

CLARK COUNTY SCHOOL DISTRICT POLICY

6121

INSTRUCTIONAL PROGRAM DESIGN DEVELOPMENT

- I. The Superintendent directs that the goals contained in its System for Quality Schools shall provide the basis for the instructional program of the Clark County School District.

A formal system of curriculum design and implementation shall be developed to include:

- A. Identification of basic learning objectives.
 - B. Formulation of a District course of study to serve as a basis for curricular decisions.
 - C. Development of curriculum guides or course syllabi to serve as the basis of instruction for each teacher.
 - D. A continuing process of program evaluation.
- II. It is recognized that the development and implementation of such a system is a continuous process that must be related to the constantly changing needs of the community and students served by the District.
 - III. Teachers shall develop instructional plans consistent with curricular and instructional requirements as specified by the Elements of Quality. The development of specific teaching techniques is the responsibility of the teacher and shall be consistent with District objectives and proven principles of learning.
 - IV. The District shall encourage improvement of its educational programs through all appropriate means, including carefully designed experimental programs. Administrative regulations and procedures will be developed to monitor, control, and evaluate all such programs. Authorized experimental programs shall be reported to the Regional Superintendent.

Legal Reference:	NRS Chapter 389 Courses of Study
Cross Reference:	Series 0000 General Objectives
Review Responsibility:	Administrative and Instructional Division
Adopted:	[6121: 12/17/64; 6140: 10/27/66; 6141.1: 7/11/63]
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Pol Gov Rev:	6/28/01