



Clinical Social Worker Intern– Wraparound Services

Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months

FLSA STATUS: EXEMPT

Position Summary

The Social Worker Intern utilizes evidence-based and nationally recognized instructional practices to interface with the educational process and meets the needs of schools, students, and families in the Clark County School District. Using a strengths-based and system-wide approach, the Clinical Social Worker Intern will focus on prevention and intervention by facilitating engagement between schools, families, and the community. Emphasis will be on the application of methods, principles, and techniques of casework, group work, community organization, administration, planning, consultation, research and psychotherapeutic methods and techniques to persons, families, and groups to help in the diagnosis and treatment of mental and emotional conditions affecting the student's academic achievement. The Clinical Social Worker Intern provides an advanced level of mental health treatment in both individual and group settings. Primary duties include crisis intervention, risk assessment, diagnostic impression utilizing the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5), short-term stabilization services as well as individual and group therapy. Treatment is provided based on sound theoretical principles, with knowledge of the special issues and needs of the population served. Treatment needs and strategies meet the multifaceted needs of a diverse population, with attention to the policies and procedures of CCSD. The Clinical Social Worker Intern is expected to interface with both internal and external treatment providers, as needed. *This person will be expected to adhere to the Clark County School District Professional Domains and Standards for Licensed Employees and report directly*

to the Director, Wraparound Services Department or assigned school-based administrator.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Identifies problems in a child's living situation (home, school, and community) that may affect the child's adjustment, ability, and attendance in the educational setting.
 2. Conducts home visits and meet with families regularly.
 3. Develops and facilitates weekly support groups and provide students with strategies to cope with and overcome social-emotional challenges affecting school performance.
 4. Assists parents/guardians with understanding of District decisions, policies, and procedures.
 5. Identifies, mobilizes, and coordinates school and community resources to enable students to learn as effectively as possible in the educational setting.
 6. Contributes knowledge, skills, and techniques in the areas of mental health and human behavior to parents/guardians and school team members.
 7. Develops and implements parent/guardian support groups and activities.
 8. Attends and participates in department meetings, in-services, and training.
 9. Plans, conducts, and participates in educational workshops and presentations.
 10. May serve as a member of mental health school teams and provide information related to planning for the social-emotional and educational needs of children.
 11. Develops treatment plan with explicit goals
 12. Performs other duties related to the position, as assigned.
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Position Expectations

1. Knowledge of psychopharmacology
2. Knowledge of assessment and intervention with suicidal/homicidal students.
3. Possess working knowledge of behavior management principles including data collection and analysis.
4. Possess working knowledge of community-based mental health services and mental health providers within Clark County.
5. Possess a working knowledge of mental health diagnoses and potential behavioral manifestations.

6. Must demonstrate knowledge of the theory and practice of mental health assessment and treatment and have basic research skills.
 7. Ability to provide an array of services; including diagnostic assessments, mental status examinations and treatment plans, case management to a specialized caseload of children, adolescents and families.
 8. The ability to diagnosis, assess, and develop treatment plans for social-emotional conditions.
 9. Ability to demonstrate cultural competence.
 10. Effective oral and written communication, collaboration, and interpersonal skills to work with various groups such as other team members, school-based intervention teams, hospital treatment teams, and families.
 11. Ability to demonstrate leadership abilities concerning planning, developing, and implementing transition services and supports for students.
 12. Ability to work throughout the valley.
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Position Requirements

Education and Training

1. Master's Degree in Social Work from a college or university accredited by the Council on Social Work Education.
2. Have been approved by the Nevada State Board of Examiners for clinical internship.
3. Intern for a minimum of 3000 hours with at least 2000 hours of supervised post-graduate clinical social work in the area of psychotherapeutic methods and techniques to person, families, and groups to help in the diagnosis and treatment of mental and emotional conditions. (Remaining 1000 hours may be completed in other areas of clinical social work)
4. Engage in supervision a minimum of one (1) hour every week.

Licenses and Certifications

1. Must possess a current license as a social worker issued by the Nevada Board of Examiners for Social Workers.
2. Must possess or be able to acquire by time of appointment to the position, a K-12 Social Worker license issued by the Nevada Department of Education.
3. Must maintain professional liability and premises liability insurance at all times.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

This employer does not knowingly discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, age, disability, or national origin.

Job Revision Information

- Revised: 02/15/22
- Created: 02/15/22