

Special Education Intervention Specialist I

Position Details

Class Code: 0139

Job Family: Paraprofessionals/Aides/Assistants

Classification: Support Professional

Terms of Employment: [Pay Grade 48 on the Support Professional Salary Schedule](#)

FLSA Status: NON-EXEMPT

Position Summary

Under direction of Student Services Division (SSD) team administration, performs duties and interventions related to educational programs for students with diverse needs.

Essential Duties and Responsibilities

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Provides specialized services using instructional strategies and behavioral interventions in accordance with students' individual educational plans (IEP) and SSD team guidance.
2. Plans/implements behavioral, social, and communication programming in SSD team programs.
3. Applies principles of instructional strategies and behavior interventions in working with students/families with diverse needs.
4. Assists licensed teacher/professional in training Clark County School District (CCSD) staff on instructional strategies and behavior interventions.
5. May facilitate staff and parent training sessions for students with diverse needs.
6. May assist students with personal care and sanitary needs; may assist in feeding students by preparing, distributing, ordering, and administering snacks and special lunches.

7. Collects data and maintains records, including student academic/behavioral progress, etc.
 8. Works in multiple environments, including student homes, centralized services, and CCSD schools.
 9. Participates in mandated, ongoing training to learn and refine skills/techniques used in behavioral intervention, applied behavior analysis (ABA), and instructional strategies.
 10. Models behavioral interventions/instructional strategies to other CCSD staff.
 11. May monitor students during assigned period within a variety of school environments (assemblies, athletic area/fields, bus stops, cafeteria/multi-purpose room, classrooms, field trips, playgrounds, restrooms, etc.) for the purpose of maintaining a safe learning environment, which may include physical interventions (i.e., jogging or running after student(s) to prevent them from doing harm to themselves or others.)
 12. Develops materials for specific and generalized programs.
 13. Conforms to safety standards, as prescribed.
 14. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Implements SSD team programs, behavioral/instructional support training activities, and interventions using Division-identified programs/techniques for students, families, and staff.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of ABA methods, techniques, and procedures.
2. Knowledge of instructional strategies and behavioral intervention methods, techniques, and procedures.
3. Knowledge of learning activities appropriate for students with diverse needs.
4. Knowledge of basic computer software applications.
5. Ability to develop and implement training procedures/programs for students with diverse needs, CCSD staff, and families.
6. Ability to instruct personnel in instructional methods, techniques, and procedures.
7. Ability to assist individuals in using and interpreting presented materials.
8. Ability to interpret written and verbal instructions.
9. Ability to work effectively with students with diverse needs.

10. Ability to deal with challenging behavior and crisis situations.
 11. Ability to present to individuals or groups.
 12. Ability to collect and analyze student data.
 13. Ability to complete specialized records.
 14. Ability to meet predetermined deadlines.
 15. Ability to communicate clearly, verbally and in writing.
 16. Ability to work with minimal supervision.
 17. Ability to judge when to act independently and when to refer situations to a supervisor/administrator.
 18. Ability to multitask and determine priorities.
 19. Ability to work cooperatively with other employees, students, parents, and the public.
 20. Ability to work flexible hours and shifts, including evening hours.
 21. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (General Educational Development (GED), foreign equivalency, etc.)
2. Minimum of 48 credit hours from an accredited college/university, or a passing score on the Educational Testing Service (ETS) ParaPro assessment.
3. One (1) year of experience working with children/families with diverse needs.
4. Six (6) months' successful experience as a Specialized Programs Teacher Assistant (SPTA) or Title I SPTA.
5. Safe driving record.

Licenses and Certifications

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Copy of current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at the time of application or Qualified Selection Pool (QSP) placement and at the time of interview prior to final selection.
3. Current Crisis Prevention Intervention (CPI) certificate from a licensed CPI trainer. If certification is not in possession at time of application or QSP request, it

must be obtained within three (3) months of hire into position. Certification must be maintained for the duration of the assignment. Certification training must be in-person and include a hands-on component. Online courses will not be accepted.

4. Current Cardiopulmonary Resuscitation/Automated External Defibrillator (CPR/AED) certificate from the American Heart Association, American Red Cross, or a similar organization. Certification must be maintained for the duration of the assignment. Certification training must be in-person and include a hands-on component. Online courses will not be accepted. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.

Preferred Qualifications

1. One (1) year of experience working as a paraprofessional employee in a classroom setting.
 2. Experience working with children, preferably with special needs.
 3. ABA training documentation, if applicable.
 4. Registered Behavior Technician (RBT) training documentation, if applicable.
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Document(s) Required at Time of Application

1. High school transcripts or equivalent (GED, foreign equivalency, etc.)
 2. Transcript(s) from an accredited college/university, if applicable.
 3. Verification of passing score on the ETS ParaPro assessment, if applicable.
 4. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
 5. Current copy of driving history (dated within six (6) months from date printed) issued by the DMV.
 6. Current CPI certificate, if applicable.
 7. Current CPR/AED certificate as indicated above.
 8. Specific documented evidence of experience to satisfy qualifications.
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Examples of Assigned Work Areas

CCSD schools, health offices, playgrounds, cafeterias, classrooms, locker rooms, designated school areas, department offices, student homes, etc.

Work Environment

Strength

Sedentary/medium - exert force up to 50 lbs., occasionally; 10-25 lbs., frequently; up to 10 lbs., constantly.

Physical Demand

Frequent sitting, carrying, climbing, balancing, crouching, jogging, running, standing, walking, pushing, pulling, stooping, kneeling, reaching, handling, and repetitive fine motor activities. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Vision: Frequent near acuity, occasional far acuity, and color vision. Vision to read printed and online materials, a Video Display Terminal (VDT) screen, or other monitoring devices.

Environmental Conditions

Climate-controlled office setting with temperatures ranging from mild to moderate cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

Hazards

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment.)

Examples of Equipment/Supplies Used to Perform Tasks

Computers, monitors, printers, modems, servers, telephones, fax machines, copiers, District-issued/personal vehicles, etc.

AA/EOE Statement

Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics disability, age, military status, or

other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 11/02/23
- Created: 08/20/10