

Secondary ELLP Course Placement Recommendations

Middle Schools And High Schools	Language Proficiency Level 1-Entry		Language Proficiency Level 2-Emergent		Language Proficiency Level 3-Intermediate		Language Proficiency Level 4-Advanced Intermediate		Language Proficiency Level 5- Proficient	
EPS Codes:	AA		AB, BB		AB, BB		AB, BB		AC, BC, WC	
Characteristics:	<ul style="list-style-type: none"> ✳ Students have minimal or no understanding of the English Language. ✳ Students are gaining receptive vocabulary, but are not communicating in English. ✳ Students are able to respond using non-linguistic representations. ✳ Students need continuous exposure to the English language in all forms, especially speaking. 		<ul style="list-style-type: none"> ✳ Students typically can converse in short phrases. ✳ Students need to participate in whole class activities. ✳ Students need to participate in classroom discussions. ✳ Students need meaningful educational activities to increase the rate of language acquisition. 		<ul style="list-style-type: none"> ✳ Students are able to communicate in simple phrases and sentences. ✳ Students are learning to communicate effectively with classmates in social situations. ✳ Students are capable of participating in academic discussions when given appropriate time. ✳ Students need to work on expanding academic vocabulary and deepening understanding of academic concepts. 		<ul style="list-style-type: none"> ✳ Students demonstrate strong receptive language and verbal communication skills. ✳ Students' writing skills are limited, requiring grammatical and vocabulary support. ✳ Students are capable of reading fiction, but may need support with non-fiction. ✳ Students may use graphic organizers and journals. ✳ Students need continuous emphasis on academic vocabulary in all subjects. 		<ul style="list-style-type: none"> ✳ Students have reached language competencies that are comparable to their English speaking peers. ✳ Students' speech may contain errors that are noticeable but do not impede communication. ✳ Students should be explicitly taught through formal writing assignments to meet grammatically challenging concepts. ✳ Students' reading comprehension should be on grade level, but may need support in content areas. 	
Course Placement	English/Language Arts 2-3 periods		English/Language Arts 2-3 periods		English/Language Arts 2 periods		Mainstream classes		Mainstream classes	
	Sheltered Math 1 period		Sheltered Math 1 period		Sheltered Math 1 period		Close monitoring for academic progress		Close monitoring for academic progress	
	Sheltered Science 1 period		Sheltered Science 1 period		Sheltered Science 1 period		Specific focus on reading comprehension skills		Specific focus on reading comprehension skills	
	Sheltered Social Studies 1 period		Sheltered Social Studies 1 period		Sheltered Social Studies 1 period		Focus on formal writing		Focus on formal writing	