly cooperate with the health authority during:
  - (a) An investigation of the circumstances or cause of a case, suspected case, outbreak or suspected outbreak.
  - (b) The carrying out of measures for the prevention, suppression and control of a communicable disease, including, without limitation, procedures of exclusion, isolation and quarantine.
4. If a communicable disease is identified in a child attending a school or child care facility:
  - (a) The principal, director or other person in charge of the school or child care facility shall report the communicable disease to the health authority on the same day on which the disease is identified.
  - (b) The health authority shall begin the investigation of the report of the communicable disease immediately upon receipt of the report.

(Added to NAC by Bd. of Health, eff. 1-24-92; A by R087-08, 1-13-2011)



**Appendix E**  
**SEX EDUCATION MATERIALS REVIEW REQUEST**

Please send this form to K-12 Health Department, IDPLD Center  
or by fax at 702-855-9773.

Employee Name: \_\_\_\_\_  
Location: \_\_\_\_\_  
Description of Work: \_\_\_\_\_  
Material(s): \_\_\_\_\_

**Printed Materials**

Title: \_\_\_\_\_  
Publisher: \_\_\_\_\_  
Date of Copyright: \_\_\_\_\_ Suggested Grades: \_\_\_\_\_  
Course Name and Number: \_\_\_\_\_  
State the need for the use of this educational material: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Audiovisual Materials**

Title: \_\_\_\_\_  
Publisher: \_\_\_\_\_  
Date of Copyright: \_\_\_\_\_ Suggested Grades: \_\_\_\_\_  
Course Name and Number: \_\_\_\_\_  
State the need for the use of this educational material: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other**

Title: \_\_\_\_\_  
Publisher: \_\_\_\_\_  
Date of Copyright: \_\_\_\_\_ Suggested Grades: \_\_\_\_\_  
Course Name and Number: \_\_\_\_\_  
State the need for the use of this educational material: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

.....  
Signature of Employee \_\_\_\_\_  
Date received at the Instructional Design and Professional Learning Division

## Appendix F

### SECONDARY PARENT/GUARDIAN PERMISSION FORM, ENGLISH

**\*NOTE:** This form should be printed on school letterhead. It is recommended that schools customize this letter to provide specific information on dates for instruction as well as dates, times, and locations for parental preview opportunities.

#### SAMPLE PARENT/GUARDIAN PERMISSION FORM SEX EDUCATION

DATE: \_\_\_\_\_

Dear Parent/Guardian:

In compliance with the Nevada Revised Statutes 389.065, schools are required to obtain permission from the parent/guardian of students who attend a class where instruction may include topics about the human reproductive system and related communicable diseases. Your child's Health-8/High School Health class will include instruction/discussion about the human reproductive system, communicable diseases, including AIDS, and/or sexual responsibility.

If you approve of your child attending class during the time of this instruction, please indicate your approval by signing this permission form below on the appropriate line.

It is also required that the school provide parents the opportunity to inspect instructional materials related to instruction about the human reproductive system, related communicable diseases, and sexual responsibility. If you desire to review these materials or if you have any questions, please call the principal's office.

Keep this portion of the letter for your reference.

-----

Please complete this form and return it to the school.

Please check:     Yes, I want my child to have these lessons.  
                           No, I do not want my child to have these lessons.  
                           I understand that appropriate educational alternate instruction will be provided.

Student Name: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Parent or Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Appendix G

### SECONDARY PARENT/GUARDIAN PERMISSION FORM, SPANISH

**\*NOTE:** This form should be printed on school letterhead. It is recommended that schools customize this letter to provide specific information on dates for instruction as well as dates, times, and locations for parental preview opportunities.

#### SAMPLE AUTORIZACIÓN DEL PADRE/TUTOR EDUCACION SEXUAL

FECHA: \_\_\_\_\_

Estimado Padre/Tutor:

De acuerdo con los Estatutos Revisados de Nevada 389.065, las escuelas tienen que obtener permiso de los padres/tutores de alumnos que asistan a una clase donde la podría incluir temas relacionados con el sistema reproductor y las enfermedades contagiosas relacionadas. La clase de Salud-8/Salud en Secundaria de su hijo/a incluirá instrucción/discusión acerca del sistema reproductor, enfermedades contagiosas, incluyendo el SIDA, y/o la responsabilidad sexual.

Si usted aprueba que su hijo/a asista a clase durante el periodo de esta instrucción, por favor indique su aprobación firmando la parte inferior de este impreso en la línea adecuada.

También se exige que las escuelas proporcionen a los padres la oportunidad de revisar los materiales de instrucción relacionados con las clases del sistema reproductor humano, las enfermedades contagiosas relacionadas y la responsabilidad sexual. Si desea revisar estos materiales o si tiene alguna pregunta, por favor llame a la oficina del director.

Guarde esta sección de la carta como referencia.

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Por favor complete este impreso y devuélvalo a la escuela.

Por favor seleccione:  Sí, quiero que mi hijo/a reciba estas lecciones.  
 No, no quiero que mi hijo/a reciba estas lecciones.  
Entiendo que se proporcionará una instrucción educativa alternativa.

Nombre del estudiante: \_\_\_\_\_

Numero de ID del estudiante: \_\_\_\_\_

Firma del Padre y/o Tuto \_\_\_\_\_

Fecha: \_\_\_\_\_

**Appendix H**  
**GRADE 5 PARENT PERMISSION FORM, ENGLISH**

**\*NOTE:** This form should be printed on school letterhead. It is recommended that schools customize this letter to provide specific information on dates for instruction as well as dates, times, and locations for parental preview opportunities.

Dear Parent or Guardian:

In compliance with Nevada law (NRS.389.065), schools are required to obtain permission from a parent or guardian of students who attend class during the time that instruction may include topics about the human reproductive systems and HIV/AIDS education. This year, we will be covering the introductory unit on this subject for fifth grade girls and boys on \_\_\_\_\_.

If you approve of your son/daughter attending this introductory growth and development class, please sign the permission form below on the appropriate line and return it to school by \_\_\_\_\_.

Please note: Boys and girls will be taught separately during this time, but each group will receive instruction on male and female anatomy, puberty, and hygiene.

Sincerely,

\_\_\_\_\_  
Site Administrator

\_\_\_\_\_  
School Nurse

-----  
PLEASE RETURN TO SCHOOL BEFORE

\_\_\_\_\_  
Date

Student Name \_\_\_\_\_ Student ID Number: \_\_\_\_\_

\_\_\_\_\_ I approve of my son/daughter attending the class during the period of instruction as explained above.

\_\_\_\_\_ I do NOT wish to have my son/daughter attending the class during the period of instruction as outlined above. I understand that an appropriate educational alternative will be provided for my son/daughter during the period of instruction indicated above.

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date

# Appendix I

## GRADE 5 PARENT PERMISSION FORM, SPANISH

**\*NOTE:** This form should be printed on school letterhead. It is recommended that schools customize this letter to provide specific information on dates for instruction as well as dates, times, and locations for parental preview opportunities.

Estimado Padre o Tutor:

De acuerdo con la ley de Nevada (NRS.389.065), se exige que las escuelas obtengan el permiso del padre o tutor de los estudiantes que asistan a la clase durante el horario en el cual la instrucción pudiera incluir temas educativos sobre los sistemas de la reproducción humana y el VIH/SIDA. Este año, repasaremos la unidad preliminar sobre este tema para las niñas y los niños de quinto grado el \_\_\_\_\_.

Si usted está de acuerdo con que su hijo/a asista a esta clase preliminar de crecimiento y desarrollo, por favor firme el formulario de permiso que sigue a continuación en la línea adecuada y regréselo a la escuela a más tardar \_\_\_\_\_.

Atención: Los niños y las niñas serán instruidos por separado durante este tiempo, pero cada grupo recibirá enseñanza sobre la anatomía masculina y femenina, pubertad e higiene.

Atentamente,

\_\_\_\_\_

Administrador Encargado

\_\_\_\_\_

Enfermero Escolar

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POR FAVOR ENTREGUE A LA ESCUELA ANTES DEL \_\_\_\_\_

Fecha

Nombre del Estudiante: \_\_\_\_\_

Numero de ID del Estudiante: \_\_\_\_\_

\_\_\_\_\_ Estoy de acuerdo en que mi hijo/a asista a la clase durante el periodo de instrucción como se explicó anteriormente.

\_\_\_\_\_ NO estoy de acuerdo en que mi hijo/a asista a la clase durante el periodo de instrucción como se ha descrito anteriormente. Entiendo que se proporcionará a mi hijo/a una alternativa educativa adecuada durante el periodo de instrucción descrito anteriormente.

\_\_\_\_\_

Firma del Padre/Tutor

\_\_\_\_\_

Fecha

## APPENDIX J

### SEX EDUCATION FREQUENTLY ASKED QUESTIONS, ENGLISH

\*Schools may include this document with the sex education parent permission slip

<b>Who approves materials to be used for the sex education units of instruction in CCSD courses?</b>	The Sex Education Advisory Committee recommends materials to be used for instruction to the CCSD Board of School Trustees for final approval. Meetings are held three times per year (October, February, and May).
<b>What topics does sex education include in the Clark County School District?</b>	The Clark County School District's sex education instruction is abstinence based. <b>Abstinence-based sex education</b> teaches that abstinence is the only 100 percent effective method for avoiding sexually transmitted infections (STIs) and unintended pregnancy, while also teaching about contraceptive methods. It includes objective information regarding human growth and development (reproductive systems and the birth process), decision-making skills, awareness of sexual responsibility, and current information about Acquired Immune Deficiency Syndrome (AIDS) and (STIs).
<b>Do parents and/or guardians need to be informed if their child is to receive sex education instruction?</b>	Yes. Parental permission (opt in) must be obtained and materials must be made available for parent review per CCSD Regulation 6123.
<b>When do students receive instruction on sex education?</b>	Students receive instruction in Grade 5 (Growth and Development/Puberty Lesson and HIV/AIDS Lesson), Health 8, and High School Health.
<b>What are the topics of the Grade 5 unit of instruction and how long is it?</b>	In Grade 5, the unit of instruction is titled Human Growth and Development. The topics covered are the human reproductive system, emotional and physical changes that occur during puberty, and HIV/AIDS at an age appropriate level. The unit is taught in three 50 minute periods.
<b>How long is the sex education unit at secondary schools?</b>	The pacing for the sex education unit in both <i>Health 8</i> and <i>High School Health</i> is three weeks.
<b>Who can teach the sex education units of instruction?</b>	Units of instruction in sex education may only be taught by a teacher or school nurse whose qualifications have been previously approved by the Board of School Trustees. <b>The sex education units of instruction included in <i>Health 8</i> and <i>High School Health</i> must be taught by a teacher who has a Health Endorsement.</b>
<b>Does the law permit the use of outside speakers to deliver sex education or HIV/STI instruction?</b>	Per Nevada Revised Statutes (NRS) 389.065, units of instruction in sex education may only be taught by a licensed teacher or school nurse.
<b>Does a teacher have the authority to share their morals/values regarding sex education?</b>	No. The goal of sex education is to provide students with accurate information about the human body and reproduction and an understanding of themselves in relationship to responsible decision making. This information is presented in a factual, unbiased manner at the students' appropriate maturation levels.
<b>If a student asks a question not covered in the unit, how should a teacher respond?</b>	Teachers should answer questions in a factual, unbiased manner at the students' appropriate maturation levels. Teachers may also refer students to their guidance counselor for assistance.
<b>Does instruction on dating violence and domestic violence/rape follow the same guidelines as instruction on sex education?</b>	No. Dating violence and domestic violence/rape are considered to be criminal offenses and do not fall under NRS 389.065. Dating violence and domestic violence/rape will be covered during the unintentional injury/violence and prevention unit of instruction within <i>Health 8</i> and <i>High School Health</i> courses.
<b>Who should I contact if I have any further questions regarding sex education?</b>	Please contact the Instructional Design and Professional Learning Division Humanities Department staff at 702-855 7081.

# APPENDIX K

## SEX EDUCATION FREQUENTLY ASKED QUESTIONS, SPANISH

**\*Schools may include this document with the sex education parent permission slip**

¿Quién aprueba los materiales que se usan para las unidades de instrucción para educación sexual de los cursos del Distrito Escolar del Condado de Clark?	El Comité Asesor Sobre Educación Sexual recomienda los materiales para el uso instruccional a Los Miembros del Consejo Escolar Directivo para la aprobación final. Se ofrecen reuniones tres veces por año (Octubre, Febrero, y Mayo).
¿Cuáles temas se incluyen en la educación sexual en el Distrito Escolar del Condado de Clark?	La instrucción de la educación sexual en el Distrito Escolar del Condado de Clark se basa en abstinencia. La educación sexual que se basa en abstinencia, enseña que la abstinencia es el único método eficaz de ser 100 por ciento para evitar las infecciones de transmisión sexual y el embarazo no deseado, mientras también enseñando sobre los métodos de contracepción. Se incluye información objetiva según el crecimiento y el desarrollo humano (los sistemas reproductivos y el proceso del nacimiento), habilidades de tomar decisiones, conciencia de las responsabilidades sexuales e información actual sobre el síndrome de inmunodeficiencia adquirida (SIDA) y las enfermedades de transmisión sexual (ETSs).
¿Es necesario que los padres y/o los guardianes sean informados que sus hijos recibirán instrucción sobre educación sexual?	Sí. Se tiene que obtener el permiso de los padres (opción por sí) y los materiales tienen que ser disponibles por ser revisado por los padres según la regulación 6123 por el Distrito Escolar del Condado de Clark.
¿Cuándo reciben los estudiantes la instrucción sobre educación sexual?	Los estudiantes reciben instrucción en el quinto grado ( <b>El Crecimiento y El Desarrollo Humano/La Lección de Pubertad, y La Lección de VIH/SIDA, Salud 8, y Salud de la Escuela Secundaria.</b>
¿Cuáles son los temas de la instrucción del quinto grado y cuánto tiempo dura?	En el quinto grado, la unidad de instrucción se titula El Crecimiento y El Desarrollo Humano. Los temas incluidos son del sistema reproductivo humano, los cambios emocionales y físicos que ocurren durante la pubertad, y VIH/SIDA como sea apropiada por aquella edad. Se presenta la unidad durante 3 periodos de cincuenta minutos.
¿Cuánto tiempo dura la unidad de la educación sexual en la escuela secundaria?	La unidad de la educación sexual en los dos, Salud 8, y Salud de La Escuela Secundaria tiene una duración de tres semanas.
¿Quién puede enseñar las unidades de instrucción de la educación sexual?	Solo un(a) maestro(a) o un(a) enfermero(a) con las calificaciones aprobados por Los Miembros del Consejo Escolar Directivo puede enseñar las unidades de instrucción de la educación sexual. <b>Es imperativo que las unidades de instrucción de la educación sexual incluidos en el curso Salud 8 y el curso Salud de La Escuela Secundaria sean presentados por un(a) maestro(a) con una licencia con una Anotación de Salud.</b>
¿Permite la ley, que la educación sexual o la instrucción de VIH/SIDA sea presentado por presentadores exteriores?	Según los Estatutos Revisados por Nevada (NRS)389.065, las unidades de instrucción de educación sexual solo se puede enseñar un(a) maestro(a) licenciada o un(a) enfermero(a).
¿Tiene un(a) maestro(a) la autoridad de compartir su ética/valores personales según la educación sexual?	No. La meta de la educación sexual es proveerles a los estudiantes información exacta del cuerpo humano y reproducción y un entendimiento de si mismo en relación con tomar decisiones responsables. Esta información se presenta de una manera factual, imparcial, y al nivel apropiado para la maduración de los estudiantes.
¿Si un estudiante pregunta algo que no sea parte de la unidad, como debe responder el (la) maestro(a)?	Los maestros deben responder a las preguntas de una manera factual, imparcial y al nivel apropiado para la maduración de los estudiantes. El maestro puede dirigir a los estudiantes a su consejero para más asistencia sobre el tema.
¿La instrucción de violencia entre parejas, violencia doméstica y la violación sigue la misma directriz que la educación sexual?	No. La instrucción de violencia entre parejas, violencia doméstica y la violación se considera ofensas penales y no corresponden a NRS 389.065. La instrucción de violencia entra parejas, violencia doméstica y la violación se presenta como parte de la unidad de instrucción de lesiones/violencia no intencional dentro de los cursos de <i>La Salud 8 y La Salud Secundaria.</i>
¿A quién se debe contactar con preguntas adicionales sobre la educación sexual?	<b>Por favor, contacte al personal del Departamento de Humanidades en la División de Enseñanza Profesional y Diseño Instruccional al 702-855-7081.</b>