

CLARK COUNTY SCHOOL DISTRICT POLICY

6164

SPECIAL SERVICES AND PROGRAMS

- I. The Board of School Trustees recognizes that students whose needs exceed those of the general education population as a result of a disability may require special programs and services in order that they have the opportunity to develop their potential. The Board authorizes a program of special education for the purpose of providing such student's educational opportunities commensurate with those offered in general education.
- II. To the maximum extent appropriate, students with disabilities shall be educated with their non-disabled peers and special classes, separate schooling, or other removal of handicapped children from the regular education environment shall occur only when the nature and severity of the handicap is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

The District shall provide a continuum of alternative placements to meet the needs of students with disabilities for special education and related services. The continuum will include alternative placements, including instruction in regular classes, special classes, and home instruction, as appropriate.

In providing or arranging for the provision of nonacademic or extracurricular services and activities, including meals and recess periods, each student with a disability will participate with non-disabled children in those services and activities to the maximum extent appropriate to the needs of that child.

Unless the IEP [Individualized Education Program] of a student with disabilities requires some other arrangement, the child shall be educated in his home school.

- III. Programs and services of special education which are required and funded by the State of Nevada shall be organized and implemented in the Clark County School District. Administrative regulations and procedures in compliance with state and federal requirements are to be developed for the conduct of such programs and services.

Legal References:	NRS Chapter 388 System of Public Instruction NRS Chapter 389 Courses of Study NRS Chapter 395 Education of Visually or Aurally Handicapped Persons
Review Responsibility:	Administrative/Student Support Services
Adopted:	[6164:2/14/74]
Revised:	(8/13/81; 9/24/81;2/14/85)
Pol Gov Rev:	6/28/01

