

Project Facilitator, K-12 Specialist – Strategic Instructional Leadership, Western High School

Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: This is a salaried position assigned to the [Licensed Employee Salary Schedule, 9 Months](#); Additional hours at the contracted rate of pay may be available.

FLSA STATUS: EXEMPT

Position Summary

The individual selected for this position will coordinate and provide strategic instructional leadership for the team of instructional strategists on the Western High School campus. In addition, this individual will develop and deploy professional learning for the team of strategists and the teaching staff at large. Additional roles and responsibilities include, but are not limited to, the following: working collaboratively with classroom teachers and specialists in modeling best practices, mentoring, side-by-side coaching, and assisting teachers in collecting and using data to facilitate professional learning communities to plan and maximize instructional practice using research-based, high-yield strategies to meet the needs of all learners. The person selected for this position will be expected to attend regularly scheduled professional learning and will report directly to the assistant principal overseeing instructional strategists at Western High School.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Facilitates and monitors instructional leadership teams, teacher mentoring teams, and coaching cadres, as appropriate on the Western campus.
 2. Supports implementation of mentoring and coaching programming for aspiring teacher leaders and master practitioners.
 3. Performs assessment and research activities for teacher leader and master practitioner professional learning related to instructional leadership responsibilities.
 4. Develops and delivers high-quality professional learning aligned with best practice.
 5. Maintains effective communication with school leadership.
 6. Provides input and support to school leadership regarding prioritization of professional learning needs, evaluation of professional learning for teacher leaders and master practitioners, and reviews of current research.
 7. Supports teacher leaders and master practitioners in the implementation of federal, state, and local mandates, as well as Clark County School District policies, regulations, procedures and standards.
 8. Provides mentoring to aspiring teacher leaders by modeling programs and conferencing with teachers to implement professional learning communities that effectively address the needs of diverse learners.
 9. Works effectively with teachers, administrators, and staff to ensure student success.
 10. Plans, organizes, and coordinates staff/professional learning/training activities, as necessary, for identified needs.
 11. Serves as a mentor teacher leader, which can include peer-observations; develops and monitors data collection systems.
 12. Participates in other job-related duties and activities related to the position, as assigned.
-

Position Expectations

1. Knowledge of District services and programs.
2. Knowledge of effective instruction, including the Nevada Educator Performance Framework (NEPF); the Nevada Academic Content Standards (NVACS); alignment of curriculum, instruction, and assessment; mentoring and coaching competencies, professional learning communities, and data analysis.
3. Ability to work under pressure and meet deadlines.
4. Effective presentation and professional learning facilitation skills.
5. Effective oral, written communication, and planning skills.

6. Willingness to maintain a flexible work schedule to provide professional learning beyond work hours, as needed.
 7. Possess a high level of self-confidence balanced with a servitude leadership approach, initiative, self-direction, and motivation.
 8. Awareness of and sensitivity to cultural behaviors and barriers to equitable access.
 9. Possess a strong attention to detail and quality.
-

Position Requirements

Education and Training

1. An earned bachelor's degree from an accredited college or university.
2. Completed three (3) years of successful teaching experience.
3. Experience in organizing, implementing, and maintaining an effective classroom.

Licenses and Certifications

Possess a valid teaching license issued by the Nevada Department of Education (NDE).

Preferred Qualifications

1. Master's degree from an accredited college or university.
2. Completed three (3) years of successful mentoring.
3. Experience in providing school-based professional learning in instructional strategies for diverse learners aligned with the NEPF for teachers.
4. Experience with developing professional learning aligned with best practice.
5. Experience working with diverse student and teacher populations.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or military status or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive

innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

Job Revision Information

- Revised: 05/25/22
- Created: 05/25/22