



**MASTER COPY DRAFT – SCHOOL YEAR 2008-2009
January 10, 2008**

2008 - 2009 EQUITY & DIVERSITY EDUCATION (EDE)

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

~ In-services ~Workshops ~Consultations ~Special Presentations

**PLEASE CHECK SCHEDULE ON EDE WEBSITE (CCSD.NET/EDE) TO CONFIRM CLASSES AND DATES.
MAY BE SUBJECT TO CHANGES*

PATHLORE AND/OR PDE SEARCH WORDS: EQUITY, DIVERSITY, MULTICULTURAL

Title	Length/ Grade Level	Type	Date	Location/Time
Overview of Equity & Diversity Education	60 minutes/K-12	Basic		Upon Request
Organizing & Facilitating a Multicultural Committee	120 minutes/K-12	Basic		Upon Request
Culturally Responsive Teaching Hazel Jackson, Sharon Blackmon, and Luanne Wagner	Varied/K-12	Basic		Upon Request
	Varied/K-12	Advanced (PDE-1cr.)	April 21	CPD Rm 143/4:30 pm. – 8:30 pm.
			April 22	CPD Rm 143/4:30 pm. – 8:30 pm.
			April 24	CPD Rm 143/4:30 pm. – 8:30 pm.
			April 28	CPD Rm 143/4:30 pm. – 8:30 pm.
Understanding Cultural Diversity	Varied/K-12	Basic		Upon Request
Infusing Multicultural Perspectives into the Elementary Curriculum – Dollye James, Jennifer Ayers, and Sherri Kidd	180 minutes/K-5	Advanced		
Infusing Multicultural Perspectives into Secondary Curriculum – Luanne Wagner and Joanne E. Ho	180 minutes/6-12	Advanced		
Equity & Diversity Speaker Series Sandy Dixon and Hazel Jackson	120 minutes/K-12	Basic	September 27, 2007 October 25, 2007 January 31, 2008 March 13, 2008 April 29, 2008	CPD Rm 143/4:30 pm. – 6:00 pm. CPD Rm 143/4:30 pm. – 6:30 pm. CPD Rm 143/4:30 pm. – 6:00 pm. CPD Rm 143/4:30 pm. – 6:00 pm. CPD Rm 143/4:30 pm. – 6:00 pm.

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Building Inclusive School Environments	Varied/K-12	Basic		Upon Request
Helping Students Bridge the Cultural Gap Between Home and School Dr. Marlene Zychowicz	Varied/K-12	Advanced (PDE-1cr.)	April 5 April 19	CPD Rm 110/8:00 a.m. – 5:00 p.m. CPD Rm 110/8:00 a.m. – 5:00 p.m.
Strategies for Improving Minority Student Achievement Dr. Linda E. Young and Expectation Committee	Varied/K-12	Advanced (PDE-1cr.)	January 26 February 9	Texas Station 8:00 am – 5:00 pm. Texas Station 8:00 am. – 5:00 pm.
Equity and Diversity Academy Trainer of Trainers Workshop Dr. Linda E. Young, Luanne Wagner, and Jennifer Ayers	Full Day/K-12	Advanced	March 1 March 15	Texas Station 8:00 am. – 5:00 pm. Texas Station 8:00 am. – 5:00 pm.
Brain Education Training Dr. Linda E. Young and Joanne Ho	Full Day/K-12	Advanced (PDE – 1 cr.)	April 12 April 26	CPD Rm 118/8:00 am. – 5:00 pm. CPD Rm 118/8:00 am. – 5:00 pm.
American Indian Themes in the Curriculum Sharon Singer	Full Day/K-12	Advanced (PDE-1cr.)	September 22 September 29	CPD Rm 143/8:00 am. – 5:00 pm. CPD Rm 143/8:00 am. – 5:00 pm.
Celebrating Nevada’s American Indians	60 minutes/K-12	Basic		Upon Request
Non-Cognitive Barriers to Student Success	120 minutes/K-12	Basic		Upon Request
Benjamin Banneker Mathematics Training Program Dr. Linda E. Young, Sharon Blackmon, and Dr. Dorothy Strong	120 minutes/K-5	Elementary	May 5	CPD Rm 143/8:00 am. – 10:00 am.
Benjamin Banneker Mathematics Training Programs Dr. Linda E. Young, Sharon Blackmon and Dr. Dorothy Strong	120 minutes/6-8	High	May 5	CPD Rm 143/3:00 pm. – 5:00 pm.
Benjamin Banneker Mathematics Training Program Dr. Linda E. Young, Sharon Blackmon and Dr. Dorothy Strong	120 minutes/9-12	Middle	May 6	CPD Rm 143/4:00 pm. – 6:00 pm.
Cross-Cultural Institute – Hazel Jackson Jennifer Ayers, Luanne Wagner, and Expectations Committee	Full Day/K-12	Advanced (PDE-1cr.)	June 10 June 11	Sunset Station 8:00 am. – 5:00 pm. Sunset Station 8:00 am. – 5:00 pm.
National Expectations Seminar Dr. Linda E. Young Dr. Robert L. Green Expectations Committee	Varied/K-12	Advanced (PDE-1cr.) (TESL cr.) (CONT. ED cr.)		

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Notes:

1. All EDE professional development opportunities require Pathlore registration. For an outline of advanced presentations/workshops or to obtain more information, contact 799-8572 or www.ccsd.net/ede
2. Legend: Basic (offerings are short, introductory in nature and provide a general overview of the topic/issue); Advanced (offerings are longer, have more specific or focused content, and provide advanced concepts and ideas); Special (offerings are unique and customized to meet specific audience needs).
- 3 Yellow highlights indicate Professional Development Education (PDE) credit courses.

Professional Development Descriptions

Overview of Equity & Diversity Education

Ensuring equity in education for *all* students is a shared responsibility among professionals working in all capacities within the Clark County School District (CCSD). This interactive presentation assists stakeholders in recognizing the diversity that exists among CCSD's student population and identifies various academic and social needs. The presentation highlights the importance of improving educational experiences for diverse learners and provides attendees with a working definition of educational equity. During the presentation, goals and services offered by the Equity & Diversity Education Department and ways to access a variety of useful resources will be communicated.

Audience: All CCSD Personnel.

Organizing & Facilitating a Multicultural Committee

Schools throughout the district have instituted multicultural committees to assist in planning activities and organizing events to ensure that students from diverse ethnic, language, religious, and economic backgrounds feel accepted and respected in educational environments. This interactive, mini-workshop expands on this concept by 1) assisting school personnel with increasing awareness and appreciation for cultural groups represented in the school and community and 2) improving student participation and performance through fostering inclusive, supportive, and responsive environments. Participants will explore the premise of multicultural education, learn to use devices to determine student needs and to realize district/school goals, and review a variety of activities and events typically facilitated by multicultural committees.

Audience: Administrators, Teachers, Counselors, Specialists.

Culturally Responsive Teaching

This workshop is intended to assist participants in understanding their own views toward culture and the impact of culture on learning. Participants will gain knowledge of how to implement techniques designed to improve learning among diverse groups of learners. Upon

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completion of the workshop, participants will be equipped with knowledge of culturally responsive teaching techniques and understand how to incorporate various strategies designed to infuse students' lived experiences and cultural learning styles into the curriculum, instruction, and classroom experiences.

Audience: Administrators, Teachers, Teachers' Assistants, Specialists

Understanding Cultural Diversity

The concept of culture guides one's attitudes, beliefs, and behaviors. Understanding one's own culture and how culture is manifested when interacting with students and staff is critical as educators are required to become competent at preparing students from diverse cultural backgrounds to be successful in society. This interactive workshop 1) identifies the components of culture, which includes race/ethnicity, language, class, religion, and exceptionality, 2) assists participants in becoming more familiar with their own cultural characteristics, and 3) sets a premise for creating equitable and pluralistic school environments.

Audience: All CCSD Personnel, Parents/Community Members, and Students.

Infusing Multicultural Perspectives into the Elementary Curriculum

Learning to infuse multicultural perspectives into the elementary curriculum assists in broadening educational experiences for students of diverse cultural and language backgrounds. Students are given an opportunity to relate to experiences and circumstances to which they may be familiar and connect these experiences to learning. The goal of multicultural infusion is to improve achievement among diverse groups of children by making learning relevant and engaging. During this workshop, teachers will review the goals and benefits of multicultural education and become familiar with the approaches used to infuse multiple perspectives into the Curriculum Essentials Framework (CEF). In addition, a variety web-based and audio/visual materials and resources will be reviewed and strategies for infusing cultural pluralism into lesson planning will be shared.

Audience: Elementary Teachers and Administrators.

Infusing Multicultural Perspectives into the Secondary Curriculum

Learning to infuse multicultural perspectives into the secondary curriculum assists in broadening educational experiences for students of diverse cultural and language backgrounds. Students are given an opportunity to relate to experiences and circumstances to which they may be familiar and connect these experiences to learning. The goal of multicultural infusion is to improve achievement among diverse groups of students by making learning relevant and engaging. During this workshop, teachers will review the goals and benefits of multicultural education and become familiar with the approaches used to infuse multiple perspectives into secondary courses. In addition, a variety web-based and audio/visual materials and resources will be reviewed and strategies for infusing cultural pluralism into lesson planning will be shared.

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Audience: Secondary Teachers and Administrators.

Equity & Diversity Speaker Series

The Equity and Diversity Education Department will be hosting a Speaker Series throughout the school year. Speakers will present on a variety of topics related to equity, cultural diversity, multicultural education, and social justice. Distinguished speakers will possess experience in the areas specified above and will share their expertise with the audience. The primary objective of the speaker series is to build knowledge of various equity/diversity-related topics that will assist in meeting the academic and social needs of the districts' growing student population. Upon completion of each presentation, the audience will have an opportunity to dialog briefly with guest speakers on specific issues that affect their schools and the district-at-large.

Audience: All CCSD Personnel and Parents/Community Members.

Building Inclusive School Environments

This professional development opportunity will allow those seeking to find ways to make school environments more inclusive an opportunity to participate in web-based activities that reconnect students to the academic process. The purposes of the training include, but are not limited to: 1) exploring issues and conditions which prevent or hinder students and their parents/families from diverse backgrounds from feeling included in the classroom/school environment and 2) gaining in-depth knowledge of ways to build more trusting relationships among members of diverse cultural groups.

Audience: Teachers, Administrators, and Counselors.

Helping Students Bridge the Cultural Gap Between Home and School

This course will focus on an exploration of the various traditions in which many of our students do live, and techniques to help students balance between belief systems or traditions that may be very different from those of anyone they know while living in a social setting that may not understand them and may even disapprove of their culture.

RATIONAL: Many students live within a particular culture or environment at home that is unlike the majority culture of their school or of their jobs or anything else that they do outside of the home. Some students have moved to Las Vegas from a monocultural community and are unaccustomed to being around people who are different from them.

These students will react to the new environment, and they will find that people in the new environment will react to them in ways they may have never encountered.

Audience: Teachers and Administrators.

Strategies for Improving Minority Student Achievement

The federal legislation, "No Child Left Behind," has reiterated the need to develop professional practices among educators that

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improve achievement among under-performing minority student groups. In this interactive workshop, participants 1) review a variety of research on improving achievement among ethnically diverse students 2) identify causes of academic disparities, 3) discuss the benefits of holding high, but realistic, expectations for all students, and 4) identify strategies for strengthening curriculum, instruction, and staff professional development.

Audience: Teachers and Administrators.

Equity, Diversity, Multicultural Education: EDE Trainer of Trainers Workshop

The Equity & Diversity Trainer of Trainers Workshop will focus on state, district, and community training programs for diverse school and community audiences. The CCSD's student population is more diverse and multicultural than at any time in the history of the school district and Clark County community. Diversity training is critical to closing the achievement gap for students of color who may not achieve at the same level of their peers from other cultures. Training will focus on instructional techniques, community diversity issues, and positive classroom support for students who may come from a culture of poverty with limited home and community resources

Audience: Teachers, Counselors, Related Service Staff, and Administrators.

American Indian Themes in the Curriculum

Introduction to the tribes indigenous to the Americas. Historical and contemporary issues will be discussed. Strategies for teaching about American Indians across the curriculum and throughout all grade levels.

Audience: Teachers and Specialists

Celebrating Nevada's American Indians

Overview of the tribes indigenous to Nevada. Historical and contemporary issues for Nevada's American Indians as well as American Indians across the United States will be discussed. Sessions for teachers and specialists will include strategies for implementing American Indian themes across the curriculum throughout all grade levels. Sessions for students will include authentic artifacts representing various tribes across the United States

Audience: Teachers, Specialists, and Students

Non-cognitive Barriers to Student Success

Barriers to achievement often stem from areas not often assessed. However, non-cognitive data related to inequities can be collected by school officials to inform future decision-making and planning. Various practices and conditions within schools that hinder academic engagement and performance are critically reviewed in this workshop and strategies to raise consciousness and to build capacity in order

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to ensure that under-performing students from diverse cultural backgrounds gain access and have an opportunity to reach their full potential are shared.

Audience: Administrators, Teachers, Counselors, and Specialists.

Benjamin Banneker Mathematics Training Program

These mathematics training sessions will model strategies for preparing students mathematically for success. Participants will experience hands-on strategies that simultaneously address students' pre-requisite math skills, math content knowledge, student confidence, and high expectations.

- Training Session I will be for elementary school math teachers and math specialists
- Training Session II will be for middle school math teachers and math specialists
- Training Session III will be for high school math teachers and math specialists

Often, educators expect poor mathematics achievement from under-performing students of diverse cultural backgrounds. Instructional techniques and classroom guidelines to counter low expectations will be provided to participants at these training sessions.

Audience: Math Teachers and Math Specialists for Identified Grade Levels

Cross-Cultural Institute

This two-day institute provides a structural framework of concurrent, dynamic presentations which assists educators in:

- Studying the cultural contributions and history of ethnic groups
- Identifying resources throughout southern Nevada, which assists in the continuous development of programs and services that hold high expectations for all students
- Learning to recognize and resolve equity concerns related to language and disability, race/ethnicity, socio-economic status and other diversity factors
- Organize learning environments to be more responsive to culturally diverse students in order to improve student achievement

Audience: All CCSD Personnel and Parents/Community Members.

National Expectations Seminar (NES)

The three-day seminar provides an intense hands-on of how high expectations can increase student achievement. Information will include effective school research, information on correlations of good teachers and their high expectations for students, and best practices on what effective teachers do in their classroom and administrators do in their schools. The NES will utilize keynote speakers, concurrent sessions, and dynamic presentations designed to assist educators, parents, and the community in the following topics:

- Expectations: A driving force in human behaviors and health

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- How teacher, administrator other school staff's expectations are formed.
- Research documenting the importance of expectations in education
- Expectations and urban student populations
- Why and how do expectations matter
- Implications of expectations for teachers, administrators, other school staff
- What effective teachers, administrators, and other school staff do: Best Practices
- Characteristics, practices, and skills of the most effective teachers, administrators, and other school staff

Audience: All CCSD Personnel and Parents/Community Members.

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