

## CLARK COUNTY SCHOOL DISTRICT POLICY

P-6113.4

### CULTURAL AND ETHNIC RECOGNITION

- I. The Clark County School District recognizes the educational significance and contributions of all cultures and strives to ensure quality education for all students. Embracing professional practices which promote student achievement and adequately prepare students to live and work within a multicultural democratic society is paramount to the District's commitment to ensure educational equity. Therefore, Clark County School District believes educational experiences should foster a climate of respect and acceptance and emphasize the histories, experiences, and contributions of individuals of diverse cultural groups.

Multicultural emphasis should move beyond the celebration and recognition of diversity toward organizational frameworks, decision-making, and instructional practices which demonstrate an understanding of the execution of methodologies needed to meet the academic, social, emotional needs of culturally diverse students. Therefore, cultural inclusion should be daily, ongoing, and represented throughout the entire educational process. Site administrators shall monitor this process to ensure that all academic needs of students are being met.

- II. Principals will ensure that an annual school-wide cultural diversity plan is developed as a component of the School Improvement Plan. The Plan will incorporate instructional programs and classroom practices which promote student achievement among all students.
  - A. Hold high expectations for all students.
  - B. Foster inclusive school environments which reflect an appreciation of the families, community, nation, and the world.
  - C. Present integrated opportunities within the curriculum for students to learn about the histories, experiences, and contributions of cultural groups.
  - D. Incorporate instructional practices and materials which demonstrate an understanding of cultural learning styles and present various cultural groups in ways that are accurate, comprehensive, respectful, meaningful, and engaging.
  - E. Bridge supportive educational relationships of various cultural groups among the school, home, and community.

During nationally recognized months, schools will emphasize educational activities and programs recognizing the varied languages and cultural diversity of our student/community population.

Review Responsibility:	Administrative and Instruction Unit
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