



School Social Worker Liaison – Wraparound Services

Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: This is a salaried position assigned to the [Licensed Employee Salary Schedule, 9 Months](#)

FLSA STATUS: EXEMPT

Position Summary

The individual selected for this position will coordinate and provide specialized support for social workers and social worker assistants. These supports include, but are not limited to working collaboratively with social workers and social work assistants in developing long-range plans focusing on prevention and intervention by facilitating engagement between schools, families, and the community. Modeling best practices, side-by-side coaching, assisting social workers in collecting and using data to plan services, using research-based strategies to meet the needs of all students, assisting social workers in implementing direct services to students and families, linking children, youth, and families to community agency resources, providing Response to Instruction (RTI) Intervention on all three (3) tiers, and aligning services to meet the educational needs of all students. The person selected for this position will be expected to attend regularly scheduled professional development sponsored by the Office of the Safe and Respectful Learning Environment (SRLE). *This person will be expected to adhere to the Clark County School District Professional Domains and Standards for Licensed Employees* and report directly to the Director, Wraparound Services Department, or assigned school-based administrator.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Support Social workers and assistants with identifying problems in a child's living situation (home, school, and community) that may affect the child's adjustment, ability, and attendance in the educational setting.
2. Support school personnel with the implementation of State and Clark County School District initiatives.
3. Plan, prepare and facilitate professional learning.
4. Support school-based social workers with the implementation of strategies, RTI, research-based, best practices, data collection, and Inclusive Practices.
5. Work collaboratively with school-based administrators, classroom teachers, specialists, and social workers to effectively implement Tier I, Tier II, and Tier III intervention.
6. Provide mentoring to social workers and assistants by modeling strategies, observing students in educational settings, and conferencing with social workers to implement strategies to address the needs of a diverse population.
7. Provide direction and support to social workers in the implementation of models to meet the differentiated needs of children.
8. Provide support to social workers in the periodic assessment process as they collect data to perform services and plan appropriate intervention strategies.
9. Assist school-based social workers with the analysis of data.
10. Develop, coordinate, and recommend customized professional learning based on student needs.
11. Plan and participate in ongoing professional learning, as assigned.
12. Collaborate with the Office of SRLE and school site social workers, members of the Education Services Division (ESD), and other departments and divisions.
13. Communicate with building-level administrators.
14. Ability to assist schools with the implementation of services to meet the educational needs of all students.
15. Perform other duties related to the position, as assigned.

Position Expectations

1. Ability to work under pressure and meet deadlines.
2. Knowledge and successful experience working with diverse student populations.
3. Knowledge of general RTI principles.
4. Knowledge and experiences with behavior analysis.

Position Requirements

Education and Training

Master's Degree in Social Work from a college or university accredited by the Council on Social Work Education.

Licenses and Certifications

1. Must possess or be able to acquire by the time of appointment to the position, a license issued by the Nevada Board of Examiners for Social Workers.
2. Must possess or be able to acquire by the time of appointment to the position, a K-12 Social Worker license issued by the Nevada Department of Education.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

Job Revision Information

- Revised: 05/13/22
- Created: 05/13/22