

CLARK COUNTY SCHOOL DISTRICT POLICY

P-1411

COMMUNITY EDUCATION ADVISORY BOARDS

- I. The Board of School Trustees recognizes the value of community participation in making decisions that affect public education, and should solicit citizens' input as part of their deliberative process.
- II. The Board of School Trustees and Clark County residents recognize that the district encompasses a large geographic area comprised of both metropolitan and rural settings in which education services must be delivered to a highly diverse student population. As a result, there may be instances in which Clark County communities, particularly those that are geographically distant from the school district's administrative offices, require programs, procedures, or resources that are atypical of the district at-large, and warrant unique consideration of specific issues.
- III. In order to provide a structured forum where parents, students, teachers, administrators, and other members of the community may participate in decisions regarding the education of the children in their community and offer input on educational issues and policies to the Board of School Trustees, the Board, when requested, may vote to recognize the establishment of a Community Educational Advisory Board (CEAB). A Community Education Advisory Board may be created in any community, particularly those that are geographically distant from the metropolitan area. Individual trustee districts may require the creation of more than one Community Education Advisory Board, or none at all.
- IV. The Community Educational Advisory Boards may serve to encourage the involvement of parents, students, teachers, administrators, and other members of the community in public education issues; and to obtain consensus of parents, students, teachers, administrators, and other members of the community on education issues. A CEAB recognized by the Board of School Trustees may serve in an advisory capacity to the full Board of School Trustees in order that communities may have a voice in the decision-making process that affects education in their schools. If so recognized, the CEAB will be subject to the State of Nevada Open Meeting Law.

- V. In order to comprehensively reflect the interests of the communities in which they exist, Community Education Advisory Boards should have a governance structure that facilitates broad community input. It is recommended, therefore; that CEAB membership include representation from the following groups:
- The appropriate member of the Board of School Trustees or designee
 - Student(s)
 - Parent(s) (as defined by CCSD Policy 1140)
 - Elementary and/or secondary school administration
 - The appropriate elementary and/or secondary principal supervisors
 - Teacher(s)
 - Support staff employee(s)
 - Local government
 - Any other member, agency or organization, such as senior groups or business organizations, that the CEAB believes should be included
- VI. It is further recommended that each CEAB establish bylaws to determine number of members, lengths of terms of members, whether or not all members shall have voting privileges, frequency of meetings, frequency of trainings, and to cover any other matters indigenous to each community, including any activities of the CEAB that are in addition to advising the Board of School Trustees.

Legal Reference:	Senate Concurrent Resolution No. 8, 1997 Nevada Legislature
Review Responsibility:	Administration
Adopted:	2/25/16