

# Facilities and Equipment Safety Inspector

## Position Details

Class Code: 3200

Job Family: Skilled Trades/Technicians

Classification: Support Professional

Terms of Employment: [Pay Grade 52 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

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## Position Summary

Under general supervision, conducts regular safety inspections of equipment, including physical inspections of Clark County School District (CCSD) facilities and grounds.

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## Essential Duties and Responsibilities

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Inspects schools, powered/non-powered equipment, grounds for damage, hazardous conditions, fire safety, and compliance with standards/specifications.
2. Helps identify hazardous conditions; makes verbal/written recommendations to school administrators and facility planners.
3. Recommends rehab/modernization requests to school administrators and facility planners based on safety inspections.
4. Tests radiation emissions of CCSD microwaves for compliance with existing regulations.
5. Assists schools in determining surplus or obsolete equipment/furniture.
6. Inspects other CCSD sites upon request.
7. Verifies equipment standards with Equipment Section.
8. Prepares reports for risk management when equipment safety is in question.
9. Conforms to safety standards, as prescribed.

10. Performs other tasks related to the position, as assigned.
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## **Distinguishing Characteristics**

Involves inspecting schools, powered/non-powered equipment, and grounds to ensure compliance with safety standards/guidelines.

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## **Knowledge, Skills, and Abilities (Position Expectations)**

1. Knowledge of safety standards and procedures related to powered/non-powered equipment.
  2. Knowledge of equipment installation and operations.
  3. Knowledge of state and local fire codes.
  4. Ability to write concise, accurate inspection reports.
  5. Ability to interpret written/verbal instructions.
  6. Ability to work independently.
  7. Ability to read blueprints.
  8. Ability to meet predetermined deadlines.
  9. Ability to work in confined areas.
  10. Ability to withstand heights and perform work safely.
  11. Ability to work cooperatively with employees and the public.
  12. Ability to recognize and report hazards and apply safe work methods.
  13. Possess physical and mental stamina commensurate with the responsibilities of the position.
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## **Position Requirements**

### **Education, Training, and Experience**

1. High school graduation or other equivalent (General Educational Development (GED), foreign equivalency, etc.).
2. Three (3) years' experience inspecting, maintaining, and/or repairing powered/non-powered equipment.

## **Licenses and Certifications**

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at the time of application or Qualified Selection Pool (QSP) placement and at the time of interview prior to final selection.
3. Safe driving record. Safe driving record must be maintained for the duration of the assignment.

## **Preferred Qualifications**

None specified.

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## **Document(s) Required at Time of Application**

1. High school transcript or other equivalent (GED, foreign equivalency, etc.).
  2. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
  3. Copy of current driving history (dated within six (6) months from the date printed) issued by the DMV.
  4. Safe driving record.
  5. Specific documented evidence of training and experience to satisfy qualifications.
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## **Examples of Assigned Work Areas**

CCSD facilities – department offices, schools (classrooms, computer labs, locker rooms, cafeterias, playgrounds, etc.), construction sites, etc.

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## **Work Environment**

### **Strength**

Medium – exert force of 25-50 lbs., occasionally; 10-25 lbs., frequently; up to 10 lbs., constantly.

## **Physical Demand**

Frequent sitting, standing, walking, pushing, pulling, stooping, kneeling, climbing, crouching, reaching, handling, and repetitive fine motor activities. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Vision: Frequent near/far acuity and color vision. Vision to read printed and online materials, Video Display Terminal (VDT) screens, or other monitoring devices.

## **Environmental Conditions**

Varies from climate-controlled office settings to work outdoors, with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

## **Hazards**

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment).

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## **Examples of Equipment/Supplies Used to Perform Tasks**

Computers and peripheral equipment, codebooks, specifications/blueprints, entrapment probes, protrusion gauges, digital cameras, scanners, ladders, hand tools, personal protective equipment, etc.

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## **AA/EOE Statement**

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

## **Job Revision Information**

- Revised: 02/28/24
- Created: 03/30/92