## CLARK COUNTY SCHOOL DISTRICT POLICY

P-6165

## PROGRAMS AND SERVICES FOR ENGLISH LANGUAGE LEARNER STUDENTS

- In accordance with federal guidance, schools must ensure that students with limited English proficiency meaningfully participate in educational programs and services. The Clark County School District's (CCSD) language development approach ensures that English language learners (ELLs) are afforded opportunities to engage in content and language learning that is grade-level appropriate, academically rigorous, and aligned to the Nevada Academic Content Standards and the Nevada English Language Development Standards. CCSD shall implement a consistent and coherent systemic plan focused on English language acquisition, while accelerating academic language development in all content areas thus eliminating gaps in student achievement and high school graduation rates to assist ELL students in gaining content and English proficiency.
- II. All potential ELL students shall be assessed; identified; and afforded appropriate, instructional supports and services.
- III. All schools with ELL students shall offer the appropriate instructional supports and services for all ELL students. Schools shall ensure all educators are qualified to provide strategic, instructional supports and services for all ELL students, including newcomers, short-term ELLs, and long-term ELLs. Instructional supports and services shall enable students to simultaneously develop conceptual understanding of core concepts, engage in key analytical practices, and develop the language necessary for academic achievement. Instructional supports and services shall leverage and build on ELLs linguistic and cultural assets. CCSD shall implement professional learning for all teachers and administrators aligned to the adopted language development approach. The English Language Learner Division shall assist schools with developing appropriate instructional supports and services to consistently support ELLs.

Legal Reference: NRS Chapter 388 System of Public Instruction Review Responsibility: Curriculum, Instruction, and Assessment Unit

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