



# Mental Health Professional- Wraparound Services

## Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months

FLSA STATUS: EXEMPT

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## Position Summary

The Mental Health Professional will utilize evidence-based and nationally recognized instructional practices to interface with the educational process and meet the needs of schools, students, and families in the Clark County School District. Using a strengths-based and system-wide approach, Mental Health Professionals will focus on prevention and intervention by facilitating engagement between schools, families, and the community. Using their training in systems theory, advocacy, and cultural competence as well as the Code of Ethics set by the board of examiners for Marriage and Family Therapy, Mental Health Professionals address the District's Strategic Imperatives by providing direct services to students and families, linking children, youth, and families to community agency resources, providing Response to Instruction (RTI) Intervention on all three (3) tiers, and aligning services to meet the educational needs of all students. This person will be expected to adhere to the District Professional Domains and Standards for Licensed Employees and will report directly to the Wraparound Services Department.

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## Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Identifies problems in a child's living situation (home, school, and community) that may affect the child's adjustment, ability, and attendance in the educational setting.
  2. Conducts home visits and meet with families regularly.
  3. Develops and facilitates weekly support groups and provides students with strategies to cope with and overcome difficulties impacting school performance.
  4. Helps to ensure parents' understanding of District decisions, policies, and procedures.
  5. Identifies, mobilizes, and coordinates school and community resources to enable students to learn as effectively as possible in the educational setting.
  6. Contributes knowledge, skills, and techniques in the areas of mental health and human behavior to parents and school team members.
  7. Assists with the development and implementation of parent support groups and activities.
  8. Participates and conduct department in-services and trainings.
  9. Plans, conducts, and participates in educational workshops and presentations.
  10. May serve as a member of school teams and provide information related to planning for the educational needs of children.
  11. Reinforces behavioral intervention techniques when interacting with students.
  12. Performs other duties related to the position, as assigned.
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## **Position Expectations**

1. Demonstrated experience in working with students and adults.
  2. Effective presentation and workshop facilitation skills.
  3. Demonstrated writing ability.
  4. Knowledge of school-wide positive behavior intervention and support (SWPBS), RTI, and aversive interventions.
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## **Position Requirements**

### **Education and Training**

An earned master's degree from a college or university accredited by the Council of Marriage and Family Therapy or Clinical Professional Counseling.

### **Licenses and Certifications**

1. Must possess or be able to acquire a license issued by the Nevada Board of Examiners for Marriage and Family Therapy or Clinical Professional Counseling.

2. Must possess or be able to acquire a K-12 Mental Health Professional license issued by the Nevada Department of Education.

**When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.**

### **AA/EOE Statement**

This employer does not knowingly discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, age, disability, or national origin.

### **Job Revision Information**

- Revised: 12/02/19
- Created: 12/02/19