

CLARK COUNTY SCHOOL DISTRICT REGULATION

5121

STUDENT PROGRESS: GRADING (GRADES KINDERGARTEN THROUGH TWELVE)

- I. The following grading symbols are to be utilized in elementary schools (grades kindergarten through five) to identify mastery of grade level benchmarks in designated content areas:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%
W	Working on standards below grade level

The following supplementary grading symbols are to be utilized in elementary schools for other subjects, content strands, and Nevada State Standards:

E	Exceeds standards
S	Meets standards
I	Approaching standards/Inconsistent
N	Does not meet standards
X	Is not presently being evaluated

- II. The Clark County School District reports student achievement for all subjects in secondary schools (grades six through twelve) and computes grade point averages using the following symbols and scale:

A	Excellent	90-100%	4.0
B	Above Average	80-89%	3.0
C	Average	70-79%	2.0
D	Below Average	60-69%	1.0
F	Failure	Below 60%	0
P	Passing (to be used for specific courses designated by the Instruction Unit)		

For the purpose of computing out-of-district grades, the following point values will be utilized: A, A +/- = 4.0; B, B +/- = 3.0; C, C +/- = 2.0; D, D +/- = 1.0, and F = 0.

- III. The teacher of record in secondary schools will issue quarter grades to students on dates designated by the Instruction Unit. Quarter grades shall reflect student achievement on assignments and assessments provided by the teacher. Both quarters must be equally weighted. Semester exams shall be comprehensive of the material covered during the semester and may be worth up to, but not exceed, 20% of the student's final semester grade. Final semester grades shall reflect assignments and assessments completed throughout the semester and the final exam grade.
- IV. It is expected that all teachers will teach objectives in state standards and district curriculum and that grades will be determined in relationship to those objectives. Grading guidelines and procedures will be provided by the Instruction Unit.

- V. Challenge to final grades must be initiated within one semester after the issuance of the grade. The student will be responsible for the burden of proof by presenting evidence of course work in question. Within ten (10) school days after receiving notice from a parent/legal guardian, the principal or designee will review the teacher's justification for the grade issued. The teacher must be given the opportunity to substantiate the grade that was given. After review of the grade documentation, the principal may determine the grade is accurate or if a mutual agreement is reached that a change is warranted, the principal will approve of the grade change.

In the event there is no agreement between the principal and the teacher on the final grade, the parent/legal guardian shall have the right to appeal the grade to the region superintendent or designee within ten (10) school days. The principal will provide written rationale, including the teacher's justification to the region superintendent or designee. The region superintendent or designee, within fifteen (15) working days of receipt of the appeal, shall hold a hearing with the parent/legal guardian and student. The region superintendent or designee shall make the decision of the final grade within five (5) working days after conclusion of the hearing. This determination shall be final.

Legal Reference:	NRS Chapter 392 Pupils
Review Responsibility:	Instruction Unit
Adopted:	[5120:7/12/63; 5121:6/15/72]
Revised:	(3/24/77; 8/13/81; 2/13/90)
Pol Gov Rev:	6/28/01
Revised:	4/27/06