STUDENT CONDUCT

I. Students, parents, administrators, teachers, and staff must work continuously together to model positive behaviors that are conducive to the development of character, ethics, and manners.

Seven character traits that Clark County School District believes are basic to positive student conduct are as follows:

- A. Respect. Students demonstrate respect by being considerate of others and for the property of others. Students demonstrate respect for themselves through adherence to these character traits.
- B. Integrity. Students demonstrate integrity through honest and sincere interactions with others. Students demonstrate academic honesty by producing work that is theirs alone.
- C. Responsibility. Students demonstrate responsibility by being dependable, accountable, and taking ownership for their actions.
- D. Empathy. Students demonstrate empathy by being considerate of and sensitive to racial, ethnic, cultural, and community values.
- E. Courage. Students demonstrate courage by expressing their thoughts and feelings in a responsible and respectful way.
- F. Manners. Students demonstrate good manners by being conscientious of and respectful to adults and to each other at all times.
- G. Justice. Students demonstrate justice by treating others in a fair and equitable way.
- II. A Student Code of Conduct Handbook is readily available to students, their families, and staff for both the elementary and secondary school levels: "Behaving Positively at School" and "Behavior Guidelines for Secondary Students."

Review Responsibility: Instruction Unit Adopted: [5114.6:7/12/63]

Revised: (8/16/76; 5/12/77; 8/13/81; 11/13/90; 03/22/94)

Pol Gov Rev: 6/28/01 Revised: 8/11/11