

PROGRAMS AND SERVICES FOR ENGLISH LANGUAGE LEARNER STUDENTS

- I. Students whose primary language is other than English cannot effectively participate in general education instruction until they have developed proficiency in listening, speaking, reading and writing English. To assist these English Language Learner (“ELL”) students in gaining English proficiency, the Clark County School District (“District”) shall implement a range of services and programs.
- II. All ELL students shall be appropriately identified, assessed, and placed in programs.
- III. Any school that has ELL students enrolled shall offer the appropriate services and programs to ELL students, and each school shall have the qualified staff and the appropriate resources necessary to provide programs and services to ELL students. The principal, in consultation with the English Language Learner Program Department and the Division of Instruction, shall determine the services and programs to be offered at a school. The program offered at each school shall be based on research and shall provide age-appropriate levels of English proficiency. In addition, the program shall be: aligned with the District curriculum; taught using the content strategies and thinking processes that students encounter as they pursue an education in the District; and reflect the many cultural and linguistic backgrounds represented by ELL students enrolled in the District.
- IV. The Superintendent annually shall review and monitor the programs and services provided to ELL students to determine whether ELL students are being provided appropriate services and programs and whether ELL students are gaining proficiency in listening, speaking, reading, and writing English.
- V. The English Language Learner Program Department shall develop procedures to implement this policy.

Legal Reference:

Review Responsibility:

Adopted:

Revised:

Pol Gov Rev:

NRS Chapter 388 System of Public Instruction

Student Support Services Division

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