

CLARK COUNTY SCHOOL DISTRICT

CLASS TITLE: ADMINISTRATIVE SECRETARY I

Class Code: 0240

Grade: 51

CLASS DEFINITION AND SUMMARY:

Under general supervision, provides administrative secretarial support requiring initiative and sound judgment.

ESSENTIAL TASKS OF THE POSITION: (Illustrative, not inclusive)

May plan, organize, and supervise secretarial/clerical work for related regional superintendent offices.

May prepare reports and compile agenda items for board meetings.

Recommends changes for efficiency.

Gathers data from a variety of sources for inclusion in technical reports; performs independent research and prepares information for special projects, as assigned.

Provides administrative support by researching data, obtaining information, coordinating and disseminating information and following up on the progress and status of projects.

Obtains and relays information from visitors on their needs and when necessary refers to appropriate administrative secretary or administrative staff.

Interprets, explains, and applies written and oral instructions, procedures, and regulations within realm of responsibility.

Routes correspondence to board office, other administrators, and support staff.

Schedules meetings for associate, regional, and deputy superintendents with various groups, as assigned.

Attends meetings and conferences and takes notes.

Prepares reports on own initiative or as directed.

Executes assignments of administrative detail as assigned by regional administrators.

Conforms to safety standards as prescribed.

Performs other tasks related to the position as assigned.

DISTINGUISHING CHARACTERISTICS:

This class is distinguished as being the first level in the administrative secretarial series, responsible to assistant regional superintendents. They are responsible for complex secretarial duties pertaining to important documents and confidential information within related regional superintendent offices.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of school district operations in relation to division/department operations.

Knowledge of secretarial practices, business machines, office management, and record keeping/accounting.

Knowledge of personal computers and software applications, which includes word-processing, databases, spreadsheets, and presentations.

Ability to plan, organize, and set priorities.

Ability to keep information confidential and maintain an ethical attitude.

Ability to interpret, explain, and apply written and oral instructions, procedures, and regulations.

Ability to do editorial checking for spelling, punctuation, and grammar.

Ability to use discretion and make sound judgments, as appropriate.

Ability to determine procedures for handling unique problems.

Ability to meet predetermined deadlines and flexible in shifting to new tasks when priorities change.

Ability to promote public relations and to deal tactfully and diplomatically with people.

Ability to concentrate on accuracy of details.

Ability to work flexible hours or shifts.

Judgment as to when to act independently and when to refer situations to supervisor.

Ability to cooperate with management, staff, outside agencies, and the public.

Ability to recognize and report hazards and apply safe work methods.

QUALIFICATIONS:

TRAINING AND EXPERIENCE:

High school graduation or other equivalent (i.e., GED, college, technical, or trade school transcript, foreign equivalency, etc.).

Three (3) years secretarial/clerical experience.

Verified keyboarding/typing score of 45 words per minute net.

LICENSES AND CERTIFICATES:

None.

PREFERRED QUALIFICATIONS:

Ability to take dictation (i.e., shorthand, speedwriting, stenography, Dictaphone, etc.) at the rate of 80 words per minute and/or transcription of recordings at an equivalent rate.

DOCUMENT(S) REQUIRED AT TIME OF APPLICATION:

1. High school graduation or other equivalent (i.e., GED, college, technical, or trade school transcript, foreign equivalency, etc.).
2. Verified keyboarding/typing score of 45 words per minute net.
3. Specific documented evidence of training and experience to satisfy qualifications.

EXAMPLES OF ASSIGNED WORK AREAS:

Clark County School District facilities-schools and department offices.

Strength: Sedentary/light - exert force to 10 lbs. occasionally or a negligible amount of force frequently to lift, carry, push, pull or move objects.

Physical Demands: Frequent reaching, handling, fingering, talking and hearing. Mobility to work in a typical office setting and use standard office equipment. Hearing and speech to communicate in person or over the telephone. Vision: Frequent near acuity and occasional far acuity. Vision to read printed materials, VDT screens or other monitoring devices.

Environmental Conditions: Climate controlled office setting with temperatures ranging from mild to moderate cold/heat. Exposure to noise levels ranging from moderate to loud and occasional to frequent time periods.

EXAMPLES OF EQUIPMENT/SUPPLIES USED TO PERFORM TASKS:

Various computers, printers, typewriters, telephones, calculators, copy machines, fax machines, telephones, filing cabinets/equipment, etc.

Individuals with a disability who require reasonable accommodation(s) during any step of the screening process or who have questions about qualifications should notify a representative in Support Staff Personnel. Notification may be made in person, in writing, or by calling: (702) 799-5334 (V) or (702) 799-0217 (TDD).

01/03/91

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