

# CLARK COUNTY SCHOOL DISTRICT REGULATION

R-7111

## DISTRICT ATTENDANCE ZONING

- I. The Board of School Trustees has established an Attendance Zone Advisory Commission (AZAC) to gather information and make recommendations regarding attendance zones for the Clark County School District. Zoning decisions will be based upon the criteria in Section II of this regulation.

### A. Focus Area

1. Each year, staff in the Demographics, Zoning, and Geographic Information Systems (GIS) Department shall review current enrollment and program capacity of each school with AZAC and the Region Leadership (or designees) in order to determine schools to be identified as Focus Areas for possible rezoning. Focus Areas may be adjusted throughout the Scenario process as needed.

### B. Scenarios

1. Members of the AZAC will develop various scenarios for the Focus Areas to be presented and discussed at a public AZAC meeting. AZAC will consider input from parents, students, community members, Transportation Department staff, principals, and the Region Leadership (or designees) when reviewing each scenario.

### C. Proposals

1. AZAC will identify by majority vote on potential proposal(s) per Focus Area which will be presented at a public input meeting by the end of January of each year. The public is encouraged to attend in order to provide input for the various proposals.

D. Recommendations

1. AZAC will review the public comments received and designate by majority vote a final recommendation for each of the Focus Areas by February 15 of each year.
2. The Superintendent of Schools shall review each of the final recommendations and may submit his/her own recommendation. No later than March of each year, the Superintendent of Schools shall make a formal recommendation to the Board of School Trustees for all Focus Areas in which a zone change is deemed necessary.
3. The Board of School Trustees will vote on Recommendations by the end of first week of March.

II. Criteria

In determining new or revised attendance zones, the AZAC will consider, but not be limited to, the following criteria, listed in no particular order:

- A. Current enrollment and anticipated future enrollment growth in area schools and new and future school construction;
- B. Racial, ethnic, and socioeconomic diversity of students enrolled at a school;
- C. Proximity of schools to where students live, with a preference to students living closest to school;
- D. Maintain neighborhood cohesiveness, to the extent possible;
- E. Stability of educational programs for students;
- F. Stability of an attendance boundary with the goal that a school attendance boundary would not be changed in two consecutive years; except if new school construction requires a change;
- G. Distance and travel time of students from a school;
- H. Opportunity for siblings to attend same school;
- I. Safety of students in getting to and from school;
- J. Feeder school alignment;

K. Impact of zone variances granted pursuant to Policy 5112;

L. New high schools open without a twelfth-grade class; and twelfth-grade students currently enrolled in an existing high school will not be reassigned when a high school attendance boundary is changed;

M. AZAC may recommend grade level phasing when evaluating attendance boundary changes in appropriate circumstances;

N. The need for portable classrooms to accommodate overcrowding; and

O. Over- and underutilization of schools, facility use, alternative schedules, and program needs.

### III. Utilization of Facilities

The District will consider a building to be over-utilized if its current enrollment is 125 percent above its program capacity and it requires more than eight (8) portable classrooms to provide a full educational program. The District will consider a building to be underutilized if its current enrollment is 90 percent or less than its program capacity.

### IV. Diversity

The Clark County School District is committed to taking reasonable measures to enhance the diversity of the student enrollment within each school. Such measures include, but are not limited to:

A. Monitoring and regulating all zone variance requests from parents pursuant to the Policy 5112;

B. Considering acquisition of school sites that have potential to maintain or improve diversity; and

C. Implementing magnet and special programs.

### V. Alternative Schedules

In determining whether any changes to existing attendance zones are necessary, the Superintendent shall consider the appropriateness of alternative schedules.

Legal References:	NRS 388 System of Public Instruction
Review Responsibility:	Business and Finance Division
Adopted:	[7112.1 :8/11/66]
Revised:	(6/23/72; 5/14/81; 11/8/94; 9/23/99; 5/25/00)
Pol Gov Rev:	9/5/01
Revised:	8/26/04; 8/24/06; 11/16/10; 9/13/12, 10/22/20