

CLARK COUNTY SCHOOL DISTRICT REGULATION

5121.1

STUDENT PROGRESS: GRADING (GRADES 6-12 IN SECONDARY SCHOOLS) SPECIAL EDUCATION

- I. It is expected that special education courses provided for special education students follow the objectives as identified within each student's individualized educational plan (IEP). Grades are determined in relationship to individual student achievement with those objectives.
- II. Special education students mainstreamed into regular education classes are required to meet course objectives as stated in the district curriculum guides. Grades are determined in relationship to student achievement with those objectives. Teachers are to accommodate individual student learning styles when providing instruction and determining student achievement.
- III. Grades received reflect what students have earned. Students enrolled in special education courses earn grades which reflect their achievement with adjusted objectives, content, and assessment as determined in their individualized educational plans. Students mainstreamed and enrolled in regular education courses earn grades which reflect their achievement of objectives as stated within district curriculum guides.

Legal Reference:	NAC for Special Education 388.115
Review Responsibility:	Instructional and Student Support Services Divisions
Adopted:	[12/08/92]
Pol Gov Rev:	6/28/01