## USE OF INSTRUCTIONAL TECHNOLOGY NETWORKS

- I. To align instructional technology networks with approved District curriculum, administrators, teachers, and support staff will review and evaluate resources made available electronically.
- II. School staff will provide guidance to students as they make use of instructional technology networks to conduct research and other studies related to the District curriculum.
- III. Access to information will be directed to subject areas that have been reviewed and evaluated prior to use. Students will receive proper guidance, training, and supervision related to access of instructional technology networks. The District will:
  - A. Make every reasonable attempt to limit access to inappropriate material by using an Internet filtering system,
  - B. Provide teacher training, and
  - C. Encourage personal responsibility.
- IV. Supervised student use of the instructional District-approved e-mail system is permitted. Other e-mail services are not permitted. Only chat areas and news groups allowed by the filtering system are permitted.
- V. Students, with parental permission, and staff will be informed of their rights and responsibilities and will sign the Acceptable Use Policy agreement prior to gaining access to instructional technology networks.
- VI. Files and communications or user accounts may be reviewed to maintain system integrity and insure that users are using the system responsibly and in accordance with the approved Acceptable Use Policy agreement. When using District technology systems, users shall have no expectation of privacy.
- VII. Staff and students are responsible for proper use of District technology networks. Access is a privilege, not a right.

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Users may be disciplined for improper use. Examples of improper use include but are not limited to the following:

- A. Sending or displaying offensive messages or pictures.
- B. Using obscene language.
- C. Cyber-bullying, harassing, insulting, intimidating, or attacking others.
- D. Intentionally damaging computers, networks, and other electronic devices.
- E. Violating Intellectual Property laws.
- F. Using others' passwords.
- G. Trespassing into others' folders, work, or files.
- H. Intentionally wasting limited resources, such as spamming.
- I. Employing the network for commercial purposes.
- VIII. Students may pursue electronic research independent of staff supervision only if they have been granted parental permission and have submitted all required forms, as identified in the Acceptable Use Policy. Violations of these regulations may result in loss of access. Additional disciplinary action may be taken for inappropriate conduct or behavior when using technology networks.
- IX. Technology-based forums operated by students may be created in support of Clark County School District curriculum and created under the supervision of a classroom teacher. Students must submit a comprehensive plan, including an Acceptable Use Policy agreement, approved by the designated District administrator. The plan must include defined content and access parameters, membership requirements, and curriculum goals and objectives.
- X. Parents and/or guardians are encouraged to provide guidance to students utilizing technology networks and other electronic devices.

Review Responsibility: Technology and Information Systems Services Division

Adopted: 1/14/97

Revised: 7/24/97; 9/24/98

Pol. Gov. Review: 6/28/01 Revised: 4/8/10