

CLARK COUNTY SCHOOL DISTRICT REGULATION

R-6122

INSTRUCTIONAL PLANS

- I. The Nevada Academic Content Standards serve as the basis for instruction for each teacher.
 - A. Teachers shall develop instructional plans consistent with curricular and instructional requirements as specified by the Nevada Academic Content Standards; and the Clark County School District (CCSD) Scope and Goals, Pacing Guides, Curriculum Guides, and Content Area Instructional Frameworks. The development of specific teaching strategies and methods are the responsibility of the teacher and shall be consistent with the CCSD Teaching and Learning Expectations and instructional practices outlined on the Nevada Educator Performance Framework.
 - B. Teachers shall be provided with appropriate forms and/or instructions for recording instructional plans.
- II. The initial requirement of instructional planning is to develop a long-range plan by the semester or year aligned with the CCSD Pacing Guides. Daily plans are to be developed from the long-range plan.
 - A. Plans for daily instruction shall be prepared at least one week in advance and should be specific enough to provide adequate direction for a substitute teacher. Daily instructional plans will include the following:
 1. A statement of the standard(s) in terms of concepts and skills.
 2. Learning intention(s) aligned to the standards(s) for lesson planning and daily instruction.
 3. Success criteria aligned to the learning intention(s) demonstrating what students must know and be able to do at the end of the lesson.
 4. A brief description of the procedures aligned to Tier I instructional materials and/or other resources used for the lesson that align to the standard(s) and support student mastery of the standard(s).
 5. An indication of student grouping patterns and independent activities.

6. Appropriate differentiation and scaffolding strategies to support student mastery of the standard(s).
 7. A description of assessment, including formative and/or summative.
- III. A teacher's instructional plans must be readily available for review at any time by administrators.
- IV. A teacher's instructional plans must be maintained for a minimum of three years from the school year in which the records were developed. A teacher's instructional plans may be destroyed in a non-secure manner, such as deleting or recycling at any time after the minimum retention period.

Review Responsibility: Curriculum and Instruction Division
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